

Kindergarten Term 1 Newsletter

SpacesEDU

I am enjoying sharing what we have learned with you via SpacesEDU. I hope it is promoting good conversation at home about school. Thank you for being respectful of others, keeping pictures on SpacesEDU, and not posting them on social media.

Important Dates:

Please check the school website for important dates for our school. I will try to get them on SpacesEDU as a friendly reminder.

English Language Arts:

In Kindergarten English Language Arts, students develop foundational reading, writing, and oral communication skills. They are learning about concepts of print, such as understanding that words are made up of letters and that text is read from left to right and top to bottom. Through stories and shared reading experiences, students explore literary devices like rhyme, rhythm, and repetition. They also practice oral language strategies, such as listening attentively, asking questions, and sharing their thoughts with peers, all of which help them build confidence in expressing ideas and understanding how language works. As the students learn their letters this year, we are using a new to-us program called UFLI. UFLI for Kindergarten is a reading program that helps children learn the basics of reading step by step. It focuses on teaching kids how to recognize letters, understand their sounds, and blend those sounds to read simple words. Through fun activities and structured lessons, UFLI helps build confidence and strong reading skills, ensuring your child has a solid foundation to become a successful reader.

Our Learning Intentions for Reading, Writing and Speaking and Listening:

- I can identify the beginning sound of a word.
- I can recognize some uppercase and lowercase letters.
- I can begin to recognize some punctuation in stories and poems.
- I can use proper formation when learning to write letters.
- I can identify the cover of a book
- I can recognize that the text is read from left to right.
- I can say the sound each letter makes.
- I can blend sounds together to read a word.
- I can ask questions related to the topic.
- I can be a respectful audience member.

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Math:

In kindergarten math, students build essential number skills through fun and interactive activities. They are learning to count forwards and backwards from 1 to 10, count objects and understand how the number of items relates to the number said, quickly recognize small quantities (subitizing) without needing to count, represent whole numbers using objects (concretely), pictures (pictorially), and numbers (symbolically), compose and decompose numbers from 1 to 5 by breaking them into parts (like three as 2 and 1), compare, order, and relate whole numbers to understand their size and sequence.

Our Learning Intentions for Math:

- I can count forwards and backwards from 1 to 10.
- I can count objects and understand how the number of items relates to the number said.
- I can quickly recognize small quantities (subitizing) without needing to count.
- I can represent whole numbers using objects (concretely), pictures (pictorially), and numbers (symbolically).
- I can compose and decompose numbers from 1 to 5 by breaking them into parts.
- I can compare, order, and relate whole numbers to understand their size and sequence.

Science:

In Science, the students will explore daily and seasonal changes in their environment. Students explore how the sun causes day and night and how the weather shifts from warm to cold throughout the year, changing with the seasons—spring, summer, fall, and winter. Students discover how these changes affect our clothes and activities and how plants and animals adapt to the environment.

Our Learning Intentions for Science:

- I can recognize how the sun rises and sets, causing day and night.
- I can identify how the weather changes daily and across seasons, such as warmer in summer and cooler in winter, and how this affects what we wear and do.
- I can identify the cycle of seasons—spring, summer, fall, and winter—and how each season brings different temperatures, activities, and nature changes.
- I can recognize how plants, animals, and people respond to these seasonal changes in behaviour and activities.

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Arts Education:

This term, the students explore a variety of content to help them develop creative expression and appreciation for the arts. The key content areas include:

- Elements of Design: Line, shape, texture, form, space, and colour are explored to help students understand and create visual compositions.
- Processes, Materials, and Technologies: Students engage with art-making materials such as paint, clay, paper, and other media while exploring various techniques and tools.
- Image Development: Creative expression is fostered through personal stories, imagination, and experiences that students represent visually.
- Symbolism and Meaning: Children begin understanding how images and colours can have meaning and communicate ideas or feelings.

Our Learning Intentions for Art:

- I can use different lines, shapes, and colours to make art.
- I can explore different textures using scissors, glue, and paintbrushes.
- I can tell a story or share an idea through my artwork.
- I can use a variety of materials to create different types of artwork.

Allergy Aware:

This is a reminder that we are an allergy-aware classroom. This means that we have a student who cannot eat peanuts. We have done a great job remembering not to share food with anyone in the classroom. If you bring treats for the class for a special occasion, please ensure they are nut-free so everyone can enjoy them. As a Nut Safe classroom, foods containing nuts are not allowed to be eaten by your child at lunch and snack time.

Class Rules:

A reminder of the rules and expectations in our kindergarten classroom. The following I can statements are listed in our room.

- I can treat others with kindness and respect.
- I can listen to the teacher and follow directions the first time.
- I can take turns and share with my classmates.
- I can raise my hand to speak or ask a question.
- I can use my inside voice inside the classroom.
- I can keep my hands and feet to myself.
- I can clean up after myself.
- I can always try my best.

If you have any questions or concerns, please do not hesitate to contact me either by phone at 250-782-4923 or email: amclain@cispg.ca

Alyssa McLain