



# Grade 3 News

Notre Dame School  
925-104<sup>th</sup> Ave  
Dawson Creek, BC  
250-782-4923  
[notredame@cispg.ca](mailto:notredame@cispg.ca)

Dear families,

A warm welcome back to everyone, and a special welcome to our new families in our Grade 3 class. In our class, we are dedicated to building a safe, compassionate community of lifelong learners who are respectful, responsible, and cooperative friendly citizens.

Parents often ask how they can best support their child at home; here are a couple of simple suggestions that can make a huge difference.

1. Read together! Fiction, nonfiction, comics or graphic novels, newspapers, magazines—they all work. Reading together models your values about learning and schooling!
2. Get a plan and stick to it! Set aside “quiet time” during the week for homework or general reading and involve your child in setting this up. Routines with clear expectations and outcomes mean greater success.

\*Keep in mind that breaking or changing the schedule from time to time is good too. However, the long-range commitment means returning to the routine and the work. Help your child arrive at school on time.

3. Light a fire, start a conversation. Some conversation starters can be:

- What was the silliest thing that happened today?
- Tell me two things you learned today.
- What/whom did you play with at recess today?

At Notre Dame, we understand students get sick, or appointment's come up that are sometimes hard to book for after school hours. Please try your best to have your child to school on time, as our mornings are very busy focusing on Numeracy, and English Language Arts. If for any reason your child will not be at school, please email me at [nmackrell@cispg.ca](mailto:nmackrell@cispg.ca), as well as Mrs. Cabrera at [notredame@cispg.ca](mailto:notredame@cispg.ca).

## Important dates coming up:

- Sept 19<sup>th</sup>, 2025- Terry Fox Run
- Sept 26<sup>th</sup>, 2025- Orange Shirt Day
- Sept 29<sup>th</sup>, 2025- NID- No school
- Sept 30<sup>th</sup>, 2024- Truth and Reconciliation Day- No School
- Oct 1<sup>st</sup>, 2025- Picture Day for Kindergarten to Grade 4
- Oct 2<sup>nd</sup>, 2025 - Picture Day for Grade 5 to Grade 7



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Oct 9<sup>th</sup>, 2025- Hat & Jeans Day Bring a toonie for our foster children, wear a hat  
Oct 13<sup>th</sup>, 2025- Thanksgiving- No School  
Oct 27<sup>th</sup>/28<sup>th</sup>, 2025- NID- No School  
Oct 31<sup>st</sup>, 2025- Character Day  
Nov 6<sup>th</sup>, 2025- Hat & Jeans Day: Bring a toonie for our foster children, wear a hat  
Nov 19<sup>th</sup>-20<sup>th</sup>, 2025- Student Led Conference's  
Nov 28<sup>th</sup>, 2025- NID- No school  
Dec 4<sup>th</sup>, 2025- Hat & Jeans Day: Bring a toonie for our foster children, wear a hat  
Dec 5<sup>th</sup>, 2025- End of term 1

## Spaced EDU:

We will be using Space EDU this year. Please accept the invitation to our classroom. A lot of information will be shared this way, as well as pictures of your child through class learning. If, for any reason, you cannot get in, please use this code at Spacesedu.com to sign up: CA-C0jNYxbk. You can also email me to get set up.

## Grade 3 Class Norms:

As a class, we chose how we will act around others to have good days and a fantastic year.

The students chose:

1. Listen to the speaker
2. Keep a calm voice in the classroom
3. Be kind
4. Be safe
5. Treat others the way you would like to be treated

## Allergy Awareness:

Please remember we are an Allergy Aware classroom. This means we have a student who has allergies to nuts or shellfish. For this reason, please consider peanut-free/nut-free snack alternatives. For safety reasons, we do not eat recess food or lunch food outside or allow students to share food with other students. If you are bringing in treats for our class, please ensure they are nut-free so that all can enjoy. Individual snacks that may contain nuts can still be brought for snack/lunch for your child; we must have precautions in place to keep all students safe and teach the students safety as well.

Our priority is a healthy, safe classroom. As our class practices healthy hygiene, extra Kleenex and Lysol wipes donations are always welcome!



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## Our Learning Intentions:

### Mathematics

- I can read and write numbers up to 100 in words.
- I can use 10 blocks to show numbers to 1000.
- I can count forward by 1, 10, 100 to 1000.
- I can order 3-digit numbers.
- I can identify the greatest number and the least number.
- I can identify number patterns.
- I can use mental math
- I can solve real-world addition and subtraction problems.
- I can add 2-digit or 3-digit numbers with and without regrouping using different strategies.
- I can find the missing number in addition and subtraction sentences.

### English Language Arts

#### Reading:

- I can use sources of information and prior knowledge to make meaning.
- I can self-correct when I make an error.
- I can develop appropriate reading strategies, such as predicting.
- I can read fluently at an appropriate grade level.
- I can identify "sight" words.

#### Writing:

- I can use basic punctuation and spelling to make my writing easier to understand.
- I can keep writing for a longer time without giving up or losing my train of thought.
- I can connect with my audience.
- I can put punctuation where it belongs.
- I can use knowledge of patterns and phonics to decode words.
- I can have legible handwriting with spaces between my words.

#### Speaking/Listening:

- I can engage actively as a listener, viewer, and reader.
- I can use developmentally appropriate reading, listening, and viewing strategies to make meaning. I can focus on the speaker.
- I can speak with expression.

### Arts Education



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## Social Studies

- I can learn about local BC, Canadian, and other North American First Peoples.
- I can learn about ethnic Chinese, Korean, and European groups.
- I can describe who the First Peoples of BC, Canada, and North America are and learn about their ways of life.
- I can recognize the contributions of other cultural groups in Canada.
- I can explore how Indigenous peoples, in BC and around the world, share their culture through:
  - worldviews (ways of seeing and understanding the world)
  - protocols (ways of showing respect)
  - celebrations and ceremonies
  - dance and music
  - spiritual beliefs and teachings
  - art and stories
  - values and kinship (family and community connections)
  - traditional teachings and knowledge

## Christian Education

- I can promote knowledge of the faith.
- I can grow in love with God the Father, God the Son, and God the Holy Spirit.

## Science

- I can explain what biodiversity is.
- I can show why biodiversity is important in an ecosystem.
- I can use first-person knowledge of living things to show interconnectedness.
- I can explain why all things are related and interact with each other in the environment.

Please remember to keep an eye on our schools newsletter for any upcoming news  
[@notredameschool.ca.](mailto:@notredameschool.ca)

If you have any questions or concerns, please do not hesitate to contact me by phone 250-782-4923 or by email at [nmackrell@cispg.ca](mailto:nmackrell@cispg.ca)

*-N Mackrell*