



NOTRE DAME SCHOOL

925-104th Ave. Dawson Creek, BC, V1G 2H8 Phone:

250-782-4923 Fax: 250-782-4388

www.notredameschool.ca

notredame@cispg.ca



April 2024

Dear Grade Four Families,

I hope this message finds you well as we enjoy this spring weather.

Thank you for your continued support for your child, our class, and our school over the first two terms. It continues to be a blessing to work as a part of this learning community.

In our Grade 4 class, I continue to aim to create a nurturing and inclusive learning environment where each student feels valued, supported, and encouraged to reach their full potential. In this effort, if your child needs extra time or support in their learning, please feel welcome to contact me and arrange for after-school support. I am available from 3:00-4:00 most Mondays, Wednesdays and Thursdays. You may email me with a copy to the office so that there is no confusion about who will be staying and who will pick up your child. Pickup will be at the front door at 4:00 unless otherwise discussed. If you arrive before 4:00, please come to the classroom for pickup. If your child has missed or will miss many days, please contact me to arrange to catch up.

Attached is information to guide you through the expectations and learning for the term. In addition, please feel free to contact me whenever you have concerns, questions, or insights you would like to share.

Yours in education,

Mrs. Sharlene Weingart, Msc. ECE

sweingart@cispg.ca

250-782-4923

Please note: Our class is an **allergy-aware** room. We have students who are allergic to all nuts, including tree nuts. We wash our hands and surfaces throughout the day. We do not share snacks.



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Classroom Norms and Expectations

I view **mistakes** as an **opportunity for learning** and **skill-building**. When someone makes a mistake, we refrain from teasing that might make someone uncomfortable and less likely to take chances in their learning or to accept that as who they are.

Reoccurring Unexpected Behaviour

Step One – Teaching or verbal reminder of what expectations.

Step Two – Conversation and student reflection to determine the reason behind the repeated, unexpected behaviour. (Tired, hungry, lousy mood, friendship problems, hard day, etc.) Sometimes, the connection and conversation are enough. Other times, teaching a new skill or problem-solving might be required.

Step Three – If there continues to be a problem between children or a child or adults, I will provide a reflection conversation followed by the child writing a letter to repair and restore the relationship. I often call parents to inform them of what has occurred, but I generally feel we have dealt with the issue and moved on at school.

Step Four – If I see reoccurring unexpected behaviour and the above steps have not worked, I'll call and ask for a meeting to brainstorm ideas and set up a plan for student success.

Routines and Expectations

Please remind your child that the classroom is a place to focus on their learning. When we are all on task, it allows everyone to focus on and learn. Some reminders: Take turns to talk; we can learn from everyone – share your ideas, move your body safely within our space, make your best effort, and show kindness to everyone. Teasing can hurt, so be careful with your words.

Teaching the Whole Child

We begin our days with mindfulness through a focus on prayer, Christian Education, and practicing cursive handwriting. Students enjoy French (library on Wednesdays), followed by physical education and health education (on Wednesdays). Our mornings set us up spiritually, emotionally and physically for a productive day. We are also blessed with extra classroom snacks provided in each classroom. Our class has enjoyed this program wholeheartedly.





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English Language Arts & Social Studies

In ELA, our focus this term is on reading and writing stories. Some of the stories we read will be based on local history, science topics, math topics, and First Nations traditional stories. I hope to wrap up the unit with an author event for parents to attend. We will continue to focus on grammar, punctuation for dialogue and past, present, and future tense.

Simple Verb Tenses

PAST TENSE

an action that has already happened

PRESENT TENSE

an action that is happening now

FUTURE TENSE

an action that is going to happen

Mathematics & Science

In mathematics, students will focus on learning about fractions, decimals and financial literacy (money). I hope to be able to use real-world problem-solving to build connections through cooking and shopping for ingredients. We will be learning about changes in states of matter, and I think Egg Bites could be fun! If you enjoy cooking and working with kids, please let me know what afternoons you can assist.

Students will be working on multiplication and division facts practice, and incomplete work will be homework. Homework encourages the wise use of time during class and reinforces skills that become automatic over time.

Special Dates for Our Class

Note: Field trip plans are in progress, so dates will be added.

April

12th School Mass at 11:00

26th Movie Night

29th NID No School for Students

May

3rd Virtue Award Assembly

10th School Mass

10th Carnival Fundraiser

20th Victoria Day – No School

21st Reading Assessment Day

24th Virtue Award Assembly & Grade 5 Prayer

June

7th NID No School for Students

13th Virtue Awards Assembly

14th School Mass









21st Indigenous Day

25th Fun Day

26th Report Cards go Home – Last day of school

Rule of Four

I can show my thinking in many ways. These four ways lead to a deeper understanding of mathematics. They also allow me a variety of ways to show my understanding.

