



NOTRE DAME SCHOOL

925-104th Ave. Dawson Creek, BC, V1G 2H8

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April 2025

Grade 2 Term 3 Newsletter

Dear Families,

It is hard to believe that we are in our final term! Students have worked hard, grown, and improved in skills and knowledge during the previous terms. Using our creative thinking, collaboration, reflection, and critical thinking skills will be exciting as we finish our Grade 2 school year! Here is what we will be focusing on this term:

Language Arts:

- I can use a heart map and a beginning, middle, and end planning sheet to help write a narrative.
- I can use transition words like first, then, next, and finally to sequence my narrative writing.
- I can use a writer's checklist to ensure my sentences start with a capital letter, end with punctuation, and use lowercase letters for words except for names and "lonely I."
- I can use "Grammar Rules," like using an apostrophe to show belonging, using commas to make a list, and making words plural to support my narrative writing.
- I can use expression and strategies to make my reading sound like talking.
- I can participate in group discussions to identify story elements (characters, setting, and events) to help me understand the text.
- I can use the "UFLI Sound Wall" to help me spell words.
- I can use the skills from UFLI to help me read unknown words.

Mathematics:

- I can use math words like greatest and least when comparing the size of objects.
- I can show the length of a metre and a centimeter and use them to compare and measure objects.
- I can solve real-world problems and show my thinking.
- I can identify straight and curved lines.
- I can classify 2-D shapes and 3-D objects.

Social Studies:

- I can use a compass rose and read a legend on a map.
- I can measure the distance between two points on a map.
- I can create a proper map of my own.

Science:

- I can create a hypothesis, record observations, and conclude a scientific investigation.
- I can describe some properties of water and identify the water cycle.
- I can make observations and use appropriate science words to describe different life cycles.



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Arts Education and ADST (Reader's Theatre Plays and Character Masks):

- I can participate in a play or skit.
- I can make my characters sound like they are talking rather than reading.
- I can be a good audience member by being a "good listener."
- I can generate new ideas, add to others' ideas, and collaborate with various classmates.
- I can use trial and error to make changes, solve problems, or incorporate new ideas.

Mr. Haukenfrers will continue to oversee learning and assess **Physical Health Education**, while **Mrs. Juell** will support students in the **Career Education curriculum**. The Alive in Christ manual and FORMED (Catholic faith website) will guide our **Christian Studies** learning and prepare us for Mass and Prayer services.

Other important events in Term 3:

- Our **Grade 2 Prayer** will be on Friday, April 25th, 2025. You can attend this prayer at the Notre Dame School Gymnasium at 9:00 a.m.
- Our Grade 2 class will plan and participate in an **End-of-Year Field Trip**. Parent volunteers will be needed to accompany students on this trip. Our class trip for bowling with the Grade 1 class has been tentatively booked for Friday, June 20th, at 1:00. If you would like to help with this activity, you will need a current criminal record check. Please get in touch with me via email if you would like to volunteer.

Other reminders:

Please continue to thoroughly read the Notre Dame School monthly newsletter and Spaces EDU for reminders of current and upcoming events.

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