



# Grade 1 News

Notre Dame School  
925 – 104ave,  
Dawson Creek, BC  
V1G 2H8  
Phone: 250-782-4923  
Email – [notredame@cispg.ca](mailto:notredame@cispg.ca)



## SpacesEDU:

I am really enjoying sharing our learning with you via SpacesEDU. I hope it is promoting good conversation at home about school. Thank you for being respectful of others and keeping the pictures on SpacesEDU and not posting on social media. I will continue to post important dates for the week. Important dates can also be found in our school's newsletter.

## Home Reading / Library:

Reminder that Library day is on Wednesday's with Mme. Hamilton. Home reading will continue this term. Students will be able to take home the book that we are working on in school. Re-reading a familiar read is an excellent way for your child to increase their reading ability. It helps with your child's fluency, comprehension, and overall confidence. This is also a great way for your child to share what we are doing at school at home. If you notice that your child has a book in their bag and it is not getting exchanged, please let me know so I can remind them to hand it in. If your child is not bringing home a book, please double check that you do not have a book at home. If you have misplaced your book, please send \$10 so I can buy a replacement for it.

## Reading:

Students will continue with guided reading, shared reading, and read aloud. Guided reading books will continue to go home to support our reading goals. Sight words will continue to be practiced multiple times in a day. Those students who have mastered their sight words to the end of grade 3 are working on using the Secret Stories to increase their reading and writing fluency.

Our Learning Intentions for Reading:

- I can use illustrations and prior knowledge to make predictions about what I am reading.
- I can share my ideas about what I am reading.
- I can retell what has happened in a story.
- I can make a personal connection to what I am reading.
- I can identify the characters, setting, problem and solution of a story.
- I can identify if the book I am reading is fiction or non-fiction.

## Writing:

Writing with Imagination will be our form of writing this term. We will be focused on writing a fictional story with characters, a setting, a beginning, middle and ending, a problem, and a solution. We will be working on adding details into our writing. In spelling we will continue to use the *Making Words Spelling* program which works on improving phonemic awareness, and phonics.

Our Learning Intentions for Writing:

- I can use proper letter formation in my writing.
  - \* small letters small, tall letters tall and fall letters fall
- I can use proper spacing in my writing.
  - \* meatball and spaghetti
- I can start my sentence with a capital letter and end my sentence with a period.
- I can write a multi sentence imagination story.
- I can use multiple ways to make my story come to life.

## **Speaking and Listening:**

Students will continue with daily class discussions

Our Learning Intentions for Speaking and Listening:

- I can make relevant contributions to a variety of class discussions.
- I can share personal and creative stories with the class.
- I can express multiple aspects of my own unique story in different ways.
- I can learn by listening to classmates during learning activities.
- I can demonstrate active listening by asking follow-up questions.

## **Math:**

This term students began learning about repeating patterns and we will be moving on to Numbers to 20, Addition and Subtraction facts to 20, and Money.

Our Learning Intentions for Math:

- I can identify, describe, extend, and create geometric and numeric repeating patterns involving multiple elements and attributes.
- I can translate patterns from one representation to another.
- I can recognize, compare, and order numbers to 20.
- I can decompose 20 into parts.
- I can relate numbers to benchmarks of 10 and 20.
- I can count forwards and backward by 1, 2, and 5.
- I can use numerical patterns to order numbers.
- I can compose and decompose numbers to 20.
- I can solve 1-digit addition and subtraction problems using mental strategies.
- I can add and subtract whole numbers to 20, using concrete materials and drawings.
- I can identify values of coins.
- I can count multiples of the same denominations of coins.
- I can understand that objects have variable value or worth.

## **Science:**

This term in science we will be learning that living things have features and behaviours that help them survive in their environment.

Our Learning Intentions for Science:

- I can classify things as living / non-living.
- I can identify if a living thing is a plant or an animal.
- I can explain the structural features of living things in my local environment.
- I can explain the behavioural adaptations of animals in my local environment.

## **Social Studies:**

This term we will be discussing that our rights, roles, and responsibilities are important for building strong communities.

Our Learning Intentions for Social Studies:

- I can identify my rights.
- I can identify my role in the classroom, at home and in the community.
- I can identify my responsibilities in the classroom, at home and in the community.
- I can identify how my rights, roles and responsibilities are important for building strong communities.

### **Read-A-Thon:**

Thank you to the families that helped to make our Read-A-Thon a HUGE success. I have ordered new books and they have started to come in. It is very exciting to have new books to add to our collection.

### **Class Rules:**

Reminder of the rules and expectation in our grade 1 classroom. At Notre Dame we are working on: Being Safe, Respecting Ourselves, Respecting Others, and Respecting Property. In September, we read a variety of books that helped us build our class rules and expectations. The following I can statements are listed in our classroom.

- I can share my ideas with a raised hand.
- I can listen to my teachers and my classmates.
- I can work quietly so others and I can learn.
- I can show kindness by helping and including others.
- I can sit still when on the carpet and at my desk.
- I can give my full attention to God during prayer.
- I can walk quietly in the classroom and hallway.

### **Allergy Aware:**

Reminder that we are an Allergy Aware classroom. This means that we have a student who cannot eat nuts. We have done a great job at remembering not to share food with anyone in the classroom. If you are bringing in treats for the class for a special occasion, please ensure that they are nut free so they can be enjoyed by everyone. As we are a Nut Safe classroom and that means foods that contains nuts are allowed to be eaten by your child at lunch and snack. However, we have precautions in place to keep all students safe and teach the students safety as well.

### **Special Items:**

Please keep all special items or classroom supplies from home, at home. If your child needs to bring something special for comfort, it will need to stay in their backpack during the school day.

### **Extra Clothes:**

Students are encouraged to have an extra change of clothes in their backpack in case of emergencies. During the spring months our playground can get quite wet and muddy. Students are reminded to stay out of the water and mud but accidents still happen.

If you have any questions or concerns, please do not hesitate in contacting me either by phone: 250- 782-4923, or email: [nchmelyk@cispg.ca](mailto:nchmelyk@cispg.ca)

*N. Chmelyk*