

KINDERGARTEN NEWS

SpacesEDU:

I am really enjoying sharing our learning with you via SpacesEDU. I hope it is promoting good conversation at home about school. Thank you for being respectful of others and keeping the pictures on SpacesEDU and not posting on social media.



Important Dates:

Please check the school newsletters for important dates for our school. I will try and get them on SpacesEDU as a friendly reminder.

* English Language Arts:

As we begin our third term the students will be continuing to reinforce their letter knowledge by starting the Spelling Through Phonics curriculum. This program is designed to help children understand the relationship between speech and print: when you say a sound, you write a letter. As we go through the alphabet the students will be taught the name of the letter, the way the letter is written, the sound the letter represents, and what we do with our mouth to form the sound. We will continue with doing our daily shared reading, read alouds and rhyme time (Heggerty Phonemic Awareness). As the class has had lots of practice with writing words this last term, they will now be moving on to writing sentences this term.

Our Learning Intentions for Reading, Writing and Speaking and Listening:

I can identify where I hear the sound (beginning, middle, or end) of word.

I can recognize and name most uppercase and lowercase letters.

I can understand that text is read from left and right and top to bottom.

I can identify the beginning, middle, and end of a story.

I can make guesses about what might happen next in a story.

I can recognize punctuation marks like periods and question marks.

I can understand that words and pictures in a book work together to tell a story.

I can use proper letter formation (verbal pathways) in my writing

* Q= pull back around and cross.

I can use proper spacing between my words in a sentence (finger space).

I can gain confidence in my writing skills as I practice and explore writing sentences.

I can share my ideas with others.

I can be a respectful audience member.

I can ask questions that are related to the topic.

I can make personal connections to others.



Math:

Students will start the term with measurement, followed by composing and decomposing numbers to 10, subtracting and addition to 10, financial literacy, and data management and probability.

Our Learning Intentions for Math:

- I can compare and order objects by size.
- I can use tools like rulers or non-standard units to measure length.
- I can understand and compare the capacity of different containers.
- I can decompose numbers into pairs in various ways (e.g., $5 = 2 + 3$, $1 + 4$, etc.).
- I can solve simple addition and subtraction problems within 10 using concrete objects, pictures, and mental strategies.
- I can recognize and identify different coins and bills (e.g., penny, nickel, dime, quarter).
- I can collect and organize data using simple graphs, charts, and pictographs.

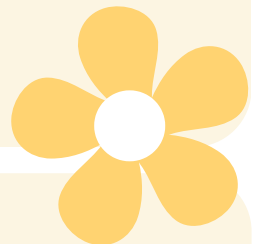


Science:

- Through various experiments and activities, students will explore the properties of different materials, observe how objects move and interact with forces, and investigate the life cycles and characteristics of plants and animals.

Our Learning Intentions for Science:

- I can identify different materials and describe their properties, such as color, texture, and flexibility.
- I can investigate how different forces, like pushing and pulling, affect the motion of objects.
- I can observe and describe how objects move in response to various forces in our environment.
- I can explore how plants and animals meet their basic needs for survival, such as food, water, and shelter.



Social Studies:

Students will explore the concepts of rights, roles, and responsibilities within our community. Through activities and discussions, they will gain an understanding of the importance of treating others with fairness and respect while recognizing their own roles and responsibilities as members of society. Additionally, they will learn about people, places, and events within their local community, including the traditions and contributions of local First Peoples communities.

Our Learning Intentions for Social Studies:

- I can identify different roles and responsibilities within my community.
- I can identify important places in my local community and explain their significance.
- I can describe how people in my community help each other and work together.

Arts Education:

This term will be focusing on drama through expressing ideas, feelings, and experiences through dramatic play and storytelling. The students will collaborate with peers in creating and performing dramatic scenes, learning to listen, take turns, and work together effectively.

Our Learning Intentions This Term:

- I can work with my peers to plan and perform short dramatic presentations.
- I can use my body and voice to express different emotions during dramatic play.
- I can listen to others and take turns during group dramatic activities.

Allergy Aware:

Reminder that we are an Allergy Aware Classroom. This means that we have a student who cannot eat nuts. We have done a great job at remembering not to share food with anyone in the classroom. If you are bringing in treats for the class for a special occasion, please ensure that they are nut free so they can be enjoyed by everyone. As we are a Nut Safe classroom and that means foods that contains nuts are not allowed to be eaten by your child at lunch and snack. However, we have precautions in place to keep all students safe and teach the students safety as well.

Class Rules:

Reminder of the rules and expectations in our kindergarten classroom. The following I can statements are listed in our classroom.

- I can raise my hand to speak.
- I can keep my hands, feet, and objects to myself.
- I can listen when someone is talking.
- I can follow directions the first time they are given.
- I can treat everyone with respect and kindness.

If you have any questions or concerns, please do not hesitate in contacting me either by phone: 250-782-4923,

or email: amclain@cispg.ca

A. McLain

