



Grade 3 News

Notre Dame School
925-104th Ave
Dawson Creek, BC
250-782-4923
notredame@cispg.ca

Dear families,

A warm welcome back to everyone and a special welcome to our new families to our Grade 3 class. In our class, we are dedicated to building a safe, compassionate community of lifelong learners who are respectful, responsible, and cooperative friendly citizens.

Parents often ask how they can best support their child at home; here are a couple simple suggestions that can make a huge difference.

1. Read together! Fiction, non-fiction, comics, or graphic novels, newspapers, magazines they all work. Reading together models your values about learning and schooling!
2. Get a plan and stick to it! Set aside “quiet time” during the week for homework or general reading and involve your child in setting this up. Routines with clear expectations and outcomes means greater success.

*Keep in mind that breaking or changing the schedule from time to time is good too.... However, the long-range commitment means returning to the routine and the work. Help your child to arrive to school on time.

3. Light a fire, start a conversation. Some conversation starters can be:

- What was the silliest thing that happened today?
- Tell me two things you learned today.
- What/whom did you play at recess with today?

At Notre Dame, we understand students get sick, or appointment's come up that are sometimes hard to book for after school hours. Please try your best to have your child to school on time, as our mornings are very busy focusing on Numeracy, and English Language Arts. If for any reason your child will not be at school please email me at nmackrell@cispg.ca, and Mrs. Cabrera at notredame@cispg.ca.

Important dates coming up:

Sept 19th, 2024- Meet the Teacher

Sept 19th, 2024- Photo Day

Sept 20th, 2024- NID- No School

Sept 27th, 2024-Terry Fox Run

Sept 27th, 2024- Orange Shirt Day

Sept 30th, 2024- Truth and Reconciliation Day- No School



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Oct 3rd, 2024- Hat & Jeans Day Bring a toonie, wear a hat
Oct 14th, 2024- Thanksgiving- No School
Oct 25th, 2024- NID- No School
Oct 31st, 2024- Character Day
Nov 7th, 2024- Hat & Jeans Day Bring a toonie, wear a hat
Nov 20th-21st, 2024- Student Led Conference's
Dec 2nd, 2024- NID- No School
Dec 5th, 2024- Hat & Jeans Day Bring a toonie, wear a hat
Dec 6th, 2024- End of Term 1

Spaced EDU:

We will be using Space EDU this year. Please accept the invitation to our classroom. A lot of information will be shared this way as well as pictures of your child through class learning. If for any reason you cannot get in, please use this code at [Spacesedu.com](https://spacesedu.com) to sign up CA-COCbmtfv. You can also email me to get set up.

Grade 3 Class Norms:

As a class, we chose how we should act around others to have good days, and a fantastic year.

The students chose:

1. Don't yell or scream (including answers) as it could hurt someone's ears.
2. Be aware of other people's space bubbles.
3. Help others.
4. Clean up after yourself.
5. Be kind; treat others the way you would like to be treated.

Allergy Awareness:

Please remember we are an Allergy Aware classroom. This means we have a student that has allergies to nuts, or shellfish. For this reason, please consider peanut-free/nut alternatives snacks. For safety reasons, we do not eat recess food, or lunch food outside or allow students to share food with other students. If you are bringing in treats for our class, please ensure they are nut free so all can enjoy. Individual snacks that may contain nuts can still be brought for snack/lunch for you child, we have just taken precautions in place to keep all students safe and teach the students safety as well.

Our priority is a healthy, safe classroom. As our class practices healthy hygiene, extra Kleenex and Lysol wipes donations are always welcome!



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Mathematics

- I can read and write numbers up to 100 in words.
- I can use 10 blocks to show numbers to 1000.
- I can count forward by 1, 10, 100 to 1000.
- I can order 3-digit numbers.
- I can identify the greatest number and the least number.
- I can identify number patterns.
- I can use mental math
- I can solve real-world addition and subtraction problems.
- I can add 2-digit or 3-digit numbers with and without regrouping using different strategies.
- I can find the missing number in addition and subtraction sentences.

English Language Arts

Reading:

- I can use sources of information and prior knowledge to make meaning.
- I can self-correct when I make an error.
- I can develop appropriate reading strategies such as predicting.
- I can read at an appropriate grade level fluently.
- I can identify "sight" words.

Writing:

- I can become fluent in my writing.
- I can connect with my audience.
- I can put punctuation where it belongs.
- I can use knowledge of patterns and phonics to decode words.
- I can have legible handwriting with spaces between my words.

Speaking/Listening:

- I can engage actively as a listener, viewer, and as a reader.
- I can use developmentally appropriate reading, listening, and viewing strategies to make meaning. I can focus on the speaker.
- I can speak with expression.

Arts Education

- I can use lines, shapes, space, texture, and colour to communicate ideas through art.
- I can use different tools, and techniques to create art.
- I can use patterns, repetition, and the principals of design



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Social Studies

- I can learn about local BC, Canadian, and other North American First Peoples.
- I can learn about ethnic Chinese, Korean, and European groups.
- I can learn about:
 - worldviews
 - protocols
 - celebrations
 - ceremonies
 - dance
 - music
 - spiritual belief
 - art
 - values
 - kinship
 - traditional teaching
(of local and global indigenous peoples)

Christian Education

- I can understand that differences and likenesses are from God.
- I can promote knowledge of the faith.
- I can grow in love with God the Father, God the Son, and God the Holy Spirit.

Science

- I can explain what biodiversity is.
- I can show why biodiversity is important in an ecosystem.
- I can use first-person knowledge of living things to show interconnectedness.
- I can explain why all things are related and interact with each other in the environment.

Please remember to keep an eye on our schools newsletter for any upcoming news @notredameschool.ca.

If you have any questions or concerns, please do not hesitate to contact me by phone 250-782-4923 or by email at nmackrell@cispg.ca

-N Mackrell



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