

# 3

## GRADE 3 TERM 3 NEWSLETTER

Mr. Josh Haukenfrers

### Important Dates and Reminders

#### April

- April 4 - Hat & Jeans Day
- April 9 - Vimy Ridge Day
- April 18 - Fun in the Sun Day
- April 19 - Grade 3 Prayer
- April 22 - St. George's Day
- April 26 - Read-a-thon Movie Night
- April 29 - NID

#### May

- May 2 - Hat & Jeans Day
- May 6 - Yellow Shirt Day
- May 16 - Spirit Day (TBA)
- May 20 - Victoria Day (STAT)

#### June

- June 6 - Hat & Jeans Day
- June 7 - NID
- June 20 - Spirit Day (TBD)
- June 21 - National Indigenous Peoples Day (Wear Orange)
- June 26 - Last Day with Students

### Contact Info

- Email: [jhauk@cispg.ca](mailto:jhauk@cispg.ca)
- Call me at school:  
250 - 782 - 4923
- Message me on Spaces EDU

I do my best to regularly check my email and SpacesEDU, I will contact you as soon as I am able to reply.

### SpacesEDU



Connect to SpacesEDU for updates on your children, get reminders of important events, or contact me through the message feature. You can use the app ([found in the Apple App Store](#) or [on the Google Play Store](#)) or on a web browser:  
<https://spacesedu.com/en/>

## ***Classroom Values, Beliefs, and Discipline***

Our Main Rule Headings:

- Respect Yourself
- Respect Others
- Respect Property
- Be Safe

Golden Rule: Treat others the way we want to be treated.

In order to provide all students with a safe and positive learning environment, we will be following the below discipline plan that will always be in effect during class.

Consequences:

1. Verbal Warning
2. Private Conversation with Student
3. Repeated Disruptions - Call home to Parents/Guardians
4. Office Referral - Conversation with Mrs. Richard

### ***Agendas***

We will continue to use the student agendas for daily goal setting. I hope that students will challenge themselves to achieve something difficult in the school day. If you want to see your child's goals, they can bring their agenda home as long as it returns the next day. If I need to inform you about something regarding your child, I will message you on SpacesEDU.



### ***Gum***

In grade 3, I allow students to chew gum at designated times throughout the day. I have reviewed rules and expectations surrounding the gum.

The reason I have incorporated gum into our day as it is a regulation strategy - chewing and eating help calm the body down. Students are welcome to bring their own gum if they don't like the flavours I buy.



## English Language Arts



### Reading:

- I can learn the characteristics of fables and use them to increase my understanding of stories.
- I can retell a story by focusing on the main parts and adding details.

### Writing:

- I can combine sentences in my writing to help with fluency and flow.
- I can write a personal narrative following the BC Performance Standards for Grade 3.
- I can follow grade-level writing conventions.

### Listening & Speaking:

- I can learn and strengthen my speaking skills using tone and volume while speaking.

### Making and Writing Words (Spelling):

- I can gain a better understanding of words through sorting rules and activities.
- I can improve my spelling ability by learning word rules.

## Math



### Multiplying by 2s, 5s, and 10s

- I can skip count by 2s, 5s, and 10s.
- I can use or create arrays to help me solve multiplication problems.

### Mass

- I can use a measuring scale to measure mass in kilograms/grams

### Area and Perimeter:

- I can measure and compare the areas of 2-D shapes in square centimetres and square metres.
- I can understand the meaning of perimeter and circumference.

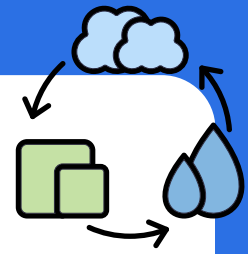
### Fractions:

- I can read, write, order, and identify unit fractions.
- I can show fractions and a whole.

### Graphs and Probability:

- I can collect and organize data.

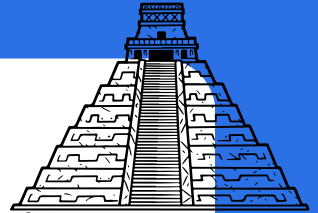
## Science



Chemistry: Understanding Matter

- I can learn about and experiment with solids, liquids, and gases.
- I can explain matter is anything that has mass and takes up space.
- I can describe that atoms are building blocks of matter.

## Social Studies



Indigenous Groups: Mayan and Aztec

- I can learn about the cultural background and worldview of indigenous groups.
- I learn what daily life might have been like for specific indigenous groups.

## Religion



Jesus Christ:

- I can recall that the Gospel message is the Good News of God's Kingdom and his saving love.
- I can describe the Kingdom of God as the world of love, peace, and justice that is in Heaven and is still being built on Earth.
- I can recognize that Jesus gave his life to save us from sin so we could have eternal life with God in Heaven.
- I can discover that most gifts of sacrifice involve our time, talent, or treasure.
- I can recognize that, with the help of the Holy Spirit, members of the Church continue Jesus' work here on Earth.
- I can name stewardship as the way we appreciate and use God's gifts, including our time, talent, and treasure, and the gift of creation.

Easter:

- I can identify the significance of Easter as the highest holy day of the Church.

## Art Education



### Visual Art:

- I can participate and do my best.
- I can use various art tools to help me create artworks.
- I can use my imagination to finish the cut out image in order to complete the picture in a realistic manner.
- I can develop skills on colour blending and colour matching.
- I can create salt resist paintings and understand the technique.
- I can utilize the elements of art line, shape, and value to create a polar bear.
- I can understand the term "abstract" and create my own unique abstract artwork.
- I can create an illustration that matches the style of the illustrator.