



School Administration
STUDENT ADMISSION
Family Statement of Commitment

Form 311

“Motivated by a Christ-centered vision of humanity and human history, our school promotes the formation of the whole person. Such formation embraces not only intellectual, but also physical, emotional, moral and spiritual dimensions of human growth in accordance with the teachings of the Catholic Church. Intellect, emotions, creative ability and cultural heritage have a place in the life of the school. Human knowledge and skills are recognized as precious in themselves, but find their deepest meaning in God’s plan for creation.”

Philosophy of Education For Catholic Schools In The Province of BC Catholic Bishops of
British Columbia.

Catholic Schools are committed to fidelity to Jesus Christ, Who said, “Seek first the kingdom of God.” The school emphasizes first and foremost the teaching and practice of the Catholic faith. All students, regardless of their religious affiliation, must participate in all the religious instruction and activities of the school community.

CISPG Schools recognize that students may come from family situations that do not conform to the moral teachings of the Catholic Church. Although the personal family background of a student is not an absolute obstacle to enrolment in a CISPG school, when parents choose a lifestyle directly opposed to the Church’s deeply held moral teachings, they should recognize that the school is not the right place for their child, since the home and school would be giving contradictory teaching.

Partners (home, school, parish) in Catholic education must work together to provide an environment where faith and learning go hand in hand, leading young people to fullest development. Parents and guardians who enrol their children accept that the school will at all times uphold the teachings of the Roman Catholic Church. While present on the school campus and in school-related activities offsite, every adult must demonstrate conduct that upholds the school’s declared mission. A coherent witness to Catholic moral teaching is expected at all times, especially in the public forum.

The following statements confirm parental support of the goals and philosophy of our Catholic school and need to be accepted by all members of the community. Read them carefully. They ask you to make a commitment to the values of our Catholic School community. If you have any questions or concerns regarding this family commitment form, please bring them to the Principal or Pastor who will gladly discuss them with you.

By returning the signed statement with your completed application, you accept the responsibility of this commitment.

1. Parents and guardians agree that they and their families will exhibit conduct consistent with Catholic denominational standards as presented in the Catechism of the Catholic Church. The determination of whether any conduct contravenes these standards is the right of the CISPG Board of Directors.
2. All students are required to participate in our religious education curricular and co-curricular programs, including liturgical celebrations, prayer, retreats and other spiritual activities.

3. Parents/Guardians are expected to participate in the religious education program as required.
4. Regular school attendance and full participation in all aspects of the academic program of the school are required of every student. Each student is expected to strive toward the development of his/her full academic potential. Parents are expected to support the academic program as required.
5. Each family is expected to support and participate in the fund-raising activities of the school.
6. Each student is expected to know and follow school policies on behaviour.
7. Parents/Guardians are expected to know and support school policy and procedures.
8. Parents/Guardians are expected to attend program-related events including but not limited to parent/teacher conferences, meet the teacher events, student-led conferences, and portfolio reviews, etc.
9. Parents/Guardians agree to accept the responsibility for the cost of tuition, supplies, and other school activities.
10. If any of these conditions are not met, the school reserves the right to refuse admission, or remove a student from the school.

I have read and accept the Family Statement of Commitment.

Family Name (Please print clearly)

Parent/Guardian Signature(s)

Signature

Date

Signature

Date



STATUS OF PARENT /GUARDIAN --ADMISSION TO CANADA AND RESIDENCY

Form A –Policy 324

To be completed and signed by a parent or legal (court-appointed) guardian. If legal guardian, attach a copy of court order appointing you as legal guardian.

(Lawfully Admitted into Canada)

1. I am (please one):

- Checkboxes for: A Canadian citizen, A Permanent Resident, Lawfully admitted to Canada under the Immigration and Refugee Protection Act (Canada) with one of the following documents (please mark the appropriate box below and attach a copy of document): Admission as a refugee or refugee claimant, Valid student permit for two or more years (or issued for one year but anticipated to be renewed for one or more additional years), Valid employment authorization (work permit) for two or more years (or issued for one year but anticipated to be renewed for one or more additional years), A person carrying out official duties under the authority of the Visiting Forces Act or as an accredited diplomatic agent, pre-clearance officer, consular officer or official representative in Canada of a foreign government with a consular post in British Columbia, Other - document description: (must be cleared with Citizenship and Immigration Canada):

(Residency in British Columbia)

2. I am a resident of British Columbia (please one):

Yes Residency address: _____

(Attach a recent copy of a utility bill, mortgage document, rental agreement or tax assessment, etc.)

