



Grade 3 News

Notre Dame School
925-104th Ave
Dawson Creek, BC
250-782-4923
notredame@cispg.ca

Dear Families,

Happy New Year! I hope you had a very blessed Christmas while relaxing with family, and you are ready for a fun, fast learning environment. We have only 10 weeks left until term 2 is complete.

Important dates coming up:

January 5th – First day back to school
January 9th – Virtue Awards (9:00 am)
January 26th - Read-A-Thon starts
January 30th - NID- No School for students
February 1st-7th- Catholic Schools Week
February 6th- Virtue Awards (9:00 am)
February 13th- 100's Day
February 16th- Family Day- No School
February 18th- Ash Wednesday
February 20th- Read-A-Thon ends
February 25th & 26th – Student Led Conferences
February 25th- Pink Shirt day- Anti-Bullying
March 6th- Virtue Awards (9:00 am)
March 13th – Grade Three Mass (11:00 am)
March 13th – End of Term 2

At Notre Dame, we understand that students get sick or have appointments that are sometimes hard to book during after-school hours. Please try your best to have your child at school on time (gates open at 8:30 am), as our mornings are very busy with Numeracy and English Language Arts. If your child will be absent from school for any reason, please email me at nmackrell@cispg.ca and Mrs. Cabrera at notredame@cispg.ca.

Allergy Awareness Reminder:

Please remember we are an Allergy Aware classroom. This means we have a student that has allergies to nuts, or shellfish. For this reason, please consider peanut-free/nut alternatives snacks. For safety reasons, we do not eat recess food, or lunch food outside or allow students to share food with other students. If you are bringing in treats for our class, please ensure they are nut free so all can enjoy. Our priority is a healthy, safe classroom. As our class practices healthy hygiene, extra Kleenex and Lysol wipes donations are always welcome!



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Spaces EDU:

Thank you to everyone for your patience and feedback regarding Spaces Edu. As you know, I upload a lot of the students' work and appreciate the families that take their time to look through it. Please keep an eye open for upcoming events, including Catholic School Week.

Grade 3 Class Norms:

As a class, we chose how we should act around others to have good days and a fantastic year.
The students chose:

1. Listen to the speaker
2. Keep a calm voice in the classroom
3. Be kind
4. Be safe

5. Treat others the way you would like to be treated

Come into the classroom with RESPECT, PATIENCE, and EMPATHY.

Moving forward for Term 2, if a student needs to follow up on a situation they may have had at school, they will be bringing home a "Think Sheet". The think sheet is for your child to discuss the situation with you. Please sign it and return it to the school.

Mathematics - I can:

- add and subtract 2-digit or 3-digit numbers with and without regrouping using different strategies.
- make a product, for example, a process, or a system using known procedures/strategies.
- explain what a repeating pattern is.
- show what a pattern core is.
- tell what a pattern rule is.



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- do a number of sentences where both sides of the equal sign have the same value.
- use equal groups and repeated addition to multiply.
- use array models to multiply.
- make multiplication stories and multiplication sentences.
- divide to share equally.
- divide by repeated subtraction of equal groups.
- skip count by 2, 3, 4, 5, and 10.
- multiply by 2 and 5 using a dot array.
- use known multiplication facts to find other multiplication facts.
- use kilometers to measure length and distance.
- use the appropriate standard unit to measure length.
- use a measuring scale to measure mass in kilograms and grams.
- select the appropriate unit of mass for measuring an object.
- relate grams and kilograms.
- use the appropriate standard unit to measure capacity.
- estimate and measure capacity in liters and milliliters.

English Language Arts

Comprehend and Connect (Reading, Listening, and Viewing)- I can:

- make connections to stories I am reading.
- engage actively as a listener, viewer, and as a reader.
- make connections about stories I am reading.
- generate ideas from their experiences and interests.
- add to others' ideas.
- read a grade level text.
- use knowledge of patterns and phonics to decode words.
- make sentences with proper grammar, spelling, and punctuation.
- have legible handwriting with spaces between my words.
- put punctuation where it belongs.

Create and Communicate (Writing, Speaking, Representing)- I can:

- recognize and write the sounds I hear.
- use developmentally appropriate reading, listening, and viewing strategies to make meaning.
- create stories.
- use materials, tools, and technologies in a safe manner in both physical and digital environments.



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Arts Education- I can:

- use notations to represent sounds or movements.
- listen to different music elements listening for beat, duration, rhythm, tempo (too fast/too slow) Pitch (high and low sounds), timbre (which instrument is used), and dynamics (big, loud, small, soft movements)
- listen and express my feelings or ideas through words on what I feel when listening to the music.
- apply learned skills to perform a beat and rhythm to a song.

Social Studies- I can:

- learn about the Metis culture.
- learn about the family, work, government, and education of Indigenous groups.

Science- I can:

- explain the matter of liquids and solids.
- use personal preferences to evaluate the success of my design solutions.
- demonstrate effective work habits and organizational skills.

Parents often ask how they can best support their child at home; here are a couple of simple suggestions that can make a huge difference.

1. Read together! Fiction, non-fiction, comics, or graphic novels, newspapers, magazines, they all work. Reading together models your values about learning and schooling!

2. Get a plan and stick to it! Set aside “quiet time” during the week for homework or general reading, and involve your child in setting this up. Routines with clear expectations and outcomes mean greater success.

*Keep in mind that breaking or changing the schedule from time to time is good too. However, the long-range commitment means returning to the routine and the work. Help your child arrive at school on time. (The gates open at 8:30, bell work starts immediately)

3. Light a fire by starting a conversation. Some conversation starters can be:

- What was the silliest thing that happened today?
- Tell me two things you learned today.
- What/whom did you play with at recess today?

Please remember to keep an eye on our monthly school newsletters for any upcoming news
[@notredameschool.ca.](http://notredameschool.ca)

If you have any questions or concerns, please do not hesitate to contact me by phone 250-782-4923 or by email at nmackrell@cispg.ca

-N Mackrell