

# Grade 7 Newsletter

## Mrs. Willich's Classroom News – Spring Edition

School Website: <https://notredameschool.ca/>

School Facebook: Notre Dame School - Dawson Creek

### **CONTACT ME**

email: [bwillich@cispg.ca](mailto:bwillich@cispg.ca)

school phone: (250) - 782 - 492

### **CLASSROOM NORMS**

As a class, we worked together on creating classroom values and beliefs that we posted as a set of norms to follow.

1. Maintain a positive class environment.
2. Show respect and understanding to one another.
3. Keep a quiet work environment.
4. Receive clear directions on work and extra help when needed.
5. Be able to have independent and collaborative work time. (individual, partner & group work)
6. Have choices in the classroom (seating options, music, lights)

### **IMPORTANT DATES**

March 31 – First day back to school  
April 3 – Hat & Jeans Day \$2  
April 4 – Virtue Awards  
April 11 – Grade 1 Mass  
April 17 – Spirit Day  
April 18 – Good Friday (No School)  
April 21 – Easter Monday (No School)  
April 23 – Central Staff Visit (1 hour)  
April 24 – Student Vote (Intermediate Grades)  
April 29 – Parent Visit to Central  
May 1 – Hat & Jeans Day \$2  
May 2 – Virtue Awards  
May 5 – Non Instructional Day (No School)  
May 6 – Osteogenesis Imperfecta Day (Wish Bone Day) – Wear Yellow  
May 9 – Kindergarten Mass  
May 15 – Spirit Day  
May 19 – Victoria Day (No School)  
May 29 – 31 – Grade 7 Prince George Trip  
June 5 – Hat & Jeans Day \$2  
June 6 – Non Instructional Day (No School)  
June 19 – Spirit Day  
June 20 – Grade 7 Prayer & Grad Assembly  
June 26 – Last Day of School

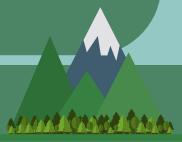
### **CLASSROOM EXPECTATIONS**

I love to have fun in the classroom, but I also set clear, firm boundaries that help facilitate the learning environment.

Our classroom expectation is that the students arrive on time and ready to learn each day. Every day is a fresh start! I want the grade 7 students to know that it is a new day with new adventures and possibilities when they come through the door. I work hard to ensure the classroom is a calm and organized environment. I expect the students to respect and treat the space with kindness, just like they would treat each other. If negative behaviours occur, the following policy is in place:  
Step One: Reminder & redirection  
Step Two: Speak privately and redirect  
Step Three: Phone call home  
Step Four: An office referral will be made if the unexpected behaviour reoccurs and the above steps have not worked.

### **REMINDERS**

Students are asked to read each night and practice their multiplication facts. Homework will be sent home on occasion. Sometimes it may be that class time was not used effectively. Students are typically given enough class time to finish their work. Please don't hesitate to contact me if you have homework questions that have come up at home. Please be sure to check and sign your child's agenda nightly. Be sure to check Spaces to monitor your child's progress. Please send a reusable water bottle with your child.



# Grade 7 Newsletter

## Mrs. Willich's Classroom News – Spring Edition

School Website: <https://notredameschool.ca/>

School Facebook: Notre Dame School - Dawson Creek

**CONTACT ME** email: [bwillich@cispg.ca](mailto:bwillich@cispg.ca)

school phone: (250) - 782 - 4923

### EXPECTATIONS

**Agendas:** Students fill in their agendas daily at school. Please be sure to check their agendas daily for messages and correspondence.

**SpacesEdu:** Please log in to the app SpacesEdu to see your child's progress. Students will upload schoolwork so you can see what they are working on in class.

**Open Parachute:** Notre Dame School continues using the Open Parachute program for Social and Emotional Learning and Mental Health Awareness. Please use this link to log in to the Parent Portal.  
[https://learn.openparachuteschools.com/parent/login?id=CA\\_yZIK868O](https://learn.openparachuteschools.com/parent/login?id=CA_yZIK868O)

### ABSENCES AND MISSED WORK

If your child is absent from school, please email or call the office. If your child is out for more than a day, please get in touch with me to arrange homework. When they return, students will have a file folder on their desks containing missed work. They may make arrangements with me to stay after school to complete the missed work. This work may be caught up in class and as homework (provided it is not an assessment).

### WHAT WE'RE LEARNING

**Math:** Linear Relations, Area & Circumference, Probability

**Reading:** Poetry, Novel Study

**Writing:** Cause & Effect, Report Writing

**Speaking & Listening:** Dramatic Presentations, Poetry

**Science:** Electricity

**Social Studies:** Early civilization (Rome)

**Careers & ADST:** Mentorship, Entrepreneurship

**Art:** Music (history of instruments)

**Christian Education:** Easter, Sacraments, Morality, Kingdom of God

*Surely your goodness and unfailing love will pursue me all the days of my life, and I will live in the house of the Lord forever.*

~ Psalm 23:6





# Grade 7 Newsletter

## Mrs. Willich's Classroom News – Spring Edition

School Website: <https://notredameschool.ca/>

School Facebook: Notre Dame School - Dawson Creek

### **CONTACT ME**

email: [bwillich@cispg.ca](mailto:bwillich@cispg.ca)

school phone: (250) - 782 - 4923

### **LEARNING INTENTIONS**

#### Mathematics:

- I can understand and use algebraic expressions to describe real life situations.
- I can represent algebraic expressions in multiple ways.
- I can model and describe methods for balancing equations and finding unknown values.
- I can simplify algebraic expressions.
- I can solve equations in one variable.
- I can make predictions about linear patterns.

#### Reading:

- I can use my knowledge of generalizations to help me understand texts.
- I can summarize important ideas while reading.
- I can evaluate text to find story elements.
- I can evaluate different poetic devices and poems while reading and listening.

#### Writing:

- I can write with a strong voice. I can create a captivating poem.
- I can engage readers with my writing.
- I can organize and develop my ideas for powerful, effective delivery.

#### Speaking & Listening:

- I can share my thinking and teach others.
- I can demonstrate effective listening skills and questioning.

#### Science:

- I can identify and describe different ways to generate electricity and connect them to environmental impacts.
- I can create and manipulate an electromagnetic field.
- I can describe uses for electromagnetism.



# Grade 7 Newsletter

## Mrs. Willich's Classroom News – Spring Edition

School Website: <https://notredameschool.ca/>

School Facebook: Notre Dame School - Dawson Creek

**CONTACT ME**

email: [bwillich@cispg.ca](mailto:bwillich@cispg.ca)

school phone: (250) - 782 - 4923

### LEARNING INTENTIONS

#### Social Studies:

- I can compare key features of early civilizations (religion, social, structure, technology).
- I can describe the government and laws of different ancient civilizations.
- I can compare world religions and understand how some of them spread.

#### ADST:

- I can use the design thinking process to create a business plan.
- I can identify and develop appropriate skills, tools, and technologies to complete a task.
- I can take an idea, create a plan, put it into action and reflect on the process.

#### Career Education:

- I can recognize and show good mentorship.
- I can feel my place in the world and find ways to make a positive impact.

#### Arts Education (Music):

- I can show different musical theories (beat/pulse, metre, duration, rhythm, tempo, pitch, timbre, dynamics, form, texture, notation).
- I can explain how music influences culture.

#### Christian Education:

- I can identify ways we live in God's image.
- I can understand how we find God's presence in our everyday life.

**Show me your ways, Lord, teach me your paths.**

**Psalm 25:4**

