



Grade 1 News

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SpacesEDU:

I am really enjoying sharing our learning with you via SpacesEDU. I hope it is promoting good conversation at home about school. Thank you for being respectful of others and keeping the pictures on SpacesEDU and not posting on social media. I will continue to post important dates for the week. Important dates can also be found in our school's newsletter.

Home Reading / Library:

Reminder that Library Day is on Wednesdays with Mme. Juell. Home reading will continue this term. Students will be able to take home the book that we are working on in school. Rereading a familiar book is an excellent way for your child to improve their reading skills. It helps with your child's fluency, comprehension, and overall confidence. This is also a great way for your child to share what we are doing at school at home. If you notice that your child has a book in their bag and it is not getting exchanged, please let me know so I can remind them to hand it in. If your child is not bringing home a book, please double-check that you do not have a book at home. If you have misplaced your book, please send \$10 so I can buy a replacement.

Comprehend and Connect (reading, listening, viewing)

Students will continue with guided reading, shared reading, read aloud and UFLI. Guided reading books will continue to go home to support our reading goals. Daily UFLI will focus on R-Controlled Vowels (ar, or, ore, er, ir, ur), Long Vowel Teams (ai, ay, ee, ea, ey, oa, ow, oe, ei, and igh), Other Vowel Teams (oo, ew, iu, ue, au, aw, augh, ea), and diphthongs (oi, oy, ou, ow). Sight words will continue to be practiced multiple times in a day.

Our Learning Intentions for Comprehend and Connect:

- I can use illustrations and prior knowledge to make predictions about what I am reading.
- I can read with fluency and expression.
- I can share my ideas about what I am reading.
- I can retell what has happened in a story.
- I can make a personal connection to what I am reading.
- I can identify a story's characters, setting, problem and solution.
- I can identify if the book I am reading is fiction or nonfiction.
- I can use phonological awareness skills.

Create and Communicate (writing, speaking, representing):

UFLI and dictated sentences will continue this term. In addition, writing with imagination will be our form of writing this term. We will be focused on writing a fictional story with characters, a setting, a beginning, middle and ending, a problem, and a solution. We will be working on adding details to our writing. Printing practice will continue to ensure proper letter formation.

Our Learning Intentions for Writing:

- I can write with CAPS (Capitals, Appearance, Punctuation, Spelling).
- I can write a multi-sentence imaginative story.
- I can use multiple ways to make my story come to life.
- I can exchange ideas by turn-taking, offering ideas, focusing on the speaker without interrupting, and contributing to the discussion.
- I can share my ideas orally, in writing, or through visual texts.

Math:

This term students began learning about repeating patterns and we will be moving on to Numbers to 20, Addition and Subtraction facts to 20, and Money.

Our Learning Intentions for Math:

- I can identify, describe, extend, and create geometric and numeric repeating patterns involving multiple elements and attributes.
- I can translate patterns from one representation to another.
- I can recognize, compare, and order numbers to 20.
- I can decompose 20 into parts.
- I can relate numbers to benchmarks of 10 and 20.
- I can count forwards and backward by 1, 2, and 5.
- I can use numerical patterns to order numbers.
- I can compose and decompose numbers to 20.
- I can solve 1-digit addition and subtraction problems using mental strategies.
- I can add and subtract whole numbers to 20, using concrete materials and drawings.
- I can identify values of coins.
- I can count multiples of the same denominations of coins.
- I can understand that objects have variable value or worth.

Science:

This term in science, we will be learning that living things have features and behaviours that help them survive in their environment.

Our Learning Intentions for Science:

- I can classify things as living or non-living.
- I can identify if a living thing is a plant or an animal.
- I can explain the structural features of living things in my local environment.
- I can explain the behavioural adaptations of animals in my local environment.

Social Studies:

This term, we will be discussing how our local environment shapes who we are and how we live.

Our Learning Intentions for Social Studies:

- I can identify the characteristics of the local community that provide organization and meet the needs of the community.
- I can identify the relationship between a community and its environment.

Attendance:

Friendly reminder that if you are absent for any reason (sick, vacation, appointment), please let the office know so it can be marked on the attendance. Also, that our school day begins at 8:45 am, this is when printing practice will begin and we will put it away at 9:00 am after O'Canada and Morning Prayer.

When a student is absent, I put any worksheet completed at school into their cubby so they can take it home their next school day.

Read-A-Thon:

Thank you to the families that helped to make our Read-A-Thon a HUGE success. I have ordered new books and they have started to come in. It is very exciting to have new books to add to our collection.

Class Rules:

In September, we read several books to help us brainstorm the kind of classroom we want this year. Together, we created five promise statements to guide our behavior and ensure a successful school year for everyone. These promises will help us follow the Notre Dame Code of Conduct. Both the list of books we read, and the Code of Conduct are available on SpacesEDU.

- I can listen, share, and take turns respectfully.
- I can move safely and quietly in our classroom and school.
- I can take care of my things and our classroom.
- I can do my best work and keep trying.
- I can be kind and helpful to others.

Allergy Aware:

We are an allergy-aware classroom. This means that we have students who cannot eat nuts and dairy. Please remind your child not to share food with anyone in the classroom. In the past, families have brought in special treats for special occasions. For these events, please remember to bring treats that everyone can enjoy.

Students are reminded that snacks and lunch are to be eaten in the classroom. For safety reasons, such as allergies, we cannot eat recess snacks or lunch on the playground.

Some best practices we do in the school setting to be allergen-aware are:

- Students wash their hands before eating.
- Allergy Alert Signs are at all classroom door entrances.
- Students are not to share food, utensils, or containers.
- Students will only eat the food that they have brought from home.
- Desks are washed twice throughout the day.
- Notre Dame school staff and our family community are aware of allergies through school and classroom newsletters and SPACES EDU.

Special Items:

Please keep all special items or classroom supplies from home, at home. If your child needs to bring something special for comfort, it will need to stay in their backpack during the school day.

Extra Clothes:

Students are encouraged to have an extra change of clothes in their backpack in case of emergencies. During the spring months our playground can get quite wet and muddy. Students are reminded to stay out of the water and mud but accidents still happen.

If you have any questions or concerns, please do not hesitate in contacting me either by phone: 250- 782-4923, or email: nchmelyk@cispg.ca

N. Chmelyk