No I am not a resident of British Columbia.

Confirming signatures:

3. Parent/Legal Guardian's name: _____

4. Parent/Legal Guardian's signature: _____

Date: _____

FOR OFFICE USE ONLY

Date: _____

Proof of Residency: _____

Initials



NOTRE DAME SCHOOL

Student Code of Conduct

2025 - 2026



Each year, Notre Dame School shares our Code of Conduct to be reviewed and signed by students and parents. Please return this form, signed, to the school. For your reference, the Code of Conduct may also be found in your **Notre Dame School Parent/Guardian Handbook**. Thank you!

Notre Dame Code of Conduct

Notre Dame School, as part of CISPG, is committed to a Bully Free School that strives to ensure every child feels safe, accepted, and respected. All classes engage in anti-bullying lessons throughout the school year, which focus on developing healthy friendships, encourage reporting of harmful behaviours, and support affected students.

The Notre Dame Code of Conduct is in place to ensure each student can learn in a safe and caring environment. The Code of Conduct supports respect from students and staff and regard for the personal dignity of each individual. We expect all members of our community to maintain an attitude that is cooperative, courteous, and respectful. Student behaviours that impact learning or violate the best interest of any individual in the school community will not be tolerated.

Respect Yourself

- Follow Notre Dame's Dress Code.
- Always strive to do your best.
- Be punctual and ready for school with all required materials and assignments.
- Use the provided agenda or communication folder to record homework and school events.
- Participate in all curriculum areas and school-related events.

Respect Others

- Be polite (no rude or offensive language, gestures, or remarks).
- Show understanding for other's feelings.
- Follow the directions of all staff and volunteers.
- No fighting, rough play, or striking another student.
- Walk quietly in the hallways.
- Be honest and tell the truth.

Respect Property

- Use school property, equipment, books, etc., appropriately and under supervision.
- The personal use of electronics, including cell phones, is not permitted during the school day.
- Clean up after yourself and others, if necessary.
- Respect and care for the environment by maintaining a clean building and school grounds.

Be Safe

- Sharp or dangerous objects are not allowed in the school or on school property.

- Show concern and care for those around you. Move about the school and playground without causing harm to others or self.
- Promote a code of citizenship by reporting any incidences of bullying, harassment, or unsafe behaviour to a “tellable” adult.
- Any wheel items, such as bicycles, scooters, and skateboards are to be walked on and off school property.
- When on the school bus, follow all safety guidelines.

Violations of the Code of Conduct

Reference: [CISPG Policy 313 - Student Discipline Student Suspension & Expulsion](#)

Parents/Guardians will be informed of repeated or serious infractions.

When a student is referred to the principal for recurring and/or serious infractions, the following may occur:

First Referral to Principal - Incident is recorded and a discussion/meeting occurs between the student and principal to determine a resolution to the problem. Parents/Guardians may be contacted at this time. Discretion is left to Principal.

Second Referral to Principal - Incident is recorded and a discussion/meeting occurs between the student and principal to determine a resolution to the problem. Parents/Guardians are informed, and a parent meeting may be requested.

Additional Referral to Principal - Incident is recorded and a discussion/meeting occurs. Parents/Guardians are informed and a team (parent, teacher, student & principal) meeting may occur.

Severe Cause - Criteria for Severe Cause Includes:

- Willful disrespect or disobedience of a teacher/supervisor or severely disrupting a learning environment.
- Willful infliction or threat of physical harm or severe insults towards another person.
- Intentional defacement, damage, or destruction of property.
- Use/possession of illicit drugs or paraphernalia.

A student meeting one or more of the above criteria for severe cause will face appropriate consequences at the discretion of the principal and/or [CISPG Policy](#), up to and including expulsion from the school.

If a student exhibits repeated behaviours that intentionally harm or disturb another student, the student will be referred to the principal and his/her parents/guardians will be contacted. Loss of privileges or suspension from school will be determined at the discretion of the principal. A behaviour plan will be agreed upon by the principal, teacher, parents/guardians and student to support behavioural change while protecting the well-being of other students and staff.

