



Grade 3 News

Notre Dame School
925-104th Ave
Dawson Creek, BC
250-782-4923
notredame@cispg.ca

Dear Families,

The birds are chirping, the sun is getting warmer, and we are slowly seeing grass turning green, I feel spring has sprung.

Spring gear:

With all this water, and mud we will be encountering please feel free to send a spare set of clothing for your student. At this age, it's hard to avoid all those fun looking puddles.

At Notre Dame, we understand students get sick, or appointment's come up that are sometimes hard to book for after school hours. Please try your best to have your child to school on time, as our mornings are very busy focusing on Numeracy, and English Language Arts. If for any reason your child will not be at school please email me at nmackrell@cispg.ca, and Mrs. Cabrera at notredame@cispg.ca.

Important dates coming up:

March 31st- First day of Term 3
April 3rd- Hat and Jeans day
April 4th- Grade 3 Prayer and Virtue Awards
April 9th- Vimy Ridge Day
April 17th- Spirit Day- Wear Green and Brown for Early Earth Day
April 18th- Good Friday- No School
April 21st- Easter Monday- No School
May 1st- Hat and Jeans Day
May 2nd- Virtue Awards
May 5th- NID- No School
May 6th- Wishbone Day- Wear Yellow
May 19th- Victoria Day- No School
June 5th- Hat and Jean day
June 6th- NID- No School
June 26th- Last day for students

Spaces EDU:

Thank you for everyone's patience and feedback regarding Spaces Edu. As you know, I upload a lot of the students work and appreciate the families that take their time to look through it. Please keep an eye open for upcoming events throughout the school and our classroom.



Grade 3 News

Notre Dame School
925-104th Ave
Dawson Creek, BC
250-782-4923
notredame@cispg.ca

Mathematics

I can:

- identify whether a shape is divided into equal fractional parts.
- read, write, and identify unit fractions.
- show fractions and a whole.
- identify the numerator and the denominator.
- understand and solve problems.
- compare two or more-unit fractions using models of the same size.
- recognize coins and bills to 100\$.
- show and count money using coins and bills to 100\$.
- write money amounts using proper symbols (\$ and ¢).
- compare different amounts of money using less than, more than or equal.
- add money in different ways with and without regrouping.
- identify and extend growing and shrinking geometric patterns.
- describe a pattern rule.
- collect and organize data.
- show, read and describe data in pictures.

Christian Education

I can:

- understand that differences and likenesses are from God.
- promote knowledge of the faith.
- grow in love with God the Father, God the Son, and God the Holy Spirit.
- understand the reason for Easter and Lent.

Science

I can:

- tell what a source of thermal energy is.
- understand how thermal energy is transferred between objects.
- explain different landforms.
- explain why land changes due to environmental factors.
- choose tools and materials
- understand how the First People used different land formations to live and survive.
- notice and explain why landforms change over time due to weather, wind, water and ice.
- use trial and error to make changes, solve problems, or incorporate new ideas from self or others



Grade 3 News

Notre Dame School
925-104th Ave
Dawson Creek, BC
250-782-4923
notredame@cispj.ca

English Language Arts

Comprehend and Connect (Reading, Listening, and Viewing)

I can:

- make connections to stories I am reading.
- engage actively as a listener, viewer, and as a reader.
- generate ideas from their experiences and interests.
- add to others' ideas.
- read at an appropriate grade level fluently.
- use knowledge of patterns and phonics to decode words.

Create and Communicate (Writing, Speaking, Representing)

I can:

- use story elements to plan and create a story.
- ask relevant questions to find out and clarify others' views, sharing opinions supported by reasons
- make sentences with proper grammar, spelling, and punctuation.
- use legible handwriting.
- use common practices in punctuation of sentences.
- use a loud voice and make eye contact when presenting to an audience.
- speak at an appropriate pace for my audience.

Arts Education

I can:

- listen and watch while others perform.
- use role play and improvise with objects to create a show.
- create artistic works collaboratively and as an individual, using ideas inspired by imagination, and purposeful play.

Social Studies

I can:

- make a value judgment on whether something should be done about the loss of indigenous lands.
- create a timeline, putting events in chronological order to show how the ways of life have changed for indigenous people.



Grade 3 News

Notre Dame School
925-104th Ave
Dawson Creek, BC
250-782-4923
notredame@cispg.ca

Please remember to keep an eye on our monthly school newsletters for any upcoming news
@notredameschool.ca.

If you have any questions or concerns, please do not hesitate to contact me by phone 250-782-4923 or
by email at nmackrell@cispg.ca

-N Mackrell