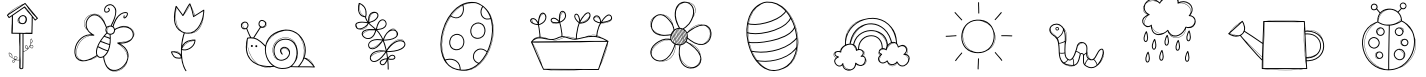


Happy Spring!

From the Learning Resource Teacher



April 2025

About Learning Resource This Term

The role of the Learning Resource Teacher at Notre Dame has allowed me the privilege of working with students from Kindergarten to Grade 7 again this year.

For second term and going into third term, I've had the pleasure to provide support with:

- **Small group intervention** (phonemic awareness, reading, math, spelling and writing)
- **Co-teaching with the classroom teacher** (mentor sentences, phonics, and writing)
- **Providing support to EAs** (consultation and resource development)
- **Supporting teachers with planning and assessment** (rubric development, unit planning, data collection, and implementation)
- **Providing inclusive support** (planning, intervention, meetings, and individualized resources)
- **Kindergarten screening** (meeting new families to provide Kindergarten readiness activities)

Family Resources Padlet

A Padlet is a digital, visual bulletin board with curated resources, websites, and links.

In an effort to support all students and families at Notre Dame, the following Padlet was created to share resources. Please feel free to access these resources if you are looking for ways to support your child(ren) at home or in the community.

Click on the [link](#) or scan the QR code to access information on:



- Local Resources
- Letter Name and Sound Fluency
- Organizational Tools
- Numeracy
- Literacy
- Health and Wellbeing
- Explorations

The Padlet will continue to be updated closer to the end of the school year to reflect resources and available summer programs that may be of benefit to your family in preventing the "summer slide," easing boredom, and encouraging a love of learning, allowing students to start strong in September.

If you have questions regarding your child(ren)'s learning, please reach out to the classroom teacher. I will continue to work closely with classroom teachers to support student learning. If I can help find any additional resources, please be in touch!

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