



# Grade 3 News

Notre Dame School  
925-104<sup>th</sup> Ave  
Dawson Creek, BC  
250-782-4923  
notredame@cispg.ca

Dear Families,

Happy New Year!! I hope you had a very blessed Christmas while relaxing with family, and you are ready for a fun, fast learning environment. We have only 10 weeks left until term 2 is complete.

Important dates coming up:

January 27<sup>th</sup> 2025- Read-A-Thon starts

January 31<sup>st</sup> 2025- NID- No School

February 2<sup>nd</sup>-8<sup>th</sup>- Catholic Schools Week

February 14<sup>th</sup> – Grade Three Mass

February 17<sup>th</sup>- Family Day- No School

February 24<sup>th</sup>- Read-A-Thon ends

February 26<sup>th</sup> & 27<sup>th</sup> – Student Led Conferences

February 26<sup>th</sup>- Pink Shirt day- Anti-Bullying

March 14<sup>th</sup> – End of Term 2

At Notre Dame, we understand students get sick, or appointment's come up that are sometimes hard to book for after school hours. Please try your best to have your child to school on time, as our mornings are very busy focusing on Numeracy, and English Language Arts. If for any reason your child will not be at school please email me at [nmackrell@cispg.ca](mailto:nmackrell@cispg.ca), and Mrs. Cabrera at [notredame@cispg.ca](mailto:notredame@cispg.ca).

### **Allergy Awareness Reminder:**

Please remember we are an Allergy Aware classroom. This means we have a student that has allergies to nuts, or shellfish. For this reason, please consider peanut-free/nut alternatives snacks. For safety reasons, we do not eat recess food, or lunch food outside or allow students to share food with other students. If you are bringing in treats for our class, please ensure they are nut free so all can enjoy. Our priority is a healthy, safe classroom. As our class practices healthy hygiene, extra Kleenex and Lysol wipes donations are always welcome!

### **Spaces EDU:**

Thank you for everyone's patience and feedback regarding Spaces Edu. As you know, I upload a lot of the students work and appreciate the families that take their time to look through it. Please keep an eye open for upcoming events including Catholics School Week.



# Grade 3 News

Notre Dame School  
925-104<sup>th</sup> Ave  
Dawson Creek, BC  
250-782-4923  
notredame@cispg.ca

## Grade 3 Class Norms:

As a class, we chose how we should act around others to have good days, and a fantastic year. The students chose:

1. Don't yell or scream (including answers) as it could hurt someone's ears.
2. Be aware of other people's space bubbles.
3. Help others.
4. Clean up after yourself.
5. Be kind; treat others the way you would like to be treated.
6. You can never have too many friends

### **YOU ARE CAPABLE OF AMAZING THINGS, NEVER GIVE UP!!**

Moving forward for term 2, if a student/s need to do a follow up with a situation they may have had at school, they will be bringing home a "Think Sheet". The think sheet is for your child to talk to you about the situation. Please sign it and to return to the school.

## Mathematics

### I can:

- recognize the importance of learning in my life and future careers
- add and subtract 2-digit or 3-digit numbers with and without regrouping using different strategies.
- make a product for example, a process, or a system using known procedures/strategies.
- explain what a repeating pattern is.
- show what a pattern core is.
- tell what a pattern rule is.
- do a number of sentences where both sides of the equal sign have the same value.
- use trial and error to make changes, solve problems, or incorporate new ideas from self or others.
- use equal groups and repeated addition to multiply.
- use array models to multiply.
- make multiplication stories and multiplication sentences.
- divide to share equally.
- divide by repeated subtraction of equal groups.
- skip count by 2, 3, 4, 5, and 10.
- multiply by 2 and 5 using a dot array.
- use known multiplication facts to find other multiplication facts.
- use kilometers to measure length and distance.
- use the appropriate standard unit to measure length.
- use a measuring scale to measure mass in kilograms and grams.
- select the appropriate unit of mass for measuring an object.



# Grade 3 News

Notre Dame School  
925-104<sup>th</sup> Ave  
Dawson Creek, BC  
250-782-4923  
notredame@cispg.ca

- relate grams and kilograms.
- use the appropriate standard unit to measure capacity.
- estimate and measure capacity in liters and milliliters.

## **English Language Arts**

### **Comprehend and Connect (Reading, Listening, and Viewing)**

#### **I can:**

- make connections to stories I am reading.
- engage actively as a listener, viewer, and as a reader.
- make connections about stories I am reading.
- generate ideas from their experiences and interests.
- add to others' ideas.
- read at an appropriate grade level fluently.
- use knowledge of patterns and phonics to decode words.
- make sentences with proper grammar, spelling, and punctuation.
- have legible handwriting with spaces between my words.
- put punctuation where it belongs.

### **Create and Communicate (Writing, Speaking, Representing)**

#### **I can:**

- recognize and write the sounds I hear.
- use developmentally appropriate reading, listening, and viewing strategies to make meaning.
- create stories.
- use materials, tools, and technologies in a safe manner in both physical and digital environments.

## **Arts Education**

#### **I can:**

- find inspiration in the work of other musicians.
- use different music elements for effect and in combination (beat/pulse, metre, duration, rhythm, tempo, pitch, timbre, dynamics, form, texture).
- compose and represent my own rhythms.

## **Social Studies**

#### **I can:**

- learn about the Metis culture.
- learn about family, work, government, education of Indigenous groups.



# Grade 3 News

Notre Dame School  
925-104<sup>th</sup> Ave  
Dawson Creek, BC  
250-782-4923  
notredame@cispg.ca

## Christian Education

### I can:

- understand Jesus' sacrifices.
- share Gods message.
- love others, like Jesus loves me.
- bring the good news of Jesus to those around me.

## Science

### I can:

- explain the matter of liquids and solids.
- use personal preferences to evaluate the success of his/her design solutions.
- demonstrate effective work habits and organizational skills.
- explain the matter of gases.
- develop my skills and add new ones through play and collaborative work.
- demonstrate effective work habits and organizational skills.

Parents often ask how they can best support their child at home; here are a couple simple suggestions that can make a huge difference.

1. Read together! Fiction, non-fiction, comics, or graphic novels, newspapers, magazines they all work. Reading together models your values about learning and schooling!
2. Get a plan and stick to it! Set aside "quiet time" during the week for homework or general reading and involve your child in setting this up. Routines with clear expectations and outcomes means greater success.

\*Keep in mind that breaking or changing the schedule from time to time is good too.... However, the long-range commitment means returning to the routine and the work. Help your child to arrive to school on time.

3. Light a fire, start a conversation. Some conversation starters can be:

- What was the silliest thing that happened today?
- Tell me two things you learned today.
- What/whom did you play at recess with today?

Please remember to keep an eye on our monthly school newsletters for any upcoming news @notredameschool.ca.

If you have any questions or concerns, please do not hesitate to contact me by phone 250-782-4923 or by email at [nmackrell@cispg.ca](mailto:nmackrell@cispg.ca)

*-N Mackrell*