

Grade 7 Newsletter

Mrs. Willich's Classroom News – Fall Edition

School Website: <https://notredameschool.ca/>

School Facebook: Notre Dame School - Dawson Creek

CONTACT ME

email: bwillich@cispg.ca

school phone: (250) - 782 - 4923

CLASSROOM NORMS

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As a class, we worked together on creating classroom values and beliefs that we posted as a set of norms to follow.

1. Maintain a positive class environment.
2. Show respect and understanding to one another.
3. Keep a quiet work environment.
4. Receive clear directions on work and extra help when needed.
5. Be able to have independent and collaborative work time. (individual, partner & group work)
6. Have choices in the classroom (seating options, music, lights)

IMPORTANT DATES

September 3rd – Meet the Teacher @ 2:00pm
September 19th – Terry Fox Walk
September 26th – Orange Shirt Day
September 29th – Non-Instructional Day (No School)
September 30th – National Day for Truth & Reconciliation (No School)
October 1st – Picture Day for K to Gr. 4
October 1st – FSAs (Foundational Skills Assessment) begin
October 2nd – Picture Day For Gr. 5 to Gr. 7
October 2nd – Hat and Jeans Day (\$2)
October 3rd – Virtue Assembly
October 13th – Thanksgiving (No School)
October 16th – Spirit Day
October 17th – Grade 7 Prayer
October 21st – Picture Retakes
October 24th – Praise Service
October 27th & 28th – Non-Instructional Day (No School)
October 31st – Character Day
**October/November will be FSA testing
November 6th – Hat and Jeans Day (\$2)
November 7th – Virtue Awards
November 10th – FSAs finished
November 11th – Remembrance Day (No School)
November 17th – 21st – Book Fair
November 19th & 20th – Student Led Conferences (Early Dismissal)
November 20th – Spirit Day
November 28th – Non-Instructional Day (No School)
December 4th – Hat and Jeans Day
December 5th – Virtue Assembly
December 5th – End of Term 1
December 18th – Christmas Concert & Spirit Day
December 19th – Praise Service, Last Day of School

CLASSROOM EXPECTATIONS

I love to have fun in the classroom, but I also set clear, firm boundaries that help facilitate the learning environment.

My expectation is that the students arrive on time and ready to learn each day. Every day is a fresh start! I want the grade 7 students to know that it is a new day with new adventures and possibilities when they come through the door. I work hard to ensure the classroom is a calm and organized environment. I expect the students to respect and treat the space with kindness, just like they would treat each other.

If negative behaviours occur, the following policy is in place:

1. Reminder & redirection
2. Speak privately and redirect
3. Phone call home
4. Office referral

REMINDERS

I ask that the students read each night and practice their multiplication facts.

Homework will be sent home on occasion if class time is not used effectively. Students are typically given enough class time to finish their work. Please don't hesitate to contact me if you have homework questions that have come up at home.

Please be sure to check and sign your child's agenda nightly, check Spaces to monitor your child's progress, and send a reusable water bottle with your child.



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EXPECTATIONS

Agendas: Students fill in their agendas daily at school. Please be sure to check their agendas daily for messages and correspondence.

SpacesEdu: Please log in to the app SpacesEdu to see your child's progress. Students will upload schoolwork so you can see what they are working on in class.

Open Parachute: Notre Dame School continues using the Open Parachute program for Social and Emotional Learning and Mental Health Awareness. Please use this link to log in to the Parent Portal.
https://learn.openparachuteschools.com/parent/login?id=CA_yZIK868O

Reading: I ask that students spend 20 minutes reading each evening.

ABSENCES AND MISSED WORK

If your child is absent from school, please email or call the office.

If your child is out for more than a day, please get in touch with me to arrange homework.

When they return, students will have a file folder on their desks containing missed work. They may make arrangements with me to stay after school to complete the missed work. This work may be caught up in class and as homework (provided it is not an assessment).

WHAT WE'RE LEARNING

Math: Review of number concepts (multiplication and division), operations with decimals, applying number sense to problem solving

Reading: Questioning and making connections while reading, developing comprehension strategies

Writing: Narrative writing (clear beginnings, middles and endings), descriptive writing using strong details and word choice

Speaking and Listening: Communication skills through presentations, oral story telling and active listening

Science: Paleontology and Earth's history, Evolution and survival of species, How fossils help us understand past life

Social Studies: Early origins of humans and how they survived, Development of early civilization, Key contributions of ancient peoples

ADST: Digital Literacy and responsible technology use

Careers: Personal development and self-awareness, Goal setting and reflection, Leadership and problem solving skills

Art Education: Symbolism in Art, Visual Arts techniques (lines, colours, text and form)



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LEARNING INTENTIONS

Math:

- I can estimate and compute addition, subtraction, multiplication, and division of numbers with decimals.
- I can apply the order of operations to multi-step problems.

Reading:

- I can find connections to what I read.

Writing:

- I can write to explain my connections and thinking.
- I can organize and develop my ideas for powerful, effective delivery.

Speaking and Listening:

- I can share my thinking and teach others.
- I can demonstrate effective listening and questioning skills.

Science:

- I understand how climate change can create challenges for some organisms and opportunities for success for others.
- I can describe evolutionary processes.
- I can identify factors which affect biodiversity.
- I can explain ways the Earth's climate has changed over time with concrete examples related to organisms.



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LEARNING INTENTIONS

Social Studies:

- I can identify necessities for human life.
- I can identify regions of early human civilizations globally.
- I can identify changes in early human behaviour, technology and reasons for geographic movement.

ADST:

- I can recognize safe internet practices.
- I can demonstrate responsibility for my digital self-image, citizenship, relationships and communication.
- I can use techniques to identify legitimate criteria.

Careers:

- I can understand where my perspectives on different careers have come from in my personal life.
- I know how to be respectful and inclusive in a workplace through practice with my peers.
- I can identify aspects of a good leader.

Art Education:

- I can create art with personal meaning.
- I can create art with a designed purpose.
- I can apply the skills and methods I learn to my creative art process.

