

Fall 2025 - Term 1

# Gr. 6 Newsletter



## Classroom Norms/Expectations

As a class, the students came up with the following norms with minimal guidance.

For the purpose of our newsletter, I've adjusted the language. I'm really proud of the maturity our students are showing!

- Respect everyone's space.
- We'll try our best not to talk over one another
- We will use appropriate language and vocabulary, considering manners and audience
- Raise our hands when we would like to contribute
- Respect boundaries

## Allergy Aware

We are a shellfish and nut aware classroom.

This includes peanuts, walnuts, pine nuts, almonds, cashews, hazelnuts (Nutella), pecans, etc.

When sending food with your student, please keep the safety of our classmates in mind.

## Absences

Please always call/email the office if your student will be absent.

If your student is absent for a length of time, please contact me. I can send homework home. Otherwise, your student can catch up once they return. Additional homework support can be arranged with me, which will happen outside of general school hours.

## Ms. Rose's Expectations

- Arrive on time, and ready to learn
- Every day is a new, fresh start
- Treat everyone with respect, and kindness
- Always try your best, with a growth mindset

Minor negative behaviours will be addressed in the following order:

- Expectations reminder & redirect
- Private conversation
- Phone call home
- Office referral

## Contact

Teacher: Ms. Rose

[vrose@cispg.ca](mailto:vrose@cispg.ca)

School Phone: 250 782 4923

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## Upcoming Events

Sept. 19 - Praise  
- Terry Fox Run/Walk  
Sept. 26 - School Prayer (Gr. 7)  
- Orange Shirt Day  
Sept. 29 - Non-Instructional Day  
Sept. 30 - Truth & Reconciliation Day - NO SCHOOL  
Oct. 1 - Gr. K-4 Picture Day  
Oct. 2 - Gr. 5-7 Picture Day  
Oct. 3 - Virtue Awards  
Oct. 9 - Hat and Jeans Day  
Oct. 13 - Thanksgiving - NO SCHOOL  
Oct. 16 - Spirit Day  
Oct. 17 - School Prayer (Gr. 6)  
Oct. 21 - Photo Retakes  
Oct. 24 - Praise  
Oct. 27 & 28 - Non-Instructional Day  
Oct. 31 - Halloween Parade  
Nov. 6 - Hat & Jeans Day  
Nov. 7- Virtue Awards  
Nov. 11 - Remembrance Day - NO SCHOOL  
Nov. 19 & 20 - Student-Led Conferences  
Nov. 21 - Mass (Gr. 7 Leads)  
Nov. 28 - Non-Instructional Day  
Dec. 4 - Hat & Jeans Day  
Dec. 5 - Virtue Awards  
- End of Term 1  
Dec. 12 - Mass (Gr. 6 Leads)  
Dec. 18 - Spirit Day  
- Christmas Concert Evening  
Dec. 19 - Praise  
- Report Cards go Home  
Dec. 22 - Jan. 2 - Winter Break

## Communication

**Students will be writing in their agendas every day with homework,** reminders and minor correspondence. Ample class time and support will be provided in the classroom. Homework will only be assigned if a student needs a few extra minutes to complete the assignment.

**We will be using SpacesEDU** in our classroom. Please join our class to see samples of your student's work, and messages from me and the school. And invite will be sent soon.

## Reading

**Please encourage your student to read for a minimum of 20 minutes a day at home** - novels, magazines, manga, graphic novels... It all counts!

We will be reading together, as a class, but will also do independent reading. Students are welcome to bring their (school-appropriate) independent materials from home.

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## What We're Learning

**Math:** Number Reviews (challenges, and games), numbers to billions, factors, order of operations, multiplication and division of large numbers, fractions

**Science:** Review of grade 5 curriculum, body systems (nervous, excretory, reproductive, endocrine)

**ELA:** Sentence structures, comprehension, plot diagram, characterization, paragraph writing, persuasion, effective, and receptive speaking

**Social Studies:** Settlement/Migration patterns and factors/variables, urbanization, developed and developing countries, urbanization of vulnerable groups

**ADST:** Fabrication, and cross stitch

**Careers:** Goal setting, personal values, leadership

**Art:** Pattern design (colours, shades, lines, shapes, various forms), symbolism, texture, space and value

## Learning Intentions

### ELA:

I can identify, analyze, and create a variety of text forms, genres, and literary elements.

I can write clear and well-structured sentences, paragraphs, and compositions using proper grammar and conventions.

I can use reading, writing, oral, and metacognitive strategies to understand and communicate ideas effectively.

I can adapt my content and presentation to suit different audiences and purposes.

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## Learning Intentions

### **Math:**

I can read, write, compare, and order whole numbers up to billions, and explain the value of digits.

I can identify factors, multiples, primes, composites, and apply divisibility rules.

I can apply order of operations and perform multiplication and division with large numbers.

I can represent, compare, and convert between fractions, mixed numbers, improper fractions, and decimals.

### **Science:**

I can explain the structures and functions of the nervous, endocrine, excretory, and reproductive systems, and how they maintain balance.

I can compare human and animal body systems, recognizing the role of Indigenous knowledge in understanding natural rhythms.

I can explain how to keep body systems healthy and identify potential health concerns.

I can plan, record, and communicate scientific inquiries using appropriate vocabulary, collaboration, and creative methods.

### **Social Studies:**

I can describe different settlement patterns and analyze the factors that influence them.

I can identify and discuss issues that affect quality of life in communities.

I can gather, apply, and present information using personal knowledge, technology, and collaborative skills.

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## Learning Intentions

### **ADST:**

I can design, plan, and create projects that reflect my ideas, knowledge, and goals using safe and appropriate tools and materials.

I can explore and appreciate the cultural significance of design traditions (e.g., boats, cross-stitch, Indigenous practices).

I can communicate my design process and evaluate my finished product.

### **Careers:**

I can set, reflect on, and adjust personal goals to support my growth.

I can practice self-kindness, understand leadership, and apply positive qualities to my life and relationships.

### **Art:**

I can create art that uses elements and principles of design to express ideas and perspectives.

I can incorporate symbolism, metaphors, and cultural knowledge, including traditional and contemporary Indigenous art forms.

I can contribute to a safe, respectful, and collaborative art-making environment