Date: _____

Student Name: _____ Signature: _____

Parent Name: _____ Signature: _____



Section 1

STUDENT NAME: _____
FIRST NAME LAST NAME

STUDENT NUMBER: _____ STUDENT DOB: _____ GRADE/PLACEMENT: _____
(YYYY-MM-DD)

Section 2

THE PARENT(S)/GUARDIAN REQUEST AND CONSENT FOR THE ADMINISTRATION OF AN INJECTION OF MEDICATION IN AN EMERGENCY IN THE SCHOOL

PARENT GUARDIAN FIRST & LAST NAME PARENT GUARDIAN FIRST & LAST NAME

HOME/CELL TELEPHONE HOME/CELL TELEPHONE

WORK PHONE: _____ WORK PHONE: _____

I/We request that Notre Dame School provide the administration of an emergency injection of medication for my/our son/daughter in the event that the following should happen:

Section 3

I/We understand that:

- a) a medical doctor must consent to this request in accordance with **Section 2** of this form;
- b) only a limited supply of the medication may be kept at the school as prescribed by the doctor;
- c) the medication must be brought to the school in a closed container and the label must detail the name of the student, the type/name of the medication, and the size of the dosage.
- d) if the medication is not provided to the school, contact will be made with the parent(s)/guardian or doctor, and will also be made with parent(s)/guardian or doctor under any other exceptional circumstances, e.g. student refuses medication.
- e) it is the responsibility of the school to establish fall back positions for the administration of emergency medication.

I/We consent to:

- a) the establishment of a service at the school to administer an emergency injection of medication to my/our son/daughter named above in the event of an emergency situation as outlined above;
- b) school personnel responsible for the administration of medication in an emergency situation discussing any aspect of the service with a public health nurse where the need arises.

DATE: YYYY-MM-DD PARENT SIGNATURE PARENT SIGNATURE



NOTRE DAME SCHOOL

925-104th Ave. Dawson Creek, BC, V1G 2H8

Phone: 250-782-4923 Fax: 250-782-4388

www.notredameschool.ca

notredame@cispg.ca



2025-2026

Notre Dame School Policy for Administration of Medication

Description: Notre Dame School realizes that it may be necessary, on occasion, to administer medication to students within the school environment/day.

ADMINISTRATION OF MEDICATION

Notre Dame School Council Policy Approved: _____

Description:

The Principal will designate a person or persons who shall administer [or supervise the self-administration of medications] to students, if the following conditions occur:

1. The initiation for the administration of medication in the schools will continue to remain the responsibility of the parent/guardian. Each school principal, in conjunction with the student, parent, family physician and the Public Health nurse shall develop individual plans for the administration of medication to the student if:
 - i) The parent of a student wishing to request the administration of medication in the school makes a written request to the school principal.
 - ii) A student requiring medication can be reasonably assisted or supervised by a designated staff person.
 - iii) The medication is required while the child is attending school, and medication support is the only recommended option.
2. The parent has signed a release requesting the administration by a designated person. [Use the Form attached]. This form must be updated each September.
3. The Public Health Nurse has been informed so that she may complete a Medic Alert Card, including possible side effects and necessary actions if needed.
4. The designated person is named and where applicable and necessary has been trained with adequate instructions from the Public Health Nurse concerning the administration of the medication including side effects and medication storage.
5. A record of medication administration shall be maintained.
6. Medication shall be stored in a safe and secured location.
7. When a student requiring medication is involved in a Field Trip, there shall be a trained designated person on the trip.



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2025-2026

REQUEST FOR ADMINISTRATION OF MEDICATION AT SCHOOL

Student's Name: _____

Medication: _____

Frequency, time, and manner in which medication is to be administered:

Name of family physician _____

I, _____, am the legal guardian of _____, confirm that my request for administration of medication at school for my child is necessary, in that the medication must be given during school hours. I HEREBY RELEASE Notre Dame School [CISPG], its officers, directors, administrators and employees, of any liability for any and all claims whatsoever that I might have or that I might bring on behalf of my child, in connection with my current "Request For Administration of Medication At School." I also hereby give permission for this information to be used by the School Based Team [principal, classroom teacher, learning assistant teacher, and appropriate student support personnel].

_____ Signature: PARENT/LEGAL GUARDIAN

_____ Date Medication is Authorized to Administer

If additional information is required the school may contact the family physician after consulting with the parent/guardian.



STUDENT: ANAPHYLAXIS
FORM- ALLERGY PROTOCOL

Dear Parents/Guardian,

Please complete the following form describing what procedure to follow when responding to an allergic reaction for your child. Use concise, clear directions, and point form whenever possible.

Thank you.

