



Grade 1 News

Notre Dame School
925 - 104ave,
Dawson Creek, BC
V1G 2H8

Phone: 250-782-4923

Email - notredame@cispg.ca



Important Dates:

Please check the school website for important dates for our school. I will try and get them on SpacesEDU as a friendly reminder.

SpacesEDU:

I am really enjoying sharing our learning with you via SpacesEDU. I hope it is promoting good conversation at home about school. Thank you for being respectful of others and keeping the pictures on SpacesEDU and not posting on social media.

Comprehend and Connect (reading, listening, viewing)

Students will continue with guided reading, shared reading, and read aloud. Guided reading books will continue to go home to support our reading goals. Sight words will continue to be practiced multiple times in a day. Daily UFLI will continue, focusing on vowel-consonant-e (VCe), which is the spelling pattern in which a silent e at the end signals a change from the short vowel sound to a long vowel sound (e.g., kit to kite).

Our Learning Intentions for Comprehend and Connect:

- I can use illustrations and prior knowledge to make predictions about what I am reading.
- I can share my ideas about what I am reading.
- I can retell what has happened in a story.
- I can make simple inferences to help make meaning.
- I can make a personal connection to what I am reading.
- I can identify the characters, setting, problem and solution of a story.
- I can use phonological awareness skills.

Create and Communicate (writing, speaking, representing)

UFLI and dictated sentences will continue in this term. In addition, Journal writing will continue to help support exchanging ideas, creating stories, and communicate using text. Finally, daily class discussion and Show and Tell will continue to help strengthen our communication skills.

Our Learning Intentions for Create and Communicate:

- I can write with CAPS (Capitals, Appearance, Punctuation, Spelling).
- I can exchange ideas by taking turns, offering ideas, focusing on the speaker without interrupting, and contributing to the discussion.
- I can create stories, real and imaginary, orally and written.
- I can share my ideas and information in different ways, like writing, drawing, or giving presentations, for different people and reasons.

Math:

Students will start the term with subtraction facts to 10. After we will move to Shapes and Objects, followed by Repeating Patterns.

Our Learning Intentions for Math:

- I can compose and decompose numbers to 20.
- I can solve 1-digit subtraction problems using mental math.
- I can understand the relationship between addition and subtraction.
- I can identify, sort, and classify 2-D shapes and 3-D objects using one attribute.
- I can compare 2-D shapes and 3-D objects in the environment.
- I can replicate composite 2-D shapes and 3-D objects.
- I can identify, describe, extend, and create geometric and numeric repeating patterns involving multiple elements and attributes.
- I can translate patterns from one representation to another.

Science:

This term in science we will be learning about the states of matter (liquid, solid and gases) and their properties.

Our Learning Intentions for Science:

- I can identify the states of matter.
- I can identify the properties of a liquid, solid and a gas.

Social Studies:

This term we will be discussing how healthy communities recognize and respect the diversity of others.

Our Learning Intentions for Social Studies:

- I can identify how my family is similar and different to those in my classroom.

Arts Education:

This term we will be focusing on Visual Arts.

Our Learning Intentions for Visual Arts:

- I can explore different materials and tools in visual arts.
- I can use the elements of art, such as colour, shape, line, texture, and patterns in my artwork.
- I can create art that shows an idea.

Attendance:

Friendly reminder that if you are absent for any reason (sick, vacation, appointment), please let the office know so it can be marked on the attendance.

When a student is absent, I put any worksheet completed at school into their cubby so they can take it home their next school day.

Allergy Aware:

We are an allergy-aware classroom. This means that we have students who cannot eat nuts, cow's milk, cherries, and gluten. Please remind your child not to share food with anyone in the classroom. In the past, families have brought in special treats for special occasions. For these events, please remember to bring treats that everyone can enjoy.

Students are reminded that snacks and lunch are to be eaten in the classroom. For safety reasons, such as allergies, we cannot eat recess snacks or lunch on the playground.

Some best practices we do in the school setting to be allergen-aware are:

- Students wash their hands before and after lunch.
- Allergy Alert Signs are at all classroom door entrances.
- Students are not to share food.
- Our custodian washes desks down twice throughout the day.
- If a child brings an allergen in their lunch or snack, that child will be moved to eat in an area not generally used by the general student population to have their snack/lunch.
- Notre Dame school staff and our family community are aware of allergies through school and classroom newsletters and SPACES EDU.

Class Rules:

Reminder of the rules and expectation in our grade 1 classroom. At Notre Dame we are working on: Being Safe, Respecting Ourselves, Respecting Others, and Respecting Property. In September, we read a variety of books that helped us build our class rules and expectations. The following I can statements are listed in our classroom.

- I promise to treat others how I would like to be treated.
- I promise to be kind to others in the classroom, gym, library, and outside on the playground.
- I promise to learn and let others learn.
- I promise to be a bucket filler.
- I promise to never give up.

Read-A-Thon:

Read-A-Thon starts on Monday, January 27 and will run for 4 weeks. More information will be coming out about Read-A-Thon soon. This is an amazing fundraiser for our school and buys all the guided reading books that we have been enjoying in our class. It also allowed us to purchase the Jill Eggleton poems that we read during Shared Reading last term and the big books by Jill Eggleton that we have started to enjoy this term. The class that raises the most amount of money wins a pizza party thanks to the PSG. There is also a prize for the top primary and intermediate student who raises the most amount of money. Finally, every Friday, there is a Friday prize draw. I am excited for the Read-A-Thon to start and I know it will be another successful year!

If you have any questions or concerns, please do not hesitate in contacting me either by phone: 250- 782-4923, or email: nchmelyk@cispg.ca

N. Chmelyk