Words  Written  Spoken	Numeric Lists, tables, data 
Graphical    T	Symbolic $a + b = b + a$  



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If you have questions, you are always welcome to be in touch. You can reach me by calling the school or through email: sweingart@cispq.ca

<div><div>Notes:</div><div>Prep Block: 9:15 - 10:15</div><div>Outside Supervision Mondays & Wednesdays 10:30 - 10:45</div></div> <div></div>		Friday Mass Day		Friday Prayer Day		Thursday		Wednesday		Tuesday		Monday	
		Staff Prayer Soft Start Routine ++ 30 minute LA ++		Staff Prayer Soft Start Routine School Prayer		Staff Prayer Soft Start Routine Christian Education		Staff Prayer Soft Start Routine Christian Education		Staff Prayer Soft Start Routine Christian Education		Staff Prayer Soft Start Routine Christian Education	
8:15 8:30 8:45		French PHE		++15 minute LA++ PHE		French Physical & Health Education		French Physical & Health Education		French Physical & Health Education		French Physical & Health Education	
9:15 9:45		Snack & Fine Arts Outside Recess		Snack & Fine Arts Outside Recess		Snack & Fine Arts Outside Recess		Snack & Fine Arts Outside Recess		Snack & Fine Arts Outside Recess		Snack & Fine Arts Outside Recess	
10:15 10:30		Mass		French +++ Math +++		Math		Math		Math		Math	
10:45		Outside Play Eating Lunch		Outside Play Eating Lunch		Outside Play Eating Lunch		Outside Play Eating Lunch		Outside Play Eating Lunch		Outside Play Eating Lunch	
12:00 12:25		Language Arts		Language Arts		Language Arts		Language Arts		Language Arts		Language Arts	
12:45		Fine Arts		Buddy Activity		Science/ADST		Science/ADST		Social Studies		Social Studies	
1:45		Careers		Library		Careers		Careers		Careers		Careers	
2:40		Prayer		Prayer		Prayer		Prayer		Prayer		Prayer	
2:45													

Instructional Minutes: Math 345 Language Arts 345 Science/ADST 110 Social Studies 110 Fine Arts 130 Careers 75 Christian Education 205 French 180



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Grade 4 Term Three Learning Goals Overview

English Language Arts	<ul style="list-style-type: none">I can read various texts for an extended period, demonstrating my growing understanding through conversation, written response, or written report.I can express myself through story writing.I can communicate clearly, purposefully, and appropriately, using various forms. (Speaking, presenting, writing)
Math	<ul style="list-style-type: none">I can name and compare fractions, including tenths, halves, thirds, and quarters on a number line.I can name, compare, and order fractions with common denominators using benchmarks of 0, $\frac{1}{2}$, and 1.I can use reasoning to explore and make connections between how we use fractions and decimals daily.I can do addition and subtraction with decimals.I can make monetary calculations, including decimal notation, in real-life contexts and problem-based situations.I can apply various strategies to calculate totals and make change, such as counting up, counting back, and decomposing.I can make simple financial decisions involving earning, spending, saving, and giving.
Christian Education Studies	<ul style="list-style-type: none">I can participate in traditional prayers and Mass responses with a growing understanding.I can grow and live my faith each day.I can give back to the community to express appreciation for others.I can value diversity, recognizing and celebrating the strength of others. (Open Parachute Lessons)
Social Studies	<ul style="list-style-type: none">I can use social studies inquiry processes and skills to ask questions and gather and interpret data about the local area's history.I can explain the local history of Dawson Creek.
Science	<ul style="list-style-type: none">I can use the scientific inquiry process to explore the effects of the axis, rotation, and orbit of Earth.I can explain the relationship between the sun and the moon.I can explain that matter has mass, takes up space, and can change phases.
Fine Arts & ADST	<ul style="list-style-type: none">I can explore and create by choosing artistic elements, processes, and materials for specific art-making purposes.I can describe personal and collective responsibility associated with creating, experiencing, or presenting in a safe learning environment.I can transfer what I have learned from other projects (sewing) to create my own design.I can use role play to demonstrate an understanding of the concepts taught. (Open Parachute Lessons)
Careers	<ul style="list-style-type: none">I can identify my strengths and take responsibility for using strategies to focus, manage stress, and accomplish my goals.I can organize my school supplies and keep my desk tidy.I can set goals and work toward achieving them.I can give back to the community to express appreciation for others.