Student's Name: _____
FIRST NAME LAST NAME

Allergy/Allergies: _____

Signs/Symptoms: _____

PROTOCOL:

STEP 1: _____

STEP 2: _____

STEP 3: _____

STEP 4: _____

DATE

PARENT/GUARDIAN SIGNATURE

For severe allergies that are life-threatening please provide your child's:

DOCTOR'S NAME

DOCTOR PHONE NUMBER

HEALTH CARE CARD #

HEALTH CARE CARD PROVIDER'S SIGNATURE



STUDENT : ANAPHYLAXIS

Checklist for Parents of an Anaphylactic Student

- arrange meeting with principal to exchange information
- notify school personnel of your child's allergens in order of severities
- provide the school with a recent photograph of your child
- complete *The Request and Consent Form for the Administration of Injection of Medication in an Emergency Form*
- provide the school with required number of Epi-Pens® and make sure they are not expired
- consider a Medic Alert ® bracelet for your child
- educate yourself about foods that can cause anaphylactic reactions
- stress with your child and the school staff that only foods from home are to be eaten
- keep up to date about education and new information in this field
- research field trip sites for allergen risks
- accompany your child on field trip if possible
- inform school bus driver about your child's medical needs
- verify all posted information about your child
- inform school staff of any allergic reactions that occur outside of school hours



NOTRE DAME SCHOOL

Cell Phone Permission Form

2025 - 2026



Dear Parents/Guardians,

If Parents/Guardians find it necessary for their child to bring a cell phone to school due to safety issues when they are taking the bus or walking home, they must fill in and sign this form before the phone is brought to school.

The cell phones will be turned off and placed in the student's backpack or locker. (The school will not take responsibility for lost or stolen cell phones.)

The cell phone can be turned on again once the student has left school grounds and is on their way home. Please do not ask students to text or phone you during the day, as we have a phone in the office that students are allowed to use.

If the student is found in violation of this protocol, the following will occur:

1. First offense: The student is asked to turn off the phone and put it in the student's backpack or locker. The parent/guardian will be notified.
2. Second offense: The cell phone must be turned into the office for the day and the student and parent/guardian may pick it up at the end of the day.
3. Third offense: Upon arrival to school the cell phone must be turned into the office for the day and the student may pick it up at the end of the day. This will be the routine for the remainder of the school year.

I _____ give my child, _____
 (Please print your name) (Please print the child's name)

Permission to have his/her cell phone at school for the following reasons:

DECLARATION:

I hereby declare I have read and understood the information contained in the Cell Phone Permission Letter.

Parent/Guardian Signature: _____



NOTRE DAME SCHOOL

Personal Information Protection Act (PIPA) Form 2025-2026



Consent Form for the Personal Information Protection Act
as per the Personal Information Privacy Policy
for Parents and Students
of
Notre Dame School

What is Student Personal Information?

A student's personal information includes: their name, birthdate, address, telephone number, email address, personal education number, educational information, art work, and anything that identifies the individual, including photographs or video footage. Student photos may be collected and used without consent for purposes necessary to school operations (e.g., for student identification purposes).

The **Personal Information Protection Act** (British Columbia) is in effect for all independent schools. To ensure that we comply with the legislation, and your wishes as parents/guardians, we ask that you read the following information carefully.

The legislation states that all photographs, names, or anything else that identifies an individual or an individual's personal information, is protected.

From time to time your child's name and/or photograph may be used in a school newsletter, yearbook or other school publication, or media coverage concerning school events.

Registration Information:

Information provided at the time your child was registered at school was collected under the authority of the Independent School Act. This data is used for educational program purposes and, when required, may be provided to health services, social services and other support services. If a student moves to another school, student records are requested by that school. It shall be the understanding that our school administration has permission to pass on this information to the student's new school.

Media Coverage:

It is possible that there will be media coverage of a school event. This coverage could include your child's photo (or video), name and comments being part of a broadcast, publication or newsletter.

Parent Support Group:

From time to time, the Parent Support Group may wish to contact parents. To assist, the school will provide the PSG with a list of parents/guardians, email addresses, along with the names and grade levels of students.



NOTRE DAME SCHOOL
Personal Information Protection Act (PIPA) Form
 2025-2026



P.I.P.A – Personal Information Privacy Act Permission Form – Notre Dame School

Student Name: _____ Grade: _____
 (Student Name – Please PRINT)

YES _____ NO ____ I permit my child’s name and/or photo to be used in any school publications including the yearbook or newsletters.

YES _____ NO ____ I permit my child to be include in any media coverage of a school event, including radio, television, newspaper and advertising.

YES _____ NO ____ I permit the school to disclose my name, phone number, mailing address, and my child’s name and grade to the Parent Support Group for fundraising and volunteer purposes.

