

Grade 7 Newsletter

Mrs. Willich's Classroom News – Winter Edition

School Website: <https://notredameschool.ca/>

School Facebook: Notre Dame School - Dawson Creek

CONTACT ME

email: bwillich@cispg.ca

school phone: (250) - 782 - 4923

CLASSROOM NORMS

As a class, we worked together on creating classroom values and beliefs that we posted as a set of norms to follow.

1. Maintain a positive class environment.
2. Show respect and understanding to one another.
3. Keep a quiet work environment.
4. Receive clear directions on work and extra help when needed.
5. Be able to have independent and collaborative work time. (individual, partner & group work)
6. Have choices in the classroom (seating options, music, lights)

IMPORTANT DATES

- January 9 – Hat and Jeans Day (\$2)
- January 17 – Virtue Assembly (Kindergarten Prayer)
- January 16 – Spirit Day – Beat the Blues (wear blue)
- January 24 – Grade 7 Prayer Service (9:00 am)
- January 27 to February 21 – Read-athon
- January 30 – Intermediate Ski Day
- January 31 – Non Instructional Day (No School)
- February 3-9 – Catholic Schools Week
- February 6 – Hat and Jeans Day (\$2)
- February 7 – Virtue Assembly (Grade 6 Prayer)
- February 12 – 100 Days of School
- February 17 – Family Day (No school)
- February 20 – Spirit Day
- February 26 – Pink Shirt Day
- February 26 & 27 – Student Led Conferences (Early Dismissal)
- February 28 – Intermediate Ski Day
- March 6 – Hat and Jeans Day (\$2)
- March 7 – Virtue Assembly (Grade 3 Prayer)
- March 14 – End of term 2
- March 17 – Spring Break begins
- March 31 – First day back to school

CLASSROOM EXPECTATIONS

I love to have fun in the classroom, but I also set clear, firm boundaries that help facilitate the learning environment.

My expectation is that the students arrive on time and ready to learn each day. Every day is a fresh start! I want the grade 7 students to know that it is a new day with new adventures and possibilities when they come through the door. I work hard to ensure the classroom is a calm and organized environment. I expect the students to respect and treat the space with kindness, just like they would treat each other. If negative behaviours occur, the following policy is in place:

1. Reminder & redirection
2. Speak privately and redirect
3. Phone call home
4. Office referral

REMINDERS

I ask that the students read each night and practice their multiplication facts. Homework will be sent home on occasion. Sometimes it may be that class time was not used effectively. Students are typically given enough class time to finish their work. Please don't hesitate to contact me if you have homework questions that have come up at home. Please be sure to check and sign your child's agenda nightly. Be sure to check Spaces to monitor your child's progress. Please send a reusable water bottle with your child.



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EXPECTATIONS

Agendas: Students fill in their agendas daily at school. Please be sure to check their agendas daily for messages and correspondence.

SpacesEdu: Please log in to the app SpacesEdu to see your child's progress. Students will upload schoolwork so you can see what they are working on in class.

Open Parachute: Notre Dame School continues using the Open Parachute program for Social and Emotional Learning and Mental Health Awareness. Please use this link to log in to the Parent Portal.

https://learn.openparachuteschools.com/parent/login?id=CA_yZIK868O

Reading: I ask that students spend 20 minutes reading each evening.

ABSENCES AND MISSED WORK

If your child is absent from school, please email or call the office. If your child is out for more than a day, please get in touch with me to arrange homework. When they return, students will have a file folder on their desks containing missed work. They may make arrangements with me to stay after school to complete the missed work. This work may be caught up in class and as homework (provided it is not an assessment).

WHAT WE'RE LEARNING

Math: Positive & Negative Numbers, Integers

Reading: RACE (restate, answer, cite, explain) Inferring, Compare & Contrast when reading short stories

Writing: How-to paragraphs, Cause & Effect

Speaking & Listening: Presentations, Asking questions, Exchanging ideas, Debating

Science: Elements, Compounds, Substances

Social Studies: Early civilization (Mesopotamia, Egypt)

ADST: Coding & Computational Thinking

Careers: Goal Setting, Global Citizenship, Volunteering

Art: Drama, Improvisation

Christian Education: Lent, Easter, Sacraments, Morality

Surely your goodness and unfailing love will pursue me all the days of my life, and I will live in the house of the Lord forever.

~ Psalm 23:6



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LEARNING INTENTIONS

Mathematics:

- I can find applications for negative numbers in my personal life.
- I can model and describe methods for computations with negative numbers.

English Language Arts:

- I can make inferences and summarize while listening.
- I can compare and contrast while reading and listening.
- I can organize and develop my ideas for powerful, effective delivery.
- I can write to explain comparisons and contrasts between stories.
- I can share my thinking and teach others.
- I can demonstrate effective listening skills and questioning.

Science:

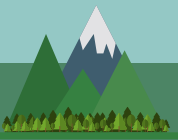
- I can identify elements and compounds in the natural world, and differentiate them from mixtures.
- I can describe how the periodic table organizes elements based on their properties.

Social Studies:

- I can identify necessities for human life.
- I can identify regions of early human civilizations globally.
- I can identify changes in early human behaviour, technology and reasons for geographic movement.

**For I know the plans I have for you, declares the Lord,
plans for welfare and not for evil, to give you a future and a hope.**

-Jeremiah 29:11



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LEARNING INTENTIONS

ADST:

- I can use the design thinking process to create a product.
- I can identify and develop appropriate skills, tools, and technologies to complete a task.

Career Educations:

- I can demonstrate responsibility for my own skill development goals.
- I can find ways to be a global citizen in my current and future life.

Arts Education (drama):

- I can express myself and stories purposefully through acting.
- I can understand and appreciate different forms of acting locally, globally and historically.
- I can create unique aspects of a skit such as a written script, setting, characters, props, and/or movements

Christian Education:

- I can identify ways we live in God's image.
- I can understand how we find God's presence in our everyday life.

**Show me your ways, Lord,
teach me your paths.**

Psalm 25:4

