

Grade 6 Third Term

Newsletter

Ms. Alexander's Class Term 3	Please contact me by Email: lalexander@cispg.ca Or by phone: Notre Dame School 250-782-4923
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Classroom Expectations:

I believe a classroom should be a comfortable, safe, and fun place to learn. I also feel that clear boundaries need to be set for a classroom to succeed. I expect that the student's behaviour will be as expected at home. Students are to respect the supplies in this classroom and treat the space with kindness.

If negative behaviours occur, my following policy is in place:

1. Reminder & redirection
2. Speak privately and redirect
3. Phone call home
4. Office referral

Reminders:

- Students will receive a "home" copy of their spelling words every Monday. Fridays will be the spelling quiz day.
- Agendas go home every day. Please check and sign the agenda so you do not miss any information.
- If your child is coming home with homework, they have not used sufficient class time to complete their work. If you see work come home and have concerns, please reach out.

ABSENCES AND MISSED WORK:

If your child is absent from school, please email or call the office. If your child is out for more than a day, please get in touch with me to arrange homework. When they return, students will have a basket in the classroom containing missed work. They may make arrangements with me to stay after school to complete the missed work. This work may be caught up in class and as homework.

Learning Intentions:

Math -

I can identify and compare angles.

I can measure angles using a protractor.

I can draw angles to 180 degrees.

I can measure angle turns.

I can identify and classify triangles.

I can measure angles in triangles and quadrilaterals.

I can classify right, isosceles, and equilateral triangles.

I can determine the base, height, and area of a triangle.

I can determine the area of a parallelogram and a trapezoid.

Reading -

I can make critical judgements.

I can make a prediction.

I can use transformative reading.

Writing -

I can use conventional spelling, capitalization, and punctuation.

I can use the English language creatively to write short stories.

I can create poetry.

Speaking and Listening -

I can share my thinking and teach others.

I can demonstrate effective listening skills and questions.

Science -

I can explain the relationships between Earth and the rest of the Universe.

I can identify an extreme environment and which environments exist on Earth or in our galaxy.

Social Studies-

I can understand the different systems of government.

I can explain economic policies and resource management (effects on indigenous people).

I can explain globalization and economic interdependence.

I can identify the influence of the media on public perception of major events and propaganda.

ADST-

I can learn the basics of entrepreneurship, designing and making products and services.

I can learn the role of basic financial record-keeping and budgeting.

I can use marketing to sell products.

Career Education -

I can explain social justice, environmental stewardship, sustainability, and effective use of resources locally and globally.

I can explain cultural and social awareness.

Art Education -

I can demonstrate elements of music such as rhythm, tempo, pitch, form, etc.

I can investigate the cultural practices and association with Indigenous music-making.

Christian Education -

I can learn that the Bible presents the story of God's presence and saving plan for his people.

Classroom Norms:

We collaborated and completed a list of classroom norms at the beginning of the school year. These are displayed in our classroom as no-excuse rules to follow; we often review these as a reminder when we aren't practicing the following rules.

- Be your best!
- Ask for help.
- No excuses.
- Listen.
- Be Respectful.
- Reach for your goals.
- Raise your hand.

- Keep a quiet work environment.

Important Dates:

April 9th, Vimy Ridge Day

April 19th, Movie Night

April 29th, NID Day

May 17th, Grade 6 Prayer

June, 7th NID Day

June 25th, School Fun Day

April 18th, Beach Day

April 22nd, St. George's Day

May 2nd, Hat and Jean Day

June 6th, Hat and Jean Day

June 21st, Indigenous Day

June 26th, Last day of school