

Kindergarten Term 3 Newsletter

Welcome to Term 3!

We are excited to begin a new term full of learning, exploration, and fun! The students have grown so much and are becoming more confident in their routines. This term, we will continue building on their skills through engaging activities in literacy, math, science, art, and more. We can't wait to see all the wonderful things they will discover and create!

SpacesEDU

I am enjoying sharing what we have learned with you via SpacesEDU. I hope it is promoting good conversation at home about school. Thank you for being respectful of others, keeping pictures on SpacesEDU, and not posting them on social media.

Important Dates:

Please check the school website for important dates for our school. I will try to get them on SpacesEDU as a friendly reminder.

English Language Arts:

Students will expand their Alphabet knowledge this term as they continue lessons through UFLI. We will also continue with our daily shared reading, read aloud, and rhyme time (Heggerty Phonemic Awareness).

Our Learning Intentions for Reading, Writing, Speaking and Listening:

- I can say the sounds for letters and digraphs.
- I can read and spell words with short vowels.
- I can use proper formation when learning to write letters.
- I can tap out sounds to help me spell words.
- I can listen to a word and think of a word that rhymes.
- I can change a sound in a word to make a new word.
- I can identify the beginning, middle, and end of a story.
- I can share my thoughts and ideas about the story with my friends.
- I can ask questions related to the topic.
- I can be a respectful audience member.

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Math:

In term 3, students will learn Geometry, Measurement, Data Management and Probability.

Our Learning Intentions for Math:

- I can name and describe common 2D shapes (circle, square, triangle, rectangle).
- I can compare objects by size (longer, shorter, taller).
- I can compare objects by weight (heavier, lighter).
- I can compare objects by capacity (holds more, holds less).
- I can make a simple graph to show information.

Science:

In Science, students will be exploring Chemistry: Materials, Biology: Plants, and Physics: Pushes and Pulls. Students will develop a sense of place as they search for materials in their environment, gain an appreciation for what materials are available, and carefully observe the properties of these materials. Students will have a chance to transfer and apply what they have learned about plants by making a plan for planting and caring for their very own seeds. By learning about pushes and pulls through hands-on activities with natural materials from their local environment, students can learn through experience. They will pay attention to what kind of objects are in their environment and how they can move.

Our Learning Intentions for Science:

- I can demonstrate curiosity and a sense of wonder about the world.
- I can observe objects and events in familiar contexts.
- I can make exploratory observations using my senses.
- I can safely manipulate materials.
- I can take part in caring for self, family, classroom, and school through personal approaches.
- I can transfer and apply learning to new situations.
- I can share observations and ideas orally.

Socials:

This term is all about community. Some of the big questions we will explore are: What places make up our community? What are the important roles in our community? How do community events show who we are? How has our community changed and stayed the same over time?

Our Learning Intentions for Socials:

- I can name and describe places in my community.
- I can talk about people in my community and what they do.
- I can share ways I can help in my community.
- I can identify how my community has changed and stayed the same over time.

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Arts Education:

This term, the students will be introduced to the Six Elements of Dance: Body, Action, Space, Time, Energy, and Relationship. In Drama, students will be learning about character, time, place, and plot through acting out fairytales (Goldilocks and the Three Bears, Three Little Pigs, Three Billy Goats Gruff, and Little Red Hen)

Our Learning Intentions for Arts Education:

- I can move my body in different ways.
- I can use my body to show big and small movements.
- I can take turns and share space safely.
- I can use my voice to pretend to be different characters.
- I can show emotions with my face and body.
- I can take turns when acting with my classmates.

Allergy Aware:

This is a reminder that we are an allergy-aware classroom. This means that we have a student who cannot eat peanuts and another who can't have dairy. We have done a great job remembering not to share food with anyone in the classroom. If you bring treats for the class for a special occasion, please ensure they are nut and dairy free so everyone can enjoy them.

Class Rules:

A reminder of the rules and expectations in our kindergarten classroom. The following I can statements are listed in our room.

- I can treat others with kindness and respect.
- I can listen to the teacher and follow directions the first time.
- I can take turns and share with my classmates.
- I can raise my hand to speak or ask a question.
- I can use my inside voice inside the classroom.
- I can keep my hands and feet to myself.
- I can clean up after myself.
- I can always try my best.

If you have any questions or concerns, please do not hesitate to contact me either by phone at 250-782-4923 or email: amclain@cispg.ca

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