

# Grade 1 News

Notre Dame School 925 - 104ave, Dawson Creek, BC V1G 2H8

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## Important Dates:

Please see the school calendar for important dates. I will send out a reminder on SpacesEDU when important events are happening.

## Materials and Supplies:

Students of Notre Dame do not need to bring any supplies except indoor running shoes. I usually ask parents to bring a box of Kleenex and some Lysol wipes for any clean-up that occurs during the day. Please keep all special items or classroom supplies from home at home. If your child needs to bring something special for comfort, it will need to stay in their backpack.

## Allergy Aware:

We are an allergy-aware classroom. This means that we have students who cannot eat nuts and dairy. Please remind your child not to share food with anyone in the classroom. In the past, families have brought in special treats for special occasions. For these events, please remember to bring treats that everyone can enjoy.

Students are reminded that snacks and lunch are to be eaten in the classroom. For safety reasons, such as allergies, we cannot eat recess snacks or lunch on the playground.

Some best practices we do in the school setting to be allergen-aware are:

- Students wash their hands before eating.
- Allergy Alert Signs are at all classroom door entrances.
- Students are not to share food, utensils, or containers.
- Students will only eat the food that they have brought from home.
- Desks are washed twice throughout the day.
- Notre Dame school staff and our family community are aware of allergies through school and classroom newsletters and SPACES EDU.

# SpacesEDU:

This year, we will be using SpacesEDU as our main form of communication with parents. Through SpacesEDU, we will announce special events, share awards, prayer intentions, and updates about our learning. Our goal is to spark meaningful conversations at home about what we are doing in school.

Please make sure you have accepted the invite to SpacesEDU. If you have not received one, reach out to me so I can verify the email I have on file. As a reminder, photos shared on SpacesEDU should not be posted on social media. I truly appreciate your cooperation. If you have any questions about using SpacesEDU, feel free to contact me.

# Our Learning Intentions:

## Reading:

- I can use illustrations and prior knowledge to make predictions about what I am reading.
- I can share my ideas about what I am reading.
- I can retell what has happened in a story.
- I can make a personal connection to what I am reading.

## Writing:

- I can use proper letter formation in my writing.
  - small letters small, tall letters tall and fall letters fall
- I can use proper spacing in my writing.
  - meatball and spaghetti
- I can start my sentence with a capital letter and end my sentence with a period.

## Oral Language:

- I can share my ideas with others.
- I can be a respectful audience member.
- I can ask questions that are related to the topic.
- I can make personal connections to others.

#### Math:

- I can arrange, recognize, compare, and order numbers to 20.
- I can subitize numbers within 10.
- I can skip count by 2 and 5.
- I can count on and count back within 20.
- I can relate numbers to benchmarks from 5, 10, and 20.

#### Science:

- I can identify common objects in the sky.
- I can observe local patterns that occur on Earth and in the sky.
- I can observe the behavioural adaptations of animals in the local environment.
- I can observe the structural features of living things in the local environment.

#### Social Studies:

- I can describe how the environment gives us the food and resources we need.
- I can describe and respect different cultures and traditions in my community.
- I can share and compare traditions from different cultures.
- I can explain how people and communities change with the seasons.

#### Careers:

- I can share ideas, information, personal feelings, and knowledge with others.
- I can work respectfully and constructively with others to achieve common goals.
- I can recognize the importance of learning in my life.
- I can set and achieve realistic learning goals.

## Class Rules and Expectations:

In class, we read several books to help us brainstorm the kind of classroom we want this year. Together, we created five promise statements to guide our behavior and ensure a successful school year for everyone. These promises will help us follow the Notre Dame Code of Conduct. Both the list of books we read and the Code of Conduct are available on SpacesEDU.

- I can listen, share, and take turns respectfully.
- I can move safely and quietly in our classroom and school.
- I can take care of my things and our classroom.
- I can do my best work and keep trying.
- I can be kind and helpful to others.

#### Attendance:

Friendly reminder that if you are absent for any reason (sick, vacation, appointment), please let the office know so it can be marked on the attendance.

When a student is absent, I put any worksheet completed at school into their cubby so they can take it home their next school day.

If you have any questions or concerns, or if you are interested in helping out in the classroom, please do not hesitate to contact me either by phone at 250-782-4923, or by email: <a href="nchmelyk@cispq.ca">nchmelyk@cispq.ca</a>, or on SpacesEDU.

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