

# Grade 7 Newsletter

Mrs. Willich's Classroom News – Spring Edition

School Website: <https://notredameschool.ca/>

School Facebook: Notre Dame School - Dawson Creek

**CONTACT ME**

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school phone: (250) - 782 - 4923

## **CLASSROOM NORMS**

As a class we worked together on creating classroom values and beliefs that we have posted in our classroom as a set of norms to follow.

1. Maintain a positive class environment.
2. Show respect and understanding to one another.
3. Keep a quiet work environment.
4. Receive clear directions on work and extra help when needed.
5. Be able to have independent and collaborative work time. (individual, partner & group work)
6. Have choices in the classroom (seating options, music, lights)

## **IMPORTANT DATES**

April 2 – First day back to school  
April 4 – Hat & Jeans Day \$2  
April 5 – Virtue Awards  
April 18 – Spirit Day “Fun in the Sun”  
April 19 – Movie Night to celebrate the Read a thon  
April 29 – Non Instructional Day (No School)  
May 2 – Hat & Jeans Day \$2  
May 6 – Osteogenesis Imperfecta Day (Wish Bone Day) – Wear Yellow  
May 20 – Victoria Day (No School)  
May 30 – June 1 – Grade 7 Prince George Trip  
June 6 – Hat & Jeans Day \$2  
June 7 – Non Instructional Day (No School)  
June 20 – Spirit Day  
June 21 – Grade 7 Prayer & Assembly  
June 26 – Last Day of School

## **EXPECTATIONS**

Agendas: Students fill in their agendas daily at school. Please be sure to check their agendas daily for messages and correspondence.

SpacesEdu: Please be sure to log in to the app SpacesEdu to see your child's progress. School work will be uploaded by students so you can see what they are working on in class.

Open Parachute: Notre Dame School is continuing to use the Open Parachute program for Social and Emotional Learning and Mental Health Awareness. Please use this link to log in to the Parent Portal. [https://learn.openparachuteschools.com/parent/login?id=CA\\_yZIK868O](https://learn.openparachuteschools.com/parent/login?id=CA_yZIK868O)

Reading: I ask that students spend 20 minutes reading each evening.

Spelling: Spelling words will be sent home every Monday. Sentences are due Friday. A spelling test will be given each Friday.

## **CLASSROOM EXPECTATIONS**

I love to have fun in the classroom, but I also set clear, firm boundaries that help facilitate the learning environment. My expectation is that the students arrive on time and ready to learn each day. Every day is a fresh start! I want the grade 7 students to know that when they come through the door it is a new day with new adventures and possibilities. I work hard to ensure the classroom is a calm and organized environment. I expect the students to respect the space and treat it with kindness, just like they would treat each other.

If negative behaviours occur, the following policy is in place:

1. Reminder & redirection
2. Speak privately and redirect
3. Phone call home
4. Office referral

## **REMINDERS**

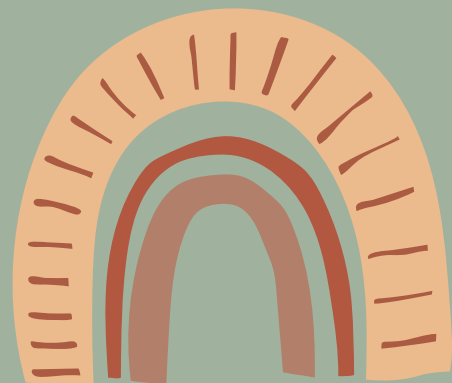
I ask that the students read each night, as well as practice their multiplication facts. Homework will be sent home on occasion. Sometimes it may be that class time was not used effectively. Students are typically given enough class time to finish their work. Please don't hesitate to contact me if you have questions about homework that has come home.

- Please be sure to check and sign your child's agenda nightly.
- Be sure to check Spaces to monitor your child's progress.
- Please send a reusable water bottle with your child

## **ABSENCES AND MISSED WORK**

If your child is absent from school, please be sure to email or call the office. If your child is out for more than a day, please contact me to arrange homework. Students will have a file folder on their desks when they return that contains missed work. They may make arrangements with me to stay after school to get the missed work completed. This work may be caught up in class and as homework (providing it is not an assessment).





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## **WE ARE LEARNING ABOUT**

**Math:** : Linear Relations, Area & Circumference Probability

**Reading:** Story Elements, Poetry, Novel Study

**Writing:** How-to paragraphs, Compare & Contrast

**Speaking & Listening:** Dramatic Presentations, Poetry

**Science:** Climate Change, Electricity

**Social Studies:** Early civilization (Rome)

**Careers & ADST:** Mentorship, Life & Career Planning, Entrepreneurship

**Art:** Music (history of instruments)

**Religion:** Sacraments, Morality, Kingdom of God

## **LEARNING INTENTIONS**

**Math:** I can understand and use expressions to describe real life situations. I can represent expressions in multiple ways. I can model and describe methods for balancing equations and finding unknown values. I can simplify algebraic expressions. I can solve equations in one variable. I can make predictions about linear patterns.

**Reading:** I can use my knowledge of generalizations to help me understand texts. I can summarize important ideas while reading. I can evaluate text to find story elements. I can evaluate different poetic devices and poems while reading and listening.

**Writing:** I can write with a strong voice. I can create a captivating poem. I can engage listeners when presenting. I can organize and develop my ideas for powerful, effective deliver.

**Speaking & Listening:** I can share my thinking and teach others. I can demonstrate effective listening skills and questioning.

**Science:** I can identify and describe different ways to generate electricity and connect them to environmental impacts. I can create and manipulate an electromagnetic field. I can describe uses for electromagnetism.

**Social Studies:** I can compare key features of early civilizations (religion, social, structure, technology). I can describe government and laws of different ancient civilizations. I can compare world religions and understand how some of them spread.

**ADST:** I can use the design thinking process to create a product. I can identify and develop appropriate skills, tools, and technologies to complete a task.

**Careers:** I can recognize and show good mentorship. I can feel my place in the world and find ways to make a positive impact. I can take an idea, create a plan, put into action and reflect on the process.

**Art:** I can show different musical theory (beat/pulse, metre, duration, rhythm, tempo, pitch, timbre, dynamics, form, texture, notation). I can explain how music influences culture.

**Religion:** I can identify ways we live in God's image. I can understand how we find God's presence in our everyday life.