



Kindergarten News

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Important Dates:

Please check the school website for important dates for our school. I will try and get them on SpacesEDU as a friendly reminder.

SpacesEDU:

I am really enjoying sharing our learning with you via SpacesEDU. I hope it is promoting good conversation at home about school. Thank you for being respectful of others and keeping the pictures on SpacesEDU and not posting on social media.

English Language Arts:

- Students will continue to finish learning the Alphabet this term through Jolly Phonics. We will continue with doing our daily shared reading, read alouds and rhyme time (Heggerty Phonemic Awareness). We have also started this term, Moe the Mouse Speech and Language Development program that Aleana Yu (Registered Speech-Language Pathologist) will be doing weekly with our class.

Our Learning Intentions for Reading, Writing and Speaking and Listening:

- I can identify and say the sounds in words
- I can recognize most letter-sound matches
- I can recognize and name most uppercase and lowercase letters
- I can understand that text is read from left and right and top to bottom
- I can identify the beginning, middle, and end of a story
- I can make guesses about what might happen next in a story
- I can recognize punctuation marks like periods and question marks
- I can understand that words and pictures in a book work together to tell a story
- I can use proper letter formation (verbal pathways) in my writing
 - * Q= pull back around and cross
- I can use proper spacing between my letters (finger space)
- I can gain confidence in my writing skills as I practice and explore (writing the room)
- I can share my ideas with others
- I can be a respectful audience member
- I can ask questions that are related to the topic
- I can make personal connections to others

Math:

Students will start the term with patterns, followed by Shapes and Objects and then measurement.

Our Learning Intentions for Math:

- I can recognize and create simple patterns using objects or shapes
- I can extend and continue a given pattern
- I can recognize the core of a pattern
- I can identify and name common 3D shapes like cubes, spheres, and cylinders
- I can sort 3D shapes based on their attributes
- I can recognize and name common 2D shapes like circles, squares, and triangles
- I can compare and order objects by size
- I can use tools like rulers or non-standard units to measure length
- I can understand and compare the capacity of different containers

Socials:

This term in Socials we are exploring Families and the theme 'All About Me'. Students will be discovering their roles and responsibilities within their families, we are fostering an understanding of the importance of families and learning to identify and appreciate the unique aspects of their individual identities.

Our Learning Intentions for Socials:

- I can understand and discuss the roles of family members in my life
- I can recognize and appreciate the unique qualities that make me who I am
- I can value the similarities and differences among my classmates and their families
- I can share and listen to stories about families, including traditions and special memories

Arts Education:

This term we will be focusing on Music.

Our Learning Intentions for Music:

- I can clap along to basic rhythmic patterns in music
- I can identify pitch (how high or low a note is)
- I can recognize dynamics of music (loudness or softness)
- I can identify the tempo (frequency or speed of the beat)

Allergy Aware:

Reminder that we are an Allergy Aware Classroom. This means that we have a student who cannot eat nuts. We have done a great job at remembering not to share food with anyone in the classroom. If you are bringing in treats for the class for a special occasion, please ensure that they are nut free so they can be enjoyed by everyone. As we are a Nut Safe classroom and that means foods that contains nuts are not allowed to be eaten by your child at lunch and snack. However, we have precautions in place to keep all students safe and teach the students safety as well.

Class Rules:

Reminder of the rules and expectations in our kindergarten classroom. The following I can statements are listed in our classroom.

- I can raise my hand to speak
- I can keep my hands, feet, and objects to myself
- I can listen when someone is talking
- I can follow directions the first time they are given
- I can treat everyone with respect and kindness

Read-A-Thon:

Read-A-Thon starts on Monday, January 22 and will run for 4 weeks. More information will be coming out about Read-A-Thon soon. This is an amazing fundraiser for our school and buys all the guided reading books that our school uses. It also allowed us to purchase the Jill Eggleton poems/large books that we read during Shared Reading. The class that raises the most amount of money wins a pizza party thanks to the PSG.

There is also a prize for the top primary and intermediate student who raises the most amount of money. Finally, every Friday, there is a Friday prize draw. I am excited for the Read-A-Thon to start and I know it will be another successful year!

If you have any questions or concerns, please do not hesitate in contacting me either by phone: 250-782-4923,
or email: amclain@cispg.ca

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