

# Grade 7 Newsletter

**Mrs. Willich's Classroom News – Winter Edition**

School Website: <https://notredameschool.ca/>

School Facebook: Notre Dame School - Dawson Creek

## **CONTACT ME**

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school phone: (250) - 782 - 4923

## **CLASSROOM NORMS**

As a class we worked together on creating classroom values and beliefs that we have posted in our classroom as a set of norms to follow.

1. Maintain a positive class environment.
2. Show respect and understanding to one another.
3. Keep a quiet work environment.
4. Receive clear directions on work and extra help when needed.
5. Be able to have independent and collaborative work (individual, partner & group work)
6. Have choices in the classroom (seating options, music, lights)

## **IMPORTANT DATES**

January 11 – Hat and Jeans Day (\$2)  
January 19 – Virtue Assembly (Kindergarten Prayer)  
January 22-26 – Read-athon  
January 25 – Spirit Day – Beat the Blues (wear blue)  
January 26 – Grade 7 Prayer Service (9:00 am)  
January 29 – February 2nd – Catholic Schools Week  
February 1 – Family Games in the afternoon with students  
February 1 – Spirit Day – Notre Dame Apparel  
February 2 – Non Instructional Day (No School)  
February 8 – Hat and Jeans Day (\$2)  
February 9 – Pancake Lunch  
February 13 – Shrove Tuesday, Intermediate Ski Day  
February 14 – Ash Wednesday, 100 Days of School  
February 15 – Spirit Day  
February 19 – Family Day (No school)  
February 28 – Pink Shirt Day  
February 28 & 29 – Student Led Conferences (Early Dismissal)  
March 4 – Non Instructional Day (No School)  
March 12 – Intermediate Ski Day  
March 15 – End of term 2  
March 18 – Spring Break begins  
April 2 – First day back to school

## **EXPECTATIONS**

Agendas: Students fill in their agendas daily at school. Please be sure to check their agendas daily for messages and correspondence.

SpacesEdu: Please be sure to log in to the app SpacesEdu to see your child's progress. School work will be uploaded by students so you can see what they are working on in class.

Open Parachute: Notre Dame School is continuing to use the Open Parachute program for Social and Emotional Learning and Mental Health Awareness. Please use this link to log in to the Parent Portal.  
[https://learn.openparachuteschools.com/parent/login?id=CA\\_yZIK868O](https://learn.openparachuteschools.com/parent/login?id=CA_yZIK868O)

Reading: I ask that students spend 20 minutes reading each evening.

Spelling: Spelling words will be sent home every Monday. Sentences are due Friday. A spelling test will be given each Friday.

## **CLASSROOM EXPECTATIONS**

I love to have fun in the classroom, but I also set clear, firm boundaries that help facilitate the learning environment. My expectation is that the students arrive on time and ready to learn each day. Every day is a fresh start! I want the grade 7 students to know that when they come through the door it is a new day with new adventures and possibilities. I work hard to ensure the classroom is a calm and organized environment. I expect the students to respect the space and treat it with kindness, just like they would treat each other.

If negative behaviours occur, the following policy is in place:

1. Reminder & redirection
2. Speak privately and redirect
3. Phone call home
4. Office referral

## **REMINDERS**

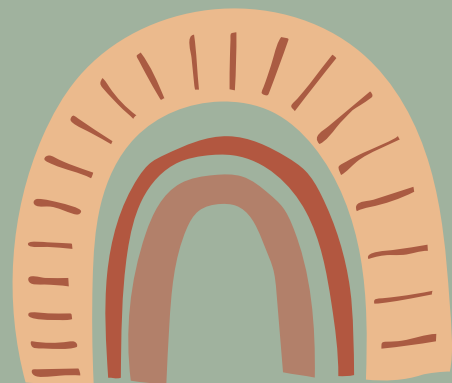
I ask that the students read each night, as well as practice their multiplication facts. Homework will be sent home on occasion. Sometimes it may be that class time was not used effectively. Students are typically given enough class time to finish their work. Please don't hesitate to contact me if you have questions about homework that has come home.

- Please be sure to check and sign your child's agenda nightly.
- Be sure to check Spaces to monitor your child's progress.
- Please send a reusable water bottle with your child

## **ABSENCES AND MISSED WORK**

If your child is absent from school, please be sure to email or call the office. If your child is out for more than a day, please contact me to arrange homework. Students will have a file folder on their desks when they return that contains missed work. They may make arrangements with me to stay after school to get the missed work completed. This work may be caught up in class and as homework (providing it is not an assessment).





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## **WE ARE LEARNING ABOUT**

**Math:** Operations, Positive & Negative Numbers, Integers

**Reading:** RACE (restate, answer, cite, explain) Inferring, Compare & Contrast

**Writing:** How-to paragraphs, Cause & Effect

**Speaking & Listening:** Presentations, Asking questions, Exchanging ideas, Debating

**Science:** Elements, Compounds, Substances

**Social Studies:** Early civilization (Mesopotamia, Egypt)

**ADST:** Coding & Computational Thinking Careers: Global Citizenship, Volunteering

**Art:** Drama, Improvisation

**Religion:** Lent, Easter, Sacraments, Morality

## **LEARNING INTENTIONS**

**Math:** I can apply order of operations to multi step problems. I can find applications for negative numbers in my personal life. I can model and describe methods for computations with negative numbers.

**Reading:** I can make inferences and summarize while listening. I can compare and contrast while reading and listening.

**Writing:** I can organize and develop my ideas for powerful, effective delivery. I can write to explain comparisons and contrasts between stories.

**Speaking & Listening:** I can share my thinking and teach others. I can demonstrate effective listening skills and questioning.

**Science:** I can identify elements and compounds in the natural world, and differentiate them from mixtures. I can describe how the periodic table organizes elements based on their properties.

**Social Studies:** I can identify necessities for human life. I can identify regions of early human civilizations globally. I can identify changes in early human behaviour, technology and reasons for geographic movement.

**ADST:** I can use the design thinking process to create a product. I can identify and develop appropriate skills, tools, and technologies to complete a task.

**Careers:** I can demonstrate responsibility for my own skill development goals. I can find ways to be a global citizen in my current and future life.

**Art:** I can express myself and stories purposefully through acting. I can understand and appreciate different forms of acting locally, globally and historically. I can create unique aspects of a skit such as a written script, setting, characters, props, and/or movements

**Religion:** I can identify ways we live in God's image. I can understand how we find God's presence in our everyday life.