

Term 1 Newsletter

MME.JUELL



September 2026



WELCOME/BIENVENUE

Dear Parents and guardians,
Welcome to the 2026/2027 School year at Notre Dame, I am delighted to be teaching French and Christian Education, again this School Season!

This is will be my third year teaching at Notre Dame School, and my sixth year as a staff member. I am so excited to start another year with all Notre Dame students and Families.

Brittany Juell

In this newsletter:

French

Christian
Education

Student
Expectations

Classroom
Management

Allergy Aware
Information

BIENVENUE

FRENCH

Our goal is to continue to develop skills to better comprehend and speak French. Some of our Big Ideas this term are:

- Listening and viewing with intent helps us begin to understand French. (Gr. 5,6&7)
- With simple French, we can describe ourselves and our interests. (Gr. 5,6&7)
- Using various strategies helps us understand and acquire language. (Gr. 6&7)
- And learning about Francophone communities helps us develop cultural awareness. (Gr. 6&7)

This term we will work together with our I CAN (je peux) statements to maintain our French language orally and comprehension strategies to grow our vocabulary.

Grade 5

- I can learn the French alphabet and letter sounds.
- I can begin to recognize the relationships between French letter pattern and pronunciation.
- I can use various strategies to comprehend common and simple questions.
- Recognize the relationships between intonation and meaning by learning feminine and masculine nouns.

Grade 6

- I can learn French letter sounds.
- I can begin to recognize the relationships between French letter pattern and pronunciation.
- I can use various strategies to comprehend common and simple questions.

Grade 7

- I can begin to recognize the relationships between French letter pattern and pronunciation.
 - I can seek clarification of meaning by understanding common French questions.
 - I can use various strategies to support communication by using questions in class context.
 - I can learn and practice French location and direction by following a task.
-

Christian Education Grades K-4

Monthly Catholic Views

September

Catholic Virtue: Hospitality

Fruit of the Spirit: Joy

Catholic Social Teaching:
Solidarity

October

Catholic Virtue: Gratitude

Fruit of the Spirit: Generosity

Catholic Social Teaching:
Economic Justice

November

Catholic Virtue: Peace

Fruit of the Spirit: Peace

Catholic Social Teaching:
Peace

December

Catholic Virtue: Charity

Fruit of the Spirit: Charity

Catholic Social Teaching:
Care for the Poor and
Vulnerable

Christian Education
will involve:

- Teaching the CISVA Christian Education Curriculum 4 days a week, Monday - Thursday.
- Co-planning School Mass and Prayer Services with the Classroom Teacher.

Classroom Community

CLASSROOM EXPECTATIONS

WE AS A WHOLE SCHOOL CONTINUE TO RESPECT THE CLASSROOM NORMS. STUDENTS SIGN THEIR NAMES, AGREEING TO COMMIT TO SHOWING TRAITS OF: ACTS OF KINDNESS, BEING RESPONSIBLE, BEING RESPECTFUL AND BEING SAFE WITH/TO EACH OTHER. THESE ARE WHAT STUDENTS IDENTIFIED AND AGREED TO DO WHEN IT COMES TO CREATING A POSITIVE ENVIRONMENT FOR LEARNING AND GROWTH.

KINDNESS: BEING FRIENDLY, GENEROUS, CONSIDERATE, INCLUDING OTHERS, SHOWING EMPATHY, HELPING THOSE IN NEED.

RESPONSIBILITY: TAKING RESPONSIBILITY FOR WORK, ACTIONS AND CHOICES.

RESPECT: TREATING TEACHERS, EA'S, CLASSMATES AND CLASSROOM TOOLS WITH RESPECT.

SAFETY: SITTING ON CHAIRS PROPERLY, BEING SAFE WITH CLASSROOM TOOLS. WALKING AND NO RUNNING.

CLASSROOM MANAGEMENT

I BELIEVE THAT THE STUDENTS AND I CAN FOSTER A RESPECTFUL LEARNING ENVIRONMENT TOGETHER. CONSEQUENCES REGARDING CLASSROOM NORMS ARE AS FOLLOWS:

STEP 1- VERBAL RE-DIRECTION

STEP 2- VERBAL REMINDER

STEP 3- **STUDENT TEACHER** DISCUSSION

STEP 4- REFLECTIVE EXERCISE SENT HOME

STEP 5- COMMUNICATION WITH PARENTS

STEP 6- COMMUNICATION WITH PRINCIPAL

Library/ Allergies

LIBRARY BOOK POLICY

LIBRARY DAY THIS YEAR IS EVERY WEDNESDAY. STUDENTS ARE WELCOME TO RETURN AND BORROW BOOKS THIS DAY OF EVERY WEEK WITH MME. JUELL.

PLEASE REMIND YOUR CHILD(REN) TO RETURN BOOKS ON TIME OR BEFORE THE FOLLOWING LIBRARY DAY AS THEY WILL HAVE TO WAIT UNTIL THE FOLLOWING WEEK TO CHOOSE A NEW BOOK TO SIGN OUT.

TEACHERS WILL NOT BE ABLE TO BRING STUDENTS IN DURING THE WEEK TO RETURN AND SIGN OUT BOOKS THAT WERE NOT DONE ON YOUR DESIGNATED LIBRARY DAY.

ALLERGY AWARENESS

NOTRE DAME SCHOOL IS AN ALLERGY-AWARE SCHOOL, COMMITTED TO CREATING A SAFE ENVIRONMENT FOR CHILDREN WITH FOOD ALLERGIES.

WE ASK PARENTS TO AVOID SENDING FOODS WITH ALLERGENS, ESPECIALLY IN CLASSES WHERE STUDENTS HAVE ALLERGIES, AND ENCOURAGE PEANUT-FREE/NUT ALTERNATIVES. FOR SAFETY, STUDENTS EAT LUNCHES AND SNACKS IN THE CLASSROOM, FOLLOW HYGIENE PRACTICES, AND DO NOT SHARE FOOD, WITH ADDITIONAL PRECAUTIONS LIKE CLEANING ROUTINES AND ALLERGY ALERTS PLACE.
