

Grade 5 April Newsletter

Important Dates

April 9 – Vimy Ridge Day
April 18 – Fun in the Sun Spirit Day
April 19 – Movie Night for Readathon
April 22 – St. George's Day / Earth Day
April 29 – Non-Instructional Day
May 6 – Wishbone Day / Yellow Shirt Day
May 10 – Notre Dame Carnival

Class Norms

Being responsible and helpful;
being calm, quiet, and kind;
keeping the class clean and respectable;
everyone is safe and learning;
including everyone;
having fun!

April Virtue: Justice

Classroom Expectations

Agenda - It is mandatory that students bring their agenda home every day for parents to review and sign. It is a form of communication between school and home.

Homework - Any work not completed during class time will be assigned for homework and this will be noted in the agenda. Students have some math and language arts workbooks that they are welcome to bring home to practice skills learned in class.

Toys/Phones - Any items not required for learning are a distraction and are to be kept at home.

Learning Outcomes

- ~ ELA: I can identify figurative language. I can use similes, metaphors, hyperbole, and idioms in my writing to make it more interesting. I can visualize images from what I read and hear.
- ~ Music: I can express feelings, ideas, and experiences through the arts. I can describe and respond to works of art and explore artists' intent. I can describe some elements of music (harmony, rhythm, dynamics).
- ~ Math: I can calculate values of money with decimals. I can use various strategies such as counting up, counting back, and decomposing, to calculate totals and make change. I can develop a financial plan. I can plan a trip based on a limited budget. I can explain and justify mathematical decisions.
- ~ Science: I can identify the major body systems and their functions, including musculoskeletal, circulatory, respiratory, and digestive systems. I can compare human features to other creatures.
- ~ Social Studies: I can identify the natural resources in BC and describe their impact on our community.
- ~ ADST: I can generate ideas and add to others' ideas. I can gather feedback and inspiration from peers.
- ~ Careers: I can describe a healthy media balance. I can describe the risks and benefits of online friendships.

Classroom Management

Students are given reminders during the day about classroom expectations such as listening, working, and staying in their seats. Students struggling to meet these and other classroom expectations will be spoken to in private first. If their choices continue to be a disruption to their learning or to others, students may be required to complete a reflection sheet that will help them analyze the choices they are making in class. The reflection sheet will be sent home for their parent/guardian to review and discuss with them. The next step will be a phone call home to discuss the issue. If all of the steps above fail to help the student meet expectations, then the Principal will be asked to intervene.

Other News

Homework club - Students will be able to stay on Thursdays after school until 4pm. Please let me know in student agendas if they will be staying.

Spaces EDU - We hope families are checking in on Spaces. We will be posting work periodically - feel free to comment on your child's work!

Contact the Teacher

Please connect with me at smckenzie@cispg.ca or through the school phone line 250-782-4923. I am always happy to make time for you!

Thank you for your cooperation and support!