

Term 2 Newsletter

January 2025



Support this Term

From the Learning Resource Teacher

Grades K-3:

I will continue to support the Primary classes and teachers with the phenomenal work they are doing with the school-wide implementation of the UFLI Foundations program. I support Educational Assistants and classroom teachers through additional training and resources as needed, as well as small group intervention for students in the areas of phonemic awareness, letter and sound knowledge, phonics, and writing. Some small group intervention time also goes to support specific students with their goals in social thinking, Math, or English language learning.

Grades 4-7:

I am continuing to provide support to small groups for intervention in phonics and spelling, English language learning, math, reading, and writing. Support can involve direct intervention with designated students along with some co-teaching and co-planning.

Students with CBIEPs, SLPs, or AIPs:

Plans for current students have now been updated. Teachers are beginning to implement adaptations and strategies to help students meet their goals.

I meet every other Tuesday with the Learning Resource Teachers from around the Diocese of Prince George, along with our Inclusive Education Consultant.

Learning Services Team:

I meet every other Thursday with lead teachers from across CISPG to engage in a professional learning community where we receive resources, training, and inspiration on current best practices in education. This allows me time to mentor, co-plan, and co-teach with our staff.

Intermediate Cohort:

I have been working with the Intermediate team on developing inclusive resources for numeracy and exploring visual math strategies. This term, we are excited to work on creating math assessments that reflect critical thinking skills so that students are able to talk about their mathematical thinking and begin to represent their thinking in multiple ways with different possible solutions.

Ages and Stages Pre-Kindergarten Screening:

I will begin meeting with families to complete the Ages and Stages screening to support new Kindergarteners with Kindergarten readiness skills.

Extra-Curricular Activities

Doodle Club will be offered again for Grades 4-7 on Wednesdays at lunch recess. Students are invited to come colour, doodle, draw, and make selected crafts in Mrs. Gilbertson's classroom.

Word Work Club will be offered to students in Grades 2-7 Wednesdays after school until 3:30 pm. This club is designed for students who may benefit from additional practice with English spelling rules, patterns, and vocabulary. If you are interested, please send me an email for the permission form.

Referrals and Supports

Here are some steps involved if concerns are noted about your child's learning:

- 1) Contact your child's teacher, or the classroom teacher will contact you.
- 2) The classroom teacher will collect data, complete testing, and make some observations in the classroom.
- 3) If needed, the classroom teacher may make a referral to the Learning Resource Program for further testing. I work closely with the classroom teachers to review student needs and assessments.
- 4) A plan for support (a Competency-Based Inclusive Education Plan, Student Learning Plan, Student Support Plan, or Care Plan) may be made in consultation with the School-Based Team, including the family.
- 5) Outside agency referrals for additional services may be made depending on needs, availability, and data collected.

I am happy to offer additional resources and suggestions during this process in consultation with the classroom teacher.

Family Resources Padlet

A Padlet is a digital, visual bulletin board with curated resources, websites, and links.

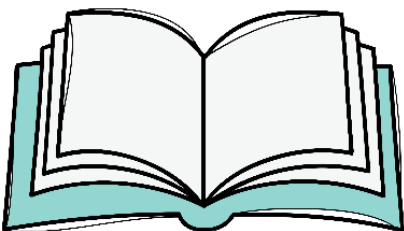
In an effort to support all students and families at Notre Dame, the following Padlet was created to share resources. Please feel free to access these resources if you are looking for ways to support your child(ren) at home or in the community.

Click on the [link](#) or scan the QR code to access information on:



- Local Resources
- Letter Name and Sound Fluency
- Organizational Tools
- Numeracy
- Literacy
- Health and Wellbeing
- Explorations

“We are diverse, all of us. We all have strengths, we all have stretches and we all need to get better at something. The difference in teaching to diversity, however, is that we don't start with our deficits, we start with our strengths.” - Dr. Shelley Moore



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