

# Kindergarten Term 2 Newsletter

## **SpacesEDU**

I am enjoying sharing what we have learned with you via SpacesEDU. I hope it is promoting good conversation at home about school. Thank you for being respectful of others, keeping pictures on SpacesEDU, and not posting them on social media.

## **Important Dates:**

Please check the school website for important dates for our school. I will try to get them on SpacesEDU as a friendly reminder.

## **English Language Arts:**

Students will continue to finish learning the Alphabet this term through UFLI. We will continue with doing our daily shared reading, read alouds, and rhyme time (Heggerty Phonemic Awareness).

Our Learning Intentions for Reading, Writing and Speaking and Listening:

- I can identify and say the sounds in words
- I can recognize most letter-sound matches
- I can recognize and name most uppercase and lowercase letters
- I can use proper formation when learning to write letters.
- I can recognize and make rhyming words.
- I can talk about the main idea of a story.
- I can recognize that the text is read from left to right.
- I can share my thoughts and ideas about the story with my friends.
- I can blend sounds together to read a word.
- I can ask questions related to the topic.
- I can be a respectful audience member.

## **Math:**

Students will begin the term with Addition, Subtraction, Financial Literacy, and Patterns.

Our Learning Intentions for Math:

- I can count show different ways to make a number up to 10 using objects, pictures, or numbers.
- I can name Canadian coins, like pennies, nickels, dimes, and quarters.
- I can use patterns to make predictions about what comes next in a sequence.
- I can quickly recognize small quantities (subitizing) without needing to count.
- I can count to ten in Cree

# Kindergarten Term 2 Newsletter

## **Socials:**

In Socials, students are exploring the big ideas that stories and traditions about ourselves and our families help us understand who we are and where we come from. Through activities such as sharing personal stories, discussing family traditions, and creating art projects, students will learn to appreciate their own identities and the uniqueness of others. They will also begin to understand the importance of rights, roles, and responsibilities in building relationships. By engaging in collaborative play, group discussions, and problem-solving activities, students will develop a sense of belonging and learn how their actions can contribute to a positive classroom and community environment.

Our Learning Intentions for Socials:

- I can celebrate the similarities and differences among my classmates and myself.
- I can identify an important event in my life, and what made it significant.
- I can identify what is a need and a want.
- I can understand that money is used to pay for things we need and want.
- I can recognize I have rights, roles, and responsibilities.
- I can understand that families may do different activities based on their interests.
- I can identify different things that give a family a sense of who they are.
- I can choose an object that represents a family tradition.
- I can identify ways in which families work together.

## **Arts Education:**

This term, the students are learning to recognize and respond to elements such as beat, rhythm, pitch, tempo, and dynamics through singing, movement, and playing simple instruments. Using songs, chants, and games, students will begin to express themselves musically while developing listening skills and an appreciation for diverse musical traditions.

Our Learning Intentions for Art:

- I can identify that beat is the steady pulse of music.
- I can identify how rhythm is a pattern that repeats.
- I can identify how pitch determines how high or low a sound is.
- I can learn to differentiate between loud and soft sounds in music.

## **Allergy Aware:**

This is a reminder that we are an allergy-aware classroom. This means that we have a student who cannot eat peanuts and one who can't have dairy. We have done a great job remembering not to share food with anyone in the classroom. If you bring treats for the class for a special occasion, please ensure they are nut and dairy free so everyone can enjoy them.

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## **Class Rules:**

A reminder of the rules and expectations in our kindergarten classroom. The following I can statements are listed in our room.

- I can treat others with kindness and respect.
- I can listen to the teacher and follow directions the first time.
- I can take turns and share with my classmates.
- I can raise my hand to speak or ask a question.
- I can use my inside voice inside the classroom.
- I can keep my hands and feet to myself.
- I can clean up after myself.
- I can always try my best.

If you have any questions or concerns, please do not hesitate to contact me either by phone at 250-782-4923 or email: [amclain@cispg.ca](mailto:amclain@cispg.ca)

*Alyssa McLain*