

My Role at Notre Dame

From the Learning Resource Teacher



LRT - Primary Grades K-3:

This year I will continue to support Primary classes and teachers with the second year of our school-wide implementation of the UFLI Foundations program. I completed my UFLI facilitator training last September and will be offering support to Educational Assistants and classroom teachers through additional training and resources as needed, as well as some small group intervention for students in the areas of phonemic awareness, letter and sound knowledge, phonics, and writing.

LRT - Intermediate Grades 4-7:

As a former Intermediate teacher, I am a member of the Intermediate cohort team and participate in brainstorming, co-planning, and creating resources to support inclusive and diverse learning. I will also be providing specific intervention to individual student needs.

Students with CBIEPs, SLPs, and AIPs:

Plans for current students have now been updated and meetings scheduled to review the plans with families. Teachers are beginning to implement adaptations and strategies to help students meet their goals.



- CO-TEACHING
- WORKING WITH SMALL GROUPS
- COLLECTING STUDENT EVIDENCE
- OBSERVATION/CONSULTATION
- FINDING/CREATING MATERIALS & RESOURCES
- SETTING UP TECHNOLOGY
- SUPPORTING AN EA

Christian Education Grades 4-7

Christian Education Focus for Term 1:

Grade 4: Types of Prayer, the Rosary, and Mass

Grade 5: Sacraments, Saints, and Mass

Grade 6: Sacraments, Prayer, and Mass

Grade 7: The Creed, Liturgy of the Word, and Mass

Praise (Song Practice): Friday, September 19

Grade 7 Prayer: Friday, September 26

Sept. Virtue Awards: Friday, October 3

The Living Rosary: Tuesday, October 7

Grade 6 Prayer: Friday, October 17

Praise: Friday, October 24

Oct. Virtue Awards: Friday, November 7

Grade 3 Prayer: Friday, October 14

Grade 7 Mass: Friday, November 21

Nov. Virtue Awards: Friday, December 5

Grade 6 Mass: Friday, December 12

Praise: Friday, December 19

You are always welcome to join us!

Referrals and Supports

Here are some steps involved if concerns are noted about your child's learning:

- 1) Contact your child's teacher, or the classroom teacher will contact you.
- 2) The classroom teacher will collect data, complete testing, and make some observations in the classroom.
- 3) If needed, the classroom teacher may make a referral to the Learning Resource Program for further testing. I work closely with the classroom teachers to review student needs and assessments.
- 4) A plan for support (a Competency-Based Inclusive Education Plan, Student Learning Plan, Student Support Plan, or Care Plan) may be made in consultation with the School-Based Team, including the family.
- 5) Outside agency referrals for additional services may be made depending on needs, availability, and data collected.

I am happy to offer additional resources and suggestions during this process in consultation with the classroom teacher.

Family Resources Padlet

A Padlet is a digital, visual bulletin board with curated resources, websites, and links.

In an effort to support all students and families at Notre Dame, the following Padlet was created to share resources. Please feel free to access these resources if you are looking for ways to support your child(ren) at home or in the community.

Click on the [link](#) or scan the QR code to access information on:



- Local Resources
- Letter Name and Sound Fluency
- Organizational Tools
- Numeracy
- Literacy
- Health and Wellbeing
- Explorations

"We are diverse, all of us. We all have strengths, we all have stretches and we all need to get better at something. The difference in teaching to diversity, however, is that we don't start with our deficits, we start with our strengths." - Dr. Shelley Moore



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