



French & Library Term 3 Newsletter



Chères familles de Notre Dame,

Welcome back to another exciting term filled with French adventures! I hope your break was filled with joy and relaxation. As we delve into Term Three, I'm thrilled to share with you what's in store for our French class.

Our Learning Goals "Je peux..." (I can...)

In our French class, we work together to equip our students with essential language skills. Here are the "Je peux" statements, outlining what your child will achieve this term:

Intermédiaire (Intermediate): Je peux...

1. French Phonemes:

- Je peux identifier et prononcer les différents phonèmes du français. (I can identify and pronounce the different French phonemes.)

2. French Letter Patterns:

- Je peux reconnaître les schémas de lettres français courants. (I can recognize common French letter patterns.)

3. Hobbies and Topics of Interest:

- Je peux discuter de mes passe-temps et sujets qui m'intéressent en français. (I can discuss my hobbies and topics of interest in French.)

4. Reasons for Likes, Dislikes, and Preferences:

- Je peux expliquer mes préférences, mes goûts et mes dégoûts en français. (I can explain my preferences, likes, and dislikes in French.)

5. Conjugating the Verb "Aimer" (to Like/Love):

- Je peux conjuguer le verbe "aimer" au présent et exprimer ce que j'aime ou ce que j'adore. (I can conjugate the verb "aimer" in the present tense and express what I like or love.)

7. Simple Comparisons:

- Je peux faire des comparaisons simples entre différentes choses en français. (I can make simple comparisons between different things in French.)

8.A Variety of Questions:

- Je peux poser une variété de questions en français pour obtenir des informations. (I can ask a variety of questions in French to gather information.)

Primaire (Primary): Je peux...

1. Chansons en français (French Songs):

- Je peux chanter des chansons en français. (I can sing songs in French.)

2. Compter jusqu'à trente (Counting to Thirty):

- Je peux compter jusqu'à trente en français. (I can count to thirty in French.)

3. Jours de la semaine (Days of the Week):

- Je peux identifier et partager les jours de la semaine en français. (I can identify and share the days of the week in French.)

4. Alphabet en français (French Alphabet):

- Je peux chanter l'alphabet en français. (I can sing the alphabet in French.)

5. Termes météo (Weather-related Terms):

- Je peux identifier quelques termes liés à la météo en français. (I can identify some weather-related terms in French.)

6. Couleurs en français (Colors in French):

- Je peux identifier et partager les couleurs en français. (I can identify and share colors in French.)

Library:

Library Day: Our library day is every Wednesday! Please remind students to keep returning books on time and treating the school books with love!

Kindly note that any books that are lost or damaged beyond repair must be replaced, thank you for your understanding!

Classroom Expectations and Consequences

Classroom Norms:

Our classroom is built on four essential norms: Be Kind, Be Respectful, Be Safe, and Be Responsible. These norms create a positive environment for effective learning and growth.

Consequences:

I believe in fostering a respectful and inclusive learning space. Consequences for not following our norms include verbal reminders, reflective exercises, communication with parents, and student-teacher discussions.

Thank you for your ongoing support in your child's French language journey. As always, if you have any questions or concerns, please don't hesitate to contact me. I look forward to a new term filled with learning and enjoyment!

Merci beaucoup! Sincerely, Mme. Hamilton
Khamilton@cispg.ca

