

# Grade 7 Newsletter

## Mrs. Willich's Classroom News – Spring Edition

School Website: <https://notredameschool.ca/>

School Facebook: Notre Dame School - Dawson Creek

**CONTACT ME** email: [bwillich@cispg.ca](mailto:bwillich@cispg.ca)

school phone: (250) - 782 - 4923

### **CLASSROOM NORMS**

#### CLASSROOM NORMS

As a class, we worked together to create classroom values and beliefs, which we posted as a set of norms to follow.

1. Maintain a positive class environment.
2. Show respect and understanding to one another.
3. Keep a quiet work environment.
4. Receive clear directions on work and extra help when needed.
5. Be able to have independent and collaborative work time. (individual, partner & group work)
6. Have choices in the classroom (seating options, music, lights)

### **IMPORTANT DATES**

March 30 – First day back to school  
April 2 – Hat & Jeans Day \$2  
April 2 – Autism Awareness Day  
April 3 – Good Friday (No School)  
April 6 – Easter Monday (No School)  
April 9 – Vimy Ridge Day  
April 10 – Grade 1 Prayer & Virtue Assembly  
April 16 – Spirit Day  
April 17 – Grade 2 Mass  
April 24 – Grade 5 Prayer  
May 1 – Virtue Awards Assembly  
May 5 – Red Dress Day  
May 6 – Osteogenesis Imperfecta Day (Wish Bone Day)  
– Wear Yellow  
May 7 – Hat & Jeans Day \$2  
May 8 – Grade 1 Mass  
May 14 – Central comes to visit Grade 7  
May 15 – CISPG Pro. D (No School)  
May 18 – Victoria Day (No School)  
May 20 – Parent Meeting at Central  
May 21 – Spirit Day  
May 22 – Kindergarten Prayer  
June 1 – Non-Instructional Day (No School)  
June 4 – Hat & Jeans Day \$2  
June 5 – Virtue Assembly  
June 12 – Kindergarten Mass  
June 16 – Kindergarten Grad  
June 18 – Spirit Day  
June 18 – 19 – Grade 7 Year-End Trip  
June 22 – Indigenous Peoples Celebration  
June 24 – Grade 7 Grad & Year-End Assembly  
June 25 – Last Day of School

### **CLASSROOM EXPECTATIONS**

I love to have fun in the classroom, but I also set clear, firm boundaries that help create a positive learning environment.

My expectation is that the students arrive on time and ready to learn each day. Every day is a fresh start! I want the grade 7 students to know that it is a new day with new adventures and possibilities when they come through the door. I work hard to ensure the classroom is a calm and organized environment. I expect the students to respect and treat the space with kindness, just like they would treat each other.

If negative behaviours occur, the following policy is in place:

1. Reminder & redirection
2. Speak privately and redirect
3. Phone call home
4. Office referral

### **REMINDERS**

I ask that the students read each night and practice their multiplication facts.

Homework will be sent home on occasion if class time is not used effectively. Students are typically given enough class time to finish their work. Please don't hesitate to contact me if you have homework questions that have come up at home.

Please be sure to check and sign your child's agenda nightly, check Spaces to monitor your child's progress, and send a reusable water bottle with your child.

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### **EXPECTATIONS**

**Agendas:** Students fill in their agendas daily at school. Please be sure to check their agendas daily for messages and correspondence.

**SpacesEdu:** Please log in to the app SpacesEdu to see your child's progress. Students will upload schoolwork so you can see what they are working on in class.

**Open Parachute:** Notre Dame School continues using the Open Parachute program for Social and Emotional Learning and Mental Health Awareness. Please use this link to log in to the Parent Portal. [https://learn.openparachuteschools.com/parent/login?id=CA\\_yZIK8680](https://learn.openparachuteschools.com/parent/login?id=CA_yZIK8680)

**Reading:** I ask that students spend 20 minutes reading each evening.

### **ABSENCES AND MISSED WORK**

If your child is absent from school, please email or call the office.

If your child is out for more than a day, please get in touch with me to arrange for homework.

When they return, students will have a file folder on their desks containing missed work. They may make arrangements with me to stay after school to complete the missed work. This work may be caught up in class and as homework (provided it is not an assessment).

### **WHAT WE'RE LEARNING**

**Math:** Algebra, Linear Relations and Equations, Probability

**Reading:** Poetry, Novel Study

**Writing:** Poetry, Story Elements, Report Writing

**Speaking & Listening:** Dramatic Presentations, Poetry

**Science:** Electricity/Electromagnetic Force

**Social Studies:** Early civilization (Rome)

**Careers:** Mentorship, Life and Career Plan

**ADST:** Entrepreneurship & Marketing

**Art:** Music (history of instruments)

**Christian Education:** Easter, Sacraments, Morality, Kingdom of God

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### **LEARNING INTENTIONS**

#### **Mathematics:**

- I can understand and use expressions to describe real life situations.
- I can represent expressions in multiple ways.
- I can model and describe methods for balancing equations and finding unknown values.
- I can simplify algebraic expressions.
- I can solve equations in one variable.
- I can make predictions about linear patterns.

#### **Reading:**

- I can use my knowledge of generalizations to help me understand texts.
- I can summarize important ideas while reading.
- I can identify and analyze story elements in a text.
- I can identify and explain how poetic devices are used in poems I read and hear.

#### **Writing:**

- I can organize and develop my ideas for powerful, effective delivery.
- I can choose strong words to make my writing clear and engaging.
- I can use figurative language and descriptive details to create voice and style.
- I can write in different forms such as stories, poems, reports, and persuasive pieces.
- I can use quotation marks, commas, and paragraphs correctly in my writing.

#### **Speaking & Listening:**

- I can use and experiment with oral storytelling processes.
- I can demonstrate effective listening skills and questioning.
- I can engage listeners when presenting.

#### **Science:**

- I can identify and describe different ways to generate electricity and connect them to environmental impacts.
- I can create and manipulate an electromagnetic field.
- I can describe uses for electromagnetism.

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### **LEARNING INTENTIONS**

#### **Social Studies:**

- I can compare key features of early civilizations (religion, social, structure, technology).
- I can describe government and laws of different ancient civilizations.
- I can compare world religions and understand how some of them spread.

#### **ADST:**

- I can use the design thinking process to create a business plan.
- I can identify and develop appropriate skills, tools, and technologies to complete a task.
- I can take an idea, create a plan, put into action and reflect on the process.

#### **Career Educations:**

- I can recognize and show good mentorship.
- I can feel my place in the world and find ways to make a positive impact.
- I can identify my strengths, interests, and values to make informed decisions about potential career paths.
- I can develop effective communication and networking skills to build professional relationships and seek mentorship opportunities.

#### **Arts Education (Music):**

- I can show different musical theory (beat/pulse, metre, duration, rhythm, tempo, pitch, timbre, dynamics, form, texture, notation).
- I can explain how music influences culture.
- I can engage in critical listening and share personal responses to music.

#### **Christian Education:**

- I can identify ways we live in God's image.
- I can understand how we find God's presence in our everyday life.
- I can describe how Catholic teachings guide how we live.
- I can explain what virtues are and how they help me make good choices.
- I can participate respectfully and actively in liturgy and prayer.
- I can work with others to build a positive and respectful community.