Date: _____

Parent Name: _____ Signature: _____

At Note Dame School, student PIPA (Personal Information Consent Form) must be obtained every school year and is valid until September 30 of the next school year.



NOTRE DAME SCHOOL
Privacy of Images on Website
2025 - 2026



PRIVACY OF IMAGES ON WEBSITE AGREEMENT

Taking photographs, films, audiotapes, videotapes, digital images and recordings of an individual at school is the collection of personal information and must comply with the Personal Information Protection Act. The purpose of this regulation is to permit photographs and other recordings of students and student work as part of, or as a supplement to, the educational program, while ensuring that the personal privacy of students, teachers and other staff members is respected.

This release form allows recordings of an individually identifiable student or student personal information or the student's work, to be posted or published on a school web site or the CIS web site.

- Yes - My child can be photographed during school-related activities for use in media (print and video) for Notre Dame website and CISPG website. Photographs maybe used on Notre Dame's Facebook page.
- No - I do not want my child photographed during school-related activities for use on Notre Dame website, CISPG website.

Date: _____

Student Name: _____ Grade: _____

Parent Name: _____ Signature: _____



NOTRE DAME SCHOOL

Internet Use Agreement Form

2025 - 2026

INTERNET USE AGREEMENT



Internet access is now used by Kindergarten to Grade 7 students at Notre Dame School. We are very pleased to offer this tool as a valuable resource to both students and teachers for the purpose of conducting research.

All students will receive Internet instruction which focuses on safety issues as well as how to navigate the Internet to search for information for school-based projects.

While we acknowledge that we cannot control the vast amount of information, which is available on the Internet, every effort has been taken to provide on-line safety. Students will be supervised whenever they are on the Internet.

We invite students and parents to read the "Conditions of Internet Use" section below. Both student and parent signatures are required for students to access the Internet.

Internet Terms and Conditions

1. Students are responsible for their own behavior on school computers. General rules for behavior in keeping with the Notre Dame School Student Code of Conduct apply.
2. The Internet is provided for students for educational purposes. Access to the Internet is a privilege and is granted to students who agree to conduct themselves in a responsible manner. Inappropriate use or behavior will result in cancellation of Internet privileges for the remainder of the year or as determined by the Principal.

Inappropriate Use or Behavior Consists of (and is not limited to):

- Attempting to download information without teacher permission
- Printing from the Internet without teacher permission
- Consistently not following teacher instructions
- Attempting to access inappropriate sites, chat rooms and social media platforms
- Intentionally damaging computers

Date _____

Student Name (printed) _____

Parent Name _____

Signature _____



NOTRE DAME SCHOOL

Internet Use Agreement Form

2025-2026



Google Apps for Education (GAPE), Online Learning Tool

Google Apps for Education (GAPE) may be used at Notre Dame School.

What is GAPE:

GAPE is designed specifically for K-12 schools and is a powerful suite of collaboration and productivity tools. It is a secure, private, and ad-free environment and offers more control and protection than an individual Google account. GAPE is currently used by thousands of schools with tens of millions of student accounts around the world. GAPE accounts are made for each NDS student to communicate and collaborate with peers, teachers, and others. The tools and resources are provided by Google and all files and information is stored on Google servers, which may be located anywhere in the world and subject to the laws of that country. Students will be assigned a GAPE email account using their initials and their graduation year as their username (@notredameschool.ca).

Passwords will be randomly generated, assigned, and changed each term. Google Drive (unlimited storage to create, upload and/or edit files including docs, sheets, slides, forms, and drawing). Sharing is limited to only notredameschool.ca domains. o Google Classroom, Google Sites, and Google Calendar. GAPE can be accessed anywhere there is an internet connection.

Student section:

I have read the Notre Dame’s Internet agreement with my parent/guardian and I agree to follow the rules for using computers. I understand that if I break the rules, I may lose my Internet privileges for the rest of the school year, and I may face other consequences.

Student’s Signature _____ Grade _____

Date: _____

Parent or Guardian Section:

As the parent or legal guardian of the student signing above, I have read the Internet Use Agreement and grant permission for my son or daughter to access the Internet. I understand that the Internet access is designed for educational purposes only. I understand that the Notre Dame’s staff has taken every precaution within their power to provide for online safety. I also understand that my son or daughter will be held responsible for any violations.

