

# MARCH NEWS

## March Virtue: Forgiveness

### SPECIAL DATES IN MARCH

- March 4 - Non-instructional Day
- March 12 - Intermediate Ski Day
- March 14 - Science World Visit 1:50pm
- March 15 - Mass: Stations of the cross 1:00pm  
- Last day of school before Spring Break
- March 30 - Lent ends
- April 2 - Students return to school


### CLASSROOM EXPECTATIONS

- **Agenda** - It is mandatory that students bring their agenda home every day for parents to review and sign. It is a form of communication between school and home.
- **Spelling** - We have made some changes to our spelling routine. Students have become a little disinterested with the weekly spelling list making it time to mix it up. For the next few weeks, the class will be studying root and base words (ie. form: inform, reform, deform, forming, formed, etc.) It is an excellent unit that teaches students how our English language is built upon Greek and Latin. We will revisit after Spring Break.
- **Homework** - Any work not completed during class time will be assigned for homework and this will be noted in the agenda. Students have some math and language arts workbooks that they are welcome to bring home to practice skills learned in class.
- **Toys/Phones** - Any items not required for learning are a distraction and are to be kept at home.
- **Class Norms** - Our class norms are the expectations for everyone in our class: Being responsible and helpful; being calm, quiet, and kind; keeping the class clean and respectable; everyone is safe and learning; including everyone; having fun.
- **Classroom Management** - Students are given reminders during the day about classroom expectations such as listening, working, and staying in their seats. Students struggling to meet these and other classroom expectations will be spoken to in private first. If their choices continue to be a disruption to their learning or to others, students will be required to complete a reflection sheet that will help them analyze the choices they are making in class. The reflection sheet will be sent home for their parent/guardian to review and discuss with them. The next step will be a phone call home to discuss the issue and plan for mitigation. If all of the steps above fail to help the student meet expectations, then the Principal will be asked to intervene.




## SOME OF OUR LEARNING INTENTIONS



- ~ **Math** - I can read and write tenths, hundredths, and thousandths in decimal and fraction form. I can compare and round decimals to the nearest tenth, hundredth, thousandth.
  - ~ **Language Arts** - I can write a paragraph with a topic sentence and supporting sentences. I can communicate in writing using proper sentence structure. I can ask and answer questions to find deeper meaning and make connections.
  - ~ **Science/ADST**: I can create a simple machine to do a task. I can construct a first version of the product, making changes to tools, materials, and procedures as needed.
  - ~ **Social Studies**: I can describe the three levels government and their roles and responsibilities. I can describe the election process and how governments make decisions.
  - ~ **Career Ed.** - I can describe a healthy media balance. I can describe the risks and benefits of online friendships.
  - ~ **Arts Ed.** - I can participate in improvisational activities. I can use my imagination to explore objects and characters.
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## OTHER NEWS

- **Homework club** - Students needing extra help or time to work on assignments will be able to stay on Thursdays after school until 4pm. Please let me know in student agendas if they will be staying.
  - **Spaces EDU** - We hope families are checking in on Spaces. We will be posting work periodically - feel free to comment on your child's work!
  - **Field Trips** - The first ski trip was a complete success. Everyone had a great time! Bring on the snow for the second one! A field trip to city hall is planned for March 14 - details to be finalized. Please look for permission forms and info coming soon!
  - **Class Pets** - we will be looking for a vacation home for King Bob and Tod over Spring Break! The last family really enjoyed having them - you will too! I will send out forms again beginning of March and we will draw a name for those families interested.
  - **Readathon** - Grade 5 won the intermediate Readathon! Thank you to everyone who donated and pledged! We are so excited!!
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## CONTACT



Please connect with me at [smckenzie@cispg.ca](mailto:smckenzie@cispg.ca) or through the school phone line 250-782-4923. I am always happy to make time for you!

Thank you for your cooperation and support!  
Mrs. Shannon McKenzie

