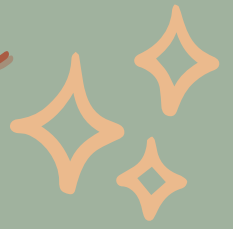


# MME. Juell's Term 3 Newsletter



EMAIL CONTACT: [BJUELL@CISPG.CA](mailto:BJUELL@CISPG.CA)

PHONE: 250-782-4923



## A NOTE FROM MME JUELL

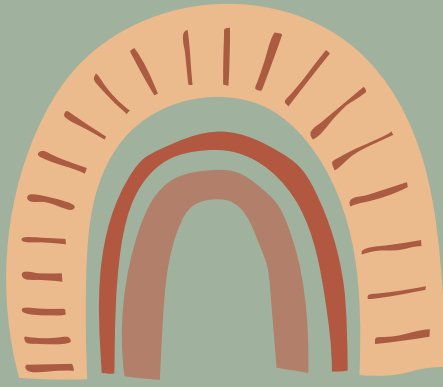
**Dear Parents and Guardians,**  
**As we continue into our third term, I hope the Spring Break has brought you rest and rejuvenation for a new season. As we carry on with the third term, we will continue to master our French language and comprehension skills in Primary Grades. Persist in growth to achieve our French language, comprehension, and literacy skills in Intermediate Grades.**

## CLASSROOM NORMS

**We as a whole school continue to respect the classroom norms.**

**Students signed their names, agreeing to commit to showing traits of: acts of kindness, being responsibility, being respectful and being safe to each other. These are what students identified and agreed to do when it comes to creating a positive environment for learning and growth.**





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## CLASSROOM NORMS CONTINUED

### **Kindness:**

Being friendly, generous, considerate, including others, showing empathy, helping those in need.

### **Responsible:**

Taking responsibility for work, actions and choices.

### **Respectful:**

Treating teachers, EA's, classmates and classroom tools with respect.

### **Safe:**

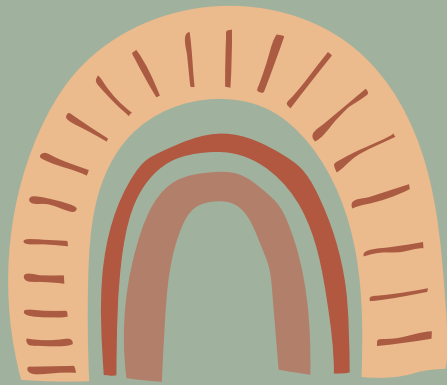
Sitting on chairs properly, being safe with classroom tools. Walking and no running.

## CLASSROOM MANAGEMENT

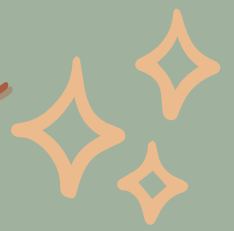
**I believe that the students and I can foster a respectful learning environment together. Consequences regarding classroom norms are as follows:**

- Step 1- Verbal reminder**
- Step 2- Second verbal reminder**
- Step 3- Student teacher discussion**
- Step 4- Reflective exercise**
- Step 6- Communication with parents**
- Step 5- Communication with principal**





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## PRIMARY LEARNING INTENTIONS

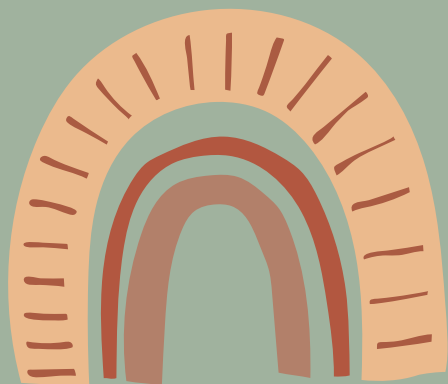
This term we will continue working together with our I CAN (Je peux) statements to maintain our French language orally and comprehension strategies and grow our vocabulary.