Parent’s Name (printed) _____

Parent’s Signature _____

Date _____



NOTRE DAME SCHOOL

Internet Use Agreement Form

2025 - 2026

INTERNET USE AGREEMENT



Spaces EDU Digital Portfolios

As part of our goal to collect and document evidence of student learning, your child's teacher may be taking photographs, videos and audio clips to record and report your child's learning throughout the school year.

This data will be used by teachers as evidence of learning and will be stored in a secure digital portfolio. This is also an excellent tool to encourage parent communication and involvement in their child's learning.

I, _____, parent or guardian of, _____ am aware that my child's teachers will collect, use, disclose and store my child's name and school work, while using the Spaces EDU technology described above (photograph, video, audio).

Much like MyEd BC, the ministry reporting tool in British Columbia, Spaces EDU is stored on a Canadian server and is password protected. The information on your child's portfolio can only be accessed by you, your child and your child's teacher(s). I will work with my child's teacher(s) in minimizing the exposure of my child's information. Although, I do have the right to share my child's information on social media, it is not recommended by Notre Dame.

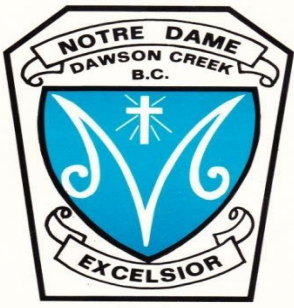
Student accounts will be archived at the end of the school year, or immediately if the student is withdrawn.

Date: _____

Student Name: _____

Grade: _____

Parent Name _____ Parent Signature _____



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Appendix to Student Registration Form

Special Education Considerations

Student Name: _____ Date of Birth _____

Registered in Grade: _____ Date of Registration: _____

Parents Name(s):

Special Needs Designation: (if applicable): _____

Diagnosed by: _____ Date of Diagnosis: _____

Existing Supports	Name of Practitioner	Report Available	Date of Report
Speech/Language	_____	_____	_____
Occupational Therapist	_____	_____	_____
Physiotherapist	_____	_____	_____
Psychiatrist	_____	_____	_____
Behaviour Therapist	_____	_____	_____
Other	_____	_____	_____

Hearing Test: _____ Last date of hearing test: _____

Vision Test: _____ Last date of eye test: _____

Parent description of existing supports/support programs child attends (where they attend, how often,etc.)

Parent description of condition and anticipated challenges in the school environment:

This form is for the purpose of gathering relevant information so the school can determine a plan of support.

Parent/Guardian Signature: _____

Date: _____



VOLUNTEER APPLICATION FORM

School Name: _____ **Date:** _____

Last Name: _____ **Given Names:** _____

Address: _____
Street City Postal Code

Telephone #s _____
Cell Home

Email: _____ **Medical Number:** _____

Emergency contact _____
Name Phone #

Areas of Interest: _____

Times available: _____

Preferred volunteer tasks: (please check)

- Classroom – grades _____
- Lunch program
- Social Events
- Other _____
- Fundraising
- Office
- Technology
- Library
- Phone parent
- Recycling Program

References:

1. _____
Name phone number Relationship
2. _____
Name phone number Relationship

Criminal Record Check

I am willing to complete a Criminal Record Check at no cost to me.

Signature of Volunteer

Date

Approval Signature of Principal

Date

**VOLUNTEER CODE OF CONDUCT**

As a volunteer of _____ School (CISPG) I understand that:

- I will be supervised by a school employee and must follow that person's directions.
- I must adhere to the policies of the school and CISPG and the rules of the school in which I am volunteering.
- I must treat staff, parents and students with politeness and respect.
- I must deal judiciously with students and defer to the teacher's authority in all matters relating to the classroom.
- If I am uncertain about my role or any other matter, I will seek advice from the teacher with whom I am working or the principal, as appropriate.

VOLUNTEER CONFIDENTIALITY AGREEMENT

Students, staff and others working in the school have a right to expect that information about them will be kept strictly confidential by volunteers.

Therefore:

- I will not communicate anything I learn about any student or anything that I observe in the course of my volunteering to anyone other than appropriate school employees.
- I will not share information about students, even with others who may be genuinely interested in a student's welfare, such as social workers, recreational leaders, family friends, physicians, etc. except when legally required to do so.
- I will keep anything I learn about school employees or other volunteers strictly confidential.
- If I am asked for information concerning a student or staff members, I will refer the request to the teacher or principal before doing so.
- If I am in doubt about whether I may divulge information concerning a student or staff member, I will consult with the school principal before doing so.

DECLARATION

- I have read and agree to comply with the Volunteer Code of Conduct and the Volunteer Confidentiality Agreement.

Signature of Volunteer

Date