

Grade 6 Third Term

Newsletter

Ms. Alexander's Class
Term 3

Please contact me by Email:
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Or by phone:
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Classroom Expectations:

I believe a classroom should be a comfortable, safe, and fun place to learn. I also feel that clear boundaries need to be set for a classroom to succeed. I expect that the student's behaviour will be as expected at home. Students are to respect the supplies in this classroom and treat the space with kindness.

If negative behaviours occur, my following policy is in place:

Step One - Reminder & redirection

Step Two - Speak privately and redirect

Step Three - Phone call home

Step Four—If reoccurring unexpected behaviour persists and the above steps have not worked, an Office referral will occur.

Reminders:

- Students will receive a "home" copy of their spelling words every Monday. Fridays will be the spelling quiz day.
- Agendas go home every day. Please check and sign the agenda so you do not miss any information.
- If your child is bringing homework home, it means they did not use their class time effectively to complete their work. If you have any concerns about this, please feel free to reach out. Additionally, I encourage all students to spend time reading each evening as part of their daily learning routine.

ABSENCES AND MISSED WORK:

If your child is absent from school, please email or call the office. If your child is out for more than a day, please get in touch with me to arrange homework. When they return, students will have a basket in the classroom containing missed work. They may make arrangements with me to stay after school or at lunch to complete the missed work. This work may be caught up in class and as homework.

Learning Intentions:**Math -**

I can identify and compare angles.

I can measure angles using a protractor.

I can draw angles to 180 degrees.

I can measure angle turns.

I can identify and classify triangles.

I can measure angles in triangles and quadrilaterals.

I can classify right, isosceles, and equilateral triangles.

I can determine the base, height, and area of a triangle.

I can determine the area of a parallelogram and a trapezoid.

Reading -

I can make thoughtful judgments about characters, events, and themes in a novel by using evidence from the text to support my thinking.

I can predict what my novel is about by reading the front and back cover, viewing vocabulary, and reading the first chapters.

I can read a poem with fluency, and use literary devices and imagery to help me visualize as I read.

I can engage in transformative reading by thinking about how a story changes my perspectives, beliefs, or understanding of the world.

Writing -

I can use conventional spelling, capitalization, and punctuation when writing stories and creating poetry.

I can use a theme and character traits to help build a plot to write a creative story.

I can create blackout or free verse poems that use similes and metaphors to express ideas in creative and meaningful ways.

Speaking and Listening -

I can share my thinking and teach others.

I can demonstrate effective listening skills and questions.

Science -

I can explain the relationships between Earth and the rest of the Universe.

I can identify an extreme environment and which environments exist on Earth or in our galaxy.

Social Studies-

I can explain what global issues are and how they affect people around the world.

I can identify organizations that help address global issues, such as the United Nations, The World Health Organization, and The Red Cross.

I can research and present information about a global issue and possible solutions.

I can recognize the importance of working together to create positive change in the world.

ADST-

I can learn the basics of entrepreneurship, designing and making products and services.

I can learn the role of basic financial record-keeping and budgeting.

I can use marketing to sell products.

Career Education -

I can explain social justice, environmental stewardship, sustainability, and effective use of resources locally and globally.

I can explain cultural and social awareness.

Art Education -

I can demonstrate elements of music such as rhythm, tempo, pitch, form, etc.

I can investigate the cultural practices and association with Indigenous music-making.

Christian Education -

I can learn that the Bible presents the story of God's presence and saving plan for his people.

I can explain how the Ten Commandments and the Precepts of the church help me to live a life of charity, justice, and peace.

I can explain how the Sacraments of Initiation set you on the path of your vocation.

I can explain how the Communion of Saints, as a reflection of God's plan, embodies His desire for all people to be united in love, support, and spiritual interconnectedness across time and space.

Classroom Norms:

At the beginning of the school year, we collaborated and completed a list of classroom norms. These are displayed in our classroom as no-excuse rules; we often review them as a reminder when we aren't practicing the following rules.

Respect

- Keep personal and shared spaces clean and organized. Treat classroom materials and resources with care.
- Embrace and celebrate everyone's differences. Ensure the classroom is a safe space for all.

Preparation and Focus

- Arrive prepared and ready to learn.
- Keep a quiet learning environment, especially during assessments. Take brain breaks as needed to stay focused and energized.
- Move quietly and efficiently between activities.

Collaboration and Support

- Show respect and cooperation during group activities. Seek help when needed and offer support to peers.
- Use polite language, listen attentively, cooperate during group activities, and encourage classmates.

Important Dates:

April 9th, Vimy Ridge Day

April 17th, Spirit Day

April 18th, No School (Good Friday)

April 21st, No School (Easter Monday)

May 1st, Hat and Jean Day

May 2nd, Grade 6 prayer

May 5th, NID Day

May 6th, Wishbone Day

May 15th, Spirit Day

May 19th, NID Day

June 5th, Hat and Jeans Day

June 6th, NID Day

June 26th, Last Day of School