

Grade 7 Newsletter

Mrs. Willich's Classroom News – Fall Edition

School Website: <https://notredameschool.ca/>

School Facebook: Notre Dame School - Dawson Creek

CONTACT ME

email: bwillich@cispg.ca

school phone: (250) - 782 - 4923

CLASSROOM NORMS

As a class, we worked together on creating classroom values and beliefs that we posted as a set of norms to follow.

1. Maintain a positive class environment.
2. Show respect and understanding to one another.
3. Keep a quiet work environment.
4. Receive clear directions on work and extra help when needed.
5. Be able to have independent and collaborative work time. (individual, partner & group work)
6. Have choices in the classroom (seating options, music, lights)

IMPORTANT DATES

September 27th – Orange Shirt Day & Terry Fox Walk

September 30th – National Day for Truth & Reconciliation (No School)

October 3rd – Hat and Jeans Day (\$2)

October 14th – Thanksgiving (No School)

October 17th – Spirit Day

October 25th – Non-Instructional Day (No School)

October 31st – Character Day

**October/November will be FSA testing

November 7th – Hat and Jeans Day (\$2)

November 11th – Remembrance Day (No School)

November 18th – 22nd – Book Fair

November 20th & 21st – Student Led Conferences (Early Dismissal)

November 21st – Spirit Day

December 2nd – Non-Instructional Day (No School)

December 5th – Hat and Jeans Day

December 6th – End of Term 1

December 19th – Christmas Concert

December 20th – Last Day of School

CLASSROOM EXPECTATIONS

I love to have fun in the classroom, but I also set clear, firm boundaries that help facilitate the learning environment.

My expectation is that the students arrive on time and ready to learn each day. Every day is a fresh start! I want the grade 7 students to know that it is a new day with new adventures and possibilities when they come through the door. I work hard to ensure the classroom is a calm and organized environment. I expect the students to respect and treat the space with kindness, just like they would treat each other. If negative behaviours occur, the following policy is in place:

1. Reminder & redirection
2. Speak privately and redirect
3. Phone call home
4. Office referral

REMINDERS

I ask that the students read each night and practice their multiplication facts. Homework will be sent home on occasion. Sometimes it may be that class time was not used effectively. Students are typically given enough class time to finish their work. Please don't hesitate to contact me if you have homework questions that have come up at home. Please be sure to check and sign your child's agenda nightly. Be sure to check Spaces to monitor your child's progress. Please send a reusable water bottle with your child.



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EXPECTATIONS

Agendas: Students fill in their agendas daily at school. Please be sure to check their agendas daily for messages and correspondence.

SpacesEdu: Please log in to the app SpacesEdu to see your child's progress. Students will upload schoolwork so you can see what they are working on in class.

Open Parachute: Notre Dame School continues using the Open Parachute program for Social and Emotional Learning and Mental Health Awareness. Please use this link to log in to the Parent Portal. https://learn.openparachuteschools.com/parent/login?id=CA_yZIK8680

Reading: I ask that students spend 20 minutes reading each evening.

Spelling: Spelling words will be sent home every Monday. Sentences are due Friday. A spelling test will be given each Friday.

ABSENCES AND MISSED WORK

If your child is absent from school, please email or call the office. If your child is out for more than a day, please get in touch with me to arrange homework. When they return, students will have a file folder on their desks containing missed work. They may make arrangements with me to stay after school to complete the missed work. This work may be caught up in class and as homework (provided it is not an assessment).

WHAT WE'RE LEARNING

Math: Review of number concepts (multiplication/division), operations and decimals

Reading: Questioning and making connections

Writing: Narrative writing, descriptive writing

Oral Language: Communications, presenting, oral storytelling

Science: Paleontology (evolution, survival of species, Earth History)

Social Studies: Early origins of man, survival, Early civilization

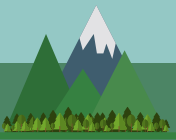
ADST: Digital Literacy

Careers: Personal Development, Goal Setting, Leadership, Problem Solving

Art: Symbolism, Visual Arts

Christian Education: Revelation, Trinity, Jesus Christ

I have given you a command. Be strong and brave, do not be afraid nor dismayed. I, the Lord, your God, will be with you wherever you go.”



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LEARNING INTENTIONS

Math: I can estimate and compute addition, subtraction, multiplication, and division of numbers with decimals. I can apply the order of operations to multi-step problems.

Reading: I can find connections to what I read.

Writing: I can write to explain my connections and thinking. I can organize and develop my ideas for powerful, effective delivery.

Oral Language: I can share my thinking and teach others. I can demonstrate effective listening skills and questioning.

Science: I understand how climate change can create challenges for some organisms and opportunities for success for others. I can describe evolutionary processes. I can identify factors which affect biodiversity.

I can explain ways the earth's climate has changed over time with concrete examples related to organisms.

Social Studies: I can identify necessities for human life. I can identify regions of early human civilizations globally. I can identify changes in early human behaviour, technology and reasons for geographic movement.

ADST: I can recognize safe internet practices. I can demonstrate responsibility for my digital self-image, citizenship, relationships and communication. I can use techniques to identify legitimate criteria.

Careers: I can understand where my perspectives on different careers have come from in my personal life.

I know how to be respectful and inclusive in a workplace through practice with my peers.

I can identify aspects of a good leader.

Art: I can create art with personal meaning. I can create art with a designed purpose. I can apply the skills and methods I learn to my creative art process.

Christian Education: I can identify ways we live in God's image. I can understand how we find God's presence in our everyday life.