### Unit Topics:

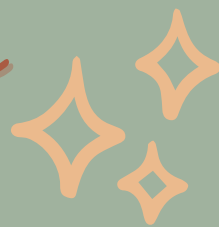
- I can continue to grow my oral comprehension when answering questions about Daily Calendar, Holidays, Months of the year and important dates.
- I can recognize emotions in French by practicing orally and in writing.
- I can learn about animals using French translation and vocabulary.
- I can show interest learning about other French Communities across Canada.

### Careers:

- I can share ideas, information, personal feelings, and knowledge with others.
- I can recognize the importance of learning in their lives and future careers.
- I can identify and appreciate the roles and responsibilities of people in their schools, families, and communities.
- I can recognize the basic skills required in a variety of jobs in the community.



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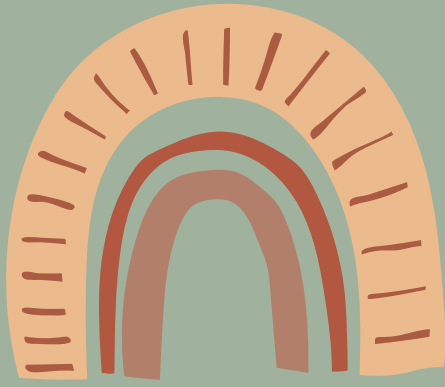


## INTERMEDIATE LEARNING INTENTIONS

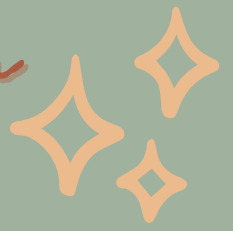
**This term we will continue working together with our I CAN (Je peux) statements to maintain our French language orally and comprehension strategies to grow our vocabulary.**

- **I can continue to grow my knowledge and vocabulary by listening with intent to better understand French.**
- **I will continue to practice strengthening my French skills using high frequency unit vocabulary and sentence structures such as simple descriptions, likes, dislikes, preferences and interests, hobbies, and comparisons,**
- **I can learn about communities where French is spoken across Canada.**
- **I can express myself and comprehend others through various modes of presentation (oral and written).**
- **I can comprehend key information in slow, clear speech about ethics of cultural appropriation and plagiarism.**
- **I can learn and identify story elements in French when reading & listening.**





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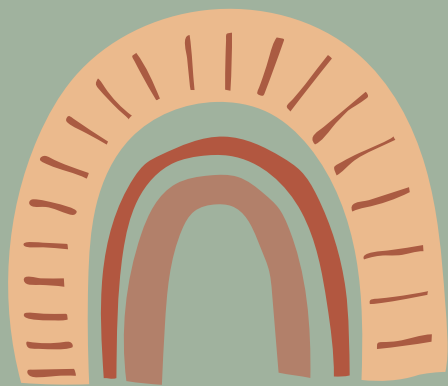
## PRIMARY LIBRARY

**Library day is every Wednesday.  
Please remind your child(ren) to return books on time or before the following library day as they will have to wait until the following week to choose a new book to sign out. Teachers will not be able to bring students in during the week to return and sign out books that were not done on our designated library day.**

## INTERMEDIATE LIBRARY

**Students will go with their classroom teachers on assigned days. Please remind your child(ren) to return books on time or before the following library day as they will have to wait until the following week to choose a new book to sign out. Teachers will not be able to bring students in during the week to return and sign out books that were not done on their designated library day.**





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## DAMAGED BOOK POLICY-

**Damaged books that cannot be repaired will need to be replaced at the value cost, please treat our books with your best care. If books are returned with damage, such as water or pages torn, that cannot be repaired it will be the family's responsibility to cover the cost of repair. Letters will be sent home if there is a case of replacement or damage costs. Thank you for your understanding.**

## ALLERGY AWARENESS:

**Notre Dame School is an Allergy-Aware School, committed to creating a safe environment for children with food allergies. We ask parents to avoid sending foods with allergens, especially in classes where students have allergies, and encourage peanut-free/nut alternatives. For safety, students eat lunches and snacks in the classroom, follow hygiene practices, and do not share food, with additional precautions like cleaning routines and allergy alerts place.**

