

# Grade 6 Newsletter

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Ms. Alexander's Class  
Term 2

Email: [lalexander@cispg.ca](mailto:lalexander@cispg.ca)  
Notre Dame: 250-782-4923

## Reminders:

- Every Monday, students will bring home a copy of their spelling words, these will also be posted on Spaces EDU. I understand that families have busy schedules with sports and other activities, but setting aside just a few minutes each evening to practice can greatly enhance your child's vocabulary and spelling skills. Spelling tests will be held every Friday.
- Agendas go home everyday. Please be sure to check and sign the agenda so you do not miss any important information.
- If your child is bringing home unfinished work, it means they haven't used their class time effectively. If you notice this happening and have any concerns, please don't hesitate to reach out.
- When sending Birthday invites they will only be handed out at school if there is an invite for all students in our classroom. If you are inviting select individuals please hand out, outside of school hours.
- If you are joining us for School Mass Services or Prayer Services, please arrive on time and also a quick reminder there is no food or drinks allowed in the Notre Dame church or school Gym.

## Classroom Expectations:

I believe the classroom should be a comfortable, safe, and engaging place to learn. For the classroom to thrive, firm and clear boundaries must be in place. I expect students to demonstrate the same respectful behavior they are taught at home. Students should take care of the classroom supplies and treat the space with kindness and respect.

If negative behaviours occur, my following policy is in place:

- Step 1. Reminder & redirection
- Step 2. Speak privately and redirect
- Step 3. Phone call home
- Step 4. Office referral

**Ms. Alexander's Grade 6 Classroom Norms:**

*\* Some students are still finding it challenging to consistently follow our collaboratively established classroom norms. It would be highly beneficial to review these expectations with your child and discuss the importance of adhering to them for a positive and productive classroom environment.*

These are displayed in our classroom as no excuse rules to follow.

**Respect**

- Keep personal and shared spaces clean and organized. Treat classroom materials and resources with care.
- Embrace and celebrate everyone's differences. Ensure the classroom is a safe space for all.

**Preparation and Focus**

- Arrive prepared and ready to learn.
- Keep a quiet learning environment, especially during assessments. Take brain breaks as needed to stay focused and energized.
- Move quietly and efficiently between activities.

**Collaboration and Support**

- Show respect and cooperation during group activities. Seek help when needed and offer support to peers.
- Use polite language, listen attentively, cooperate during group activities, and encourage classmates.

**Learning Intentions:**

**Math-**

I can multiply and divide 4 digit numbers by 2 digit numbers using a variety of strategies.

I can make informed decisions on purchases and savings.

I can learn percentage as another way of writing a part of a whole number.

I can learn to use a ratio to compare two numbers or quantities.

I can express fractions as percents and represent percents on a square grids and on a number line.

**Reading-**

I can determine the importance of key details in a nonfiction text.

I can paraphrase learning in my own words.

I can ask meaningful questions.

**Writing-**

I can use conventional spelling, capitalization, and punctuation.

I can use the English language creatively to write interesting complex sentences.

I can create a nonfiction text feature.

**Oral Language-**

I can share my thinking and teach others.

I can demonstrate effective listening skills and questions.

**Science-**

I can identify heterogeneous mixtures, suspensions, emulsions, and other mixtures density and particle size.

I can identify and explain Newton's three laws of motion.

**Social Studies-**

I can analyze the impact of government structures on citizens' rights and responsibilities.

I can compare and contrast the features of different types of government.

I can explain how countries are connected through trade and economic relationships.

I can describe how globalization affects the products we use and buy.

I can explain how economic interdependence benefits and challenges countries.

**ADST-**

I can learn the basics of food handling and simple preparation techniques and equipment used.

I can identify factors in ingredient use, including balanced eating/nutrition, function, and dietary restrictions.

I can identify factors that influence food choices, including cost, availability, and family and cultural influences

**Career Education:**

I can identify factors affecting types of jobs in the community.

I can explain the use of technology in learning and working.

I can identify roles of mentors, family, community, school, and personal network in decision making.

**Art Education:**

I can learn and demonstrate a variety of dramatic forms.

**Important Dates:**

Jan 9<sup>th</sup> – Hat and Jean Day

Jan 10<sup>th</sup> – Grade 4 Mass

Jan 16<sup>th</sup> – Spirit Day

Jan 17<sup>th</sup> – Kindergarten Prayer

Jan 24<sup>th</sup> – Grade 7 Prayer

Jan 27<sup>th</sup> – Read-A-Thon Starts

Jan 31<sup>st</sup> – Non Instructional Day

Feb 3<sup>rd</sup> -7<sup>th</sup> – Catholic Schools Week

Feb 6<sup>th</sup> – Hat and Jeans Day

Feb 7<sup>th</sup> – Grade 6 Prayer

Feb 14<sup>th</sup> – Grade 3 Mass

Feb 17<sup>th</sup> – No School (Family Day)

Feb 20<sup>th</sup> – Spirit Day

Feb 21<sup>st</sup> – Grade 5 Prayer and Read-A-Thon Ends.

Feb 24<sup>th</sup> – 28<sup>th</sup> – Book Fair

Feb 26<sup>th</sup>/27<sup>th</sup> – Student Led Conferences

Feb 26<sup>th</sup> – Pink Shirt Day

Feb 28<sup>th</sup> – Grade 4 Prayer

Mar 6<sup>th</sup> – Hat and Jeans Day

Mar 7<sup>th</sup> – Grade 3 Prayer

Mar 14<sup>th</sup> – Grade 2 Mass

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**ABSENCES AND MISSED WORK:**

If your child is absent from school, please be sure to email or call the office. If your child is out for more than a day, please contact me to arrange homework pickup. Students will have a basket in the classroom when they return that contains missed work. They are welcome to make arrangements with me to stay after school or at lunch to get the missed work completed. This work may be caught up in class or as homework.