



Grade 3 News

Notre Dame School
925-104th Ave
Dawson Creek, BC
250-782-4923
notredame@cispg.ca

Dear Families,

The birds are starting to chirp, the sun is getting warmer, and we are slowly seeing the snow melt away, I feel spring has sprung.

Spring gear:

With the snow melting, and soon to be mud and water everywhere, please feel free to send a spare set of clothing for your child. At this age, it's hard to avoid all those fun-looking puddles.

At Notre Dame, we understand students get sick, or appointment's come up that are sometimes hard to book for after school hours. Please try your best to have your child to school on time, as our mornings are very busy focusing on Numeracy, and English Language Arts. If for any reason your child will not be at school, including upcoming trips, please email me at nmackrell@cispg.ca, and Mrs. Cabrera at notredame@cispg.ca.

Important dates coming up:
March 30th- First day of Term 3
April 2nd-Autism Awareness Day
April 2nd- Hat and Jeans Day
April 3rd- Good Friday- No School
April 6th- Easter Monday- No School
April 9th- Vimy Ridge Day
April 10th- Grade 1 & Virtue Prayer
April 17th – Grade 2 Mass
April 24th – Grade 5 Prayer
May 7th - Hat and Jeans Day
May 1st- Virtue Awards
May 6th- Wishbone Day- Wear Yellow
May 8th- Grade 1 Mass
May 15th- NID- No School for Notre Dame
May 18th- Victoria Day- No School
May 22nd- Kindergarten Prayer
June 1st – NID- No School
June 4th- Hat and Jean Day
June 5th- Virtue Awards
June 12th- Kindergarten Mass
June 24th- Year-End Assembly & Grade 7 Graduation
June 25th- Last Day of Grade 3

Spaces EDU:

Thank you for everyone's patience and feedback regarding Spaces Edu. As you know, I upload a lot of the students work and appreciate the families that take their time to look through it. Please keep an eye open for upcoming events throughout the school and our classroom.



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Mathematics

I can:

- identify whether a shape is divided into equal fractional parts.
- read, write, and identify unit fractions.
- show fractions and a whole.
- identify the numerator and the denominator.
- compare two or more-unit fractions using models of the same size.
- recognize coins and bills to 100\$.
- show and count money using coins and bills to 100\$.
- write money amounts using proper symbols (\$ and ¢).
- compare different amounts of money using less than, more than or equal.
- add money in different ways with and without regrouping.
- identify and extend growing and shrinking geometric patterns.
- describe a pattern rule.
- collect and organize data.
- show, read and describe data in pictures.
- make a tally chart.
- describe the likelihood of events using impossible, unlikely, less likely, equally likely, likely, more likely, uncertain, and certain.

Science

I can:

- tell what a source of thermal energy is.
- understand how thermal energy is transferred between objects.
- explain different landforms.
- explain why land changes due to environmental factors.
- understand how the First People used different land formations to live and survive.
- notice and explain why landforms change over time due to weather, wind, water and ice.
- use trial and error to make changes, solve problems, or incorporate new ideas from self or others



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English Language Arts

Comprehend and Connect (Reading, Listening, and Viewing)

I can:

- make connections to stories I am reading.
- engage actively as a listener, viewer, and as a reader.
- generate ideas from their experiences and interests.
- add to others' ideas.
- read at an appropriate grade level, fluently.
- use knowledge of patterns and phonics to decode words.

Create and Communicate (Writing, Speaking, Representing)

I can:

- use story elements to plan and create a story.
- ask relevant questions to find out and clarify others' views, sharing opinions supported by reasons
- make sentences with proper grammar, spelling, and punctuation.
- use legible handwriting.
- use common practices in punctuation of sentences.
- use a loud voice and make eye contact when presenting to an audience.
- speak at an appropriate pace for my audience.

Arts Education

I can:

- listen, observe and inquire while reflecting on processes and movements of others.
- refine ideas, processes and skills to improvise during play.
- apply learned skills and process in new context.
- create artistic works collaboratively and as an individual, using ideas inspired by imagination, and purposeful play.

Social Studies

I can:

- use examples to show events that happened.
- create a timeline, putting events in chronological order to show how the ways of life have changed for indigenous people.
- make a decision on whether the indigenous language should be maintained.



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Please remember to keep an eye on our monthly school newsletters for any upcoming news @notredameschool.ca.

If you have any questions or concerns, please do not hesitate to contact me by phone 250-782-4923 or by email at nmackrell@cispg.ca

-N Mackrell