

Fall 2026 - Term 1

Gr. 6 Newsletter

Welcome
back!

Classroom Promises

The students came up with the following promises they would like to have for our class this year.

I'm really proud of the thoughtfulness and love our students are showing!

We promise to:

- be friendly and calm
- always do our best
- help others
- be responsible
- be positive and encouraging
- respect our classroom and materials
- be respectful when others are talking

Absences

Please always call/email the office if your student will be absent.

If your student is/will be absent for a length of time, please contact me. I can send homework home. Otherwise, the student can catch up once they return. Additional homework support can be arranged with me, which will happen outside of general school hours.

Minor Behaviours Plan:

The following steps will be taken for minor behaviour issues in class. Major behaviour issues will immediately go to Mrs. Richard.

1. Student will be reminded of the expectations and given a redirect.
2. Student and I will have a private conversation.
3. Student will be given a Reflection Sheet to fill out, and brought home for parents to sign.
A copy of the completed, and signed Reflection Sheet will be sent to Mrs. Richard.
4. An office referral will be made, with the possibility of a meeting between student, teacher, Mrs. Richard, and parents.

Allergies

Following CISPG policy 329, "Student: Anaphylaxis." Notre Dame School is an Allergy-Aware School. We try to create and maintain a safe environment for children with food allergies.

Some best practices we use in the school setting to be allergen-aware are:

- Students wash their hands before and after lunch.
- Allergy Alert Signs are posted at classroom entrances.
- Students are not to share food.
- Desks are cleaned twice throughout the day.

Contact

vrose@cispg.ca

School Phone: 250 782 4923

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Upcoming Events

Sept. 18 - Terry Fox Run/Walk
Sept. 25 - Gr. K-4 Picture Day
Sept. 28 - Gr. 5-7 Picture Day
Sept. 29 - Orange Shirt Day
Sept. 30 - National Truth & Reconciliation Day
- NO SCHOOL

Oct. 1 - Hat & Jeans Day
Oct. 2 - Virtues Prayer
Oct. 12 - Thanksgiving (no school)
Oct. 15 - Spirit Day (wear your favourite colour)
Oct. 16 - Grade 6 School Prayer
Oct. 23 - Non-Instructional Day (no school)
Oct. 26 - Photo Retakes
Oct. 30 - Praise
- Character Day Parade

Nov. 5 - Hat & Jeans Day
Nov. 6 - Virtue Awards
Nov. 10 - Grade 3 Remembrance Day Prayer
Nov. 11 - Remembrance Day (no school)
Nov. 13 - Grade 7 Mass
Nov. 18 & 19 - Student-Led Conferences; Dismissal at 1:45PM
Nov. 19 - Spirit Day (ND apparel)
Nov. 20 - Grade 5 School Prayer
Nov. 27 - Praise
Nov. 30 - Non-Instructional Day (no school)
Dec. 3 - Hat & Jeans Day
Dec. 4 - End of Term 1
- Virtue Awards
Dec. 11 - Grade 6 Mass
Dec. 16 - Report cards go home
- Spirit Day (X-Mas sweaters)
- Christmas Concert Evening
Dec. 18 - PJ Day
- Praise
Dec. 19 - Jan. 3 - Winter Break
Jan. 4 - School Reopens
- Term 2 begins

Communication

Students will be writing in their agendas every day with homework, reminders and minor correspondence. Ample class time and support will be provided in the classroom. Homework will not be routinely assigned; however, students may occasionally be asked to complete unfinished classwork at home if they need additional time.

We will be using SpacesEDU in our classroom. Please join our class to see messages from me and the school, along with photos of events in our class and school. An invite will be sent soon.

Reading

Please encourage your student to read for a minimum of 20 minutes a day at home - novels, magazines, manga, graphic novels... It all counts!

We will be reading together, as a class, but will also do independent reading. Students are welcome to bring their (school-appropriate) independent materials from home.

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What We're Learning

Math: Number Reviews (challenges, and games), numbers to billions, factors, order of operations, multiplication and division of large numbers, fractions

Science: Body systems (nervous, excretory, reproductive, endocrine)

ELA: Sentence structures, comprehension, plot diagram, characterization, paragraph writing, persuasion, effective, and receptive speaking

Social Studies: Settlement/Migration patterns and factors/variables, urbanization, developed and developing countries, urbanization of vulnerable groups

ADST: Digital literacy, and keyboarding skills

Careers: Goal setting, personal values, leadership

Art: Pattern design (colours, shades, lines, shapes, various forms), symbolism, texture, space and value

Learning Intentions

ELA:

I can identify, analyze, and create a variety of text forms, genres, and literary elements.

I can write clear and well-structured sentences, paragraphs, and compositions using proper grammar and conventions.

I can use reading, writing, oral, and metacognitive strategies to understand and communicate ideas effectively.

I can adapt my content and presentation to suit different audiences and purposes.

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Learning Intentions

Math:

I can read, write, compare, and order whole numbers up to billions, and explain the value of digits.

I can identify factors, multiples, primes, composites, and apply divisibility rules.

I can apply order of operations and perform multiplication and division with large numbers.

I can represent, compare, and convert between fractions, mixed numbers, improper fractions, and decimals.

Science:

I can explain the structures and functions of the nervous, endocrine, excretory, and reproductive systems, and how they maintain balance.

I can compare human and animal body systems, recognizing the role of Indigenous knowledge in understanding natural rhythms.

I can explain how to keep body systems healthy and identify potential health concerns.

I can plan, record, and communicate scientific inquiries using appropriate vocabulary, collaboration, and creative methods.

Social Studies:

I can describe different settlement patterns and analyze the factors that influence them.

I can identify and discuss issues that affect quality of life in communities.

I can gather, apply, and present information using personal knowledge, technology, and collaborative skills.

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Learning Intentions

ADST:

I can identify various online dangers (phishing, scams, targeted algorithms, etc.)

I can show an ability to practice appropriate online behaviours (social media, communication, sharing information, etc.)

I can demonstrate effective typing skills, with my fingers on the “home” keys.

Careers:

I can set, reflect on, and adjust personal goals to support my growth.

I can practice self-kindness, understand leadership, and apply positive qualities to my life and relationships.

Art:

I can create art that uses elements and principles of design to express ideas and perspectives.

I can incorporate symbolism, metaphors, and cultural knowledge, including traditional and contemporary Indigenous art forms.

I can contribute to a safe, respectful, and collaborative art-making environment