

Term 1

Mme. Juell

bjuell@cispg.ca

newsletter

Dear Parents and Guardians,
Welcome to the 2025/2026 School year at Notre Dame, my name is Brittany Juell and I am delighted to be teaching French and Christian Education this School Season!

I have two sons, 15 and 10 years old, and a daughter, who is 12 years old, that I raise with my Husband, Branden of 15 years. I love to go running and hiking when I am not in the classroom. Some of my favourite things to do with my family are camping and being on the lake.



Christian Education

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Primary Christian Education Grades K-3

I am excited to be working with Grades K-3 for Christian Education this year.

Christian Education will involve:

- Teaching the CISVA Christian Education Curriculum 4 days a week, Monday - Thursday, using the Programs *Allelu!* and *Alive in Christ*
- Co-planning School Mass and Prayer Services with the Classroom Teacher.



French

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Our goal this year is to continue to develop skills to better comprehend and speak French. Some of our Big Ideas this term are listening and viewing with the intent to help us begin to understand French. With simple French, we can describe ourselves and our interests. Using various strategies helps us understand and acquire language. And learning about Francophone communities helps us develop cultural awareness. This term, we will work together with our I CAN (je peux) statements to maintain our oral French language and comprehension strategies to grow our vocabulary.

Grade 5:

- I can learn the French alphabet and letters.
- I can begin to recognize the relationships between the French letter patterns and pronunciation.
- I can use various strategies to comprehend common and simple questions.
- Recognize the relationships between intonation and meaning by learning feminine and masculine nouns.

Grade 6:

- I can learn French letter sounds.
- I can begin to recognize the relationships between the French letter patterns and pronunciation.
- I can use various strategies to comprehend common and simple questions.

Grade 7:

- I can begin to recognize the relationships between the French letter patterns and pronunciation.
- I can seek clarification of meaning by understanding common French questions.
- I can use various strategies to support communication by using questions in class context.
- I can learn and practice French location and direction by following a task.

Class Norms

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We as a whole school continue to respect the classroom norms. Students signed their names, agreeing to commit to showing traits of: acts of kindness, being responsible, being respectful and being safe with/to each other. These are what students identified and agreed to do when it comes to creating a positive environment for learning and growth.

Kindness: Being friendly, generous, considerate, including others, showing empathy, and helping those in need.

Responsible: Taking responsibility for work, actions and choices.

Respectful: Treating teachers, EAs, classmates and classroom tools with respect.

Safety: Sitting on chairs properly and being safe with classroom tools. Walking and no running.

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Classroom Management

I believe that the students and I can foster a respectful learning environment together.

Consequences regarding classroom norms are as follows:

Step 1- Verbal reminder

Step 2- Second verbal reminder

Step 3- Student teacher discussion

Step 4- Reflective exercise

Step 6- Communication with parents

Step 5- Communication with principal

Library

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This year Library will look a little different. Students will continue to receive library time and the opportunity to read and borrow books from our School library but, it will be with their classroom teachers instead of with myself.

Library return policy still remains as the same, please check with classroom Teachers about their class Library day.

Library Book Return Policy

Please remind your child(ren) to return books on time or before the following library day as they will have to wait until the following week to choose a new book to sign out. Teachers will not be able to bring students in during the week to return and sign out books that were not done on our designated library day.

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Allergy Awareness

Notre Dame School is an Allergy-Aware School, committed to creating a safe environment for children with food allergies. We encourage parents to avoid sending foods with allergens, especially in classes where students have allergies, and encourage peanut-free/nut alternatives. For safety, students eat lunches and snacks in the classroom, follow hygiene practices, and do not share food, with additional precautions like cleaning routines and allergy alerts place.

Thank you, I look forward to the 2025/2026 School year with your child(ren)!

-Mme. Juell