



## NOTRE DAME SCHOOL

925-104<sup>th</sup> Ave. Dawson Creek, BC, V1G 2H8

Phone: 250-782-4923 Fax: 250-782-4388

[www.notredameschool.ca](http://www.notredameschool.ca)

[notredame@cispq.ca](mailto:notredame@cispq.ca)



Dear parents and guardians,

Welcome to the 2024/2025 school year! I hope you have had a restful summer break. I am delighted to be teaching your children French this year.

I have a dual credit diploma in French Immersion, I am so excited to put my French skills to the test with year.

### Learning intentions for primary grades (grades k-4):

This term we will be working hard together with our **I CAN** (Je peux) statements to master our language skills and represent what your child will achieve this term.

- Je peux dire le l'aphabet en francais correctement. (**I can say the alphabet correctly in French**)
- Je peux apprendre and utiliser des most lies au calendrier et a la meteo en francais. (**I can learn and use words about the calendar and weather in French.**)
- Je peux apprendre et utiliser le vocabulaire de la salle de classe en francais. (**I can learn and use classroom vocabulary in French.**)
- Je peux nommer les couleur en francais (**I can name colors in French.**)



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- Je peux écrit and dire le mot de jour en francais. (I can print and sound out our word of the day.)

### Library for Primary Students:

Our library day is every **Wednesday**.

Please remind your children to keep returning books on time on or before the following library day as they will have to wait until the following week to chose a new book to sign out. Teachers will not be able to bring students in during the week to return and sign out books that were not done so on our designated library day.

### Damaged book policy-

Damaged books will need to be replaced at the value cost, please treat our books with your best care.



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### Intermediate learning intentions (grades 5-6):

This term we will be working together with our **I CAN** (Je peux) strategies to achieve our oral, comprehension, and literacy skills.

- Je peux utiliser un vocabulaire et à haute fréquence pour communiquer des informations sur moi-même et sur les autres. **(I can use common and high frequency vocabulary for communicating information about myself and others.)**
- Je peux utiliser un vocabulaire courant pour décrire mes goûts et mes dégoûts. **(I can use common vocabulary to describe my likes and dislikes.)**
- Je peux apprendre et utiliser le vocabulaire français lié à la nourriture. **(I can learn and use French vocabulary related to food.)**
- Je peux comprendre comment les schémas de lettres français se rapportent à la prononciation. **(I can understand how French letter patterns relate to pronunciation.)**
- Je peux repérer les combinaisons de lettres qui sonnent de la même manière en français. **(I can spot letter combinations that sound the same in French.)**
- Je peux identifier et utiliser efficacement le langage courant en classe en français. **(I can identify and use high-frequency classroom language effectively in French.)**
- Je peux reconnaître et appliquer les formes masculines et féminines des mots français (genre) dans le contexte. **(I can**



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**recognize and apply the French masculine and feminine forms of words (gender) in context.)**

- Je peux faire la distinction entre les forms singulieres et pluerielles des mots francais (nombre) dans la langue parlee et ecrite. **(I can differentiate between French singular and plurals forms of words (numbers) in spoken and written language.)**
- Je peux communique le sens utilisant des questions courantes en francais. **( I can communicate meaning using questions in French.)**

### Intermediate Library days:

Students will go with their classroom teachers on assigned days.

Please remind your children to keep returning books on time on or before the following library day as they will have to wait until the following week to chose a new book to sign out. Teachers will not be able to bring students in during the week to return and sign out books that were not done so on our designated library day.

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### Allergy Awareness:

Notre Dame School is an Allergy-Aware School, committed to creating a safe environment for children with food allergies. We ask parents to avoid sending foods with allergens, especially in classes where students have allergies, and encourage peanut-free/nut alternatives. For safety, students eat lunches and snacks in the classroom, follow hygiene practices, and do not share food, with additional precautions like cleaning routines and allergy alerts in place.

### Class Norms:

We are already off to a great start after our first week in school, we have gone over class norms and expectations. Students were able to sign their names under acts of kindness, responsibility, respect and safety that were discussed as a whole, agreeing that they can show these traits amongst each other. These are essential when it comes to creating a positive environment for learning and growth.



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### Consequences:

I believe that myself and the students are able to foster a respectful learning environment together. Consequences for classroom norms are as followed;

Step 1- verbal reminder

Step 2- second verbal reminder

Step 3- Student teacher discussion

Step 4- Reflective exercise

Step 6- Communication with principal

Step 5- Communication with parents

Merci Beaucoup,

Madame Juell

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