



Grade 1 News

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Important Dates:

Please check the school website for important dates for our school. I will try and get them on SpacesEDU as a friendly reminder.

SpacesEDU:

I am really enjoying sharing our learning with you via SpacesEDU. I hope it is promoting good conversation at home about school. Thank you for being respectful of others and keeping the pictures on SpacesEDU and not posting on social media.

Reading:

Students will continue with guided reading, shared reading, and read aloud. Guided reading books will continue to go home to support our reading goals. Sight words will continue to be practiced multiple times in a day.

Our Learning Intentions for Reading:

- I can use illustrations and prior knowledge to make predictions about what I am reading.
- I can share my ideas about what I am reading.
- I can retell what has happened in a story.
- I can make a personal connection to what I am reading.
- I can identify the characters, setting, problem and solution of a story.
- I can identify if the book I am reading is fiction or non-fiction.

Writing:

Personal Narratives will be our form of writing this term. We will be focused on writing a personal narrative with two or more sequenced events, including details, temporal words, and providing a conclusion. In spelling we will be using the *Making Words Spelling* program which works on improving phonemic awareness, and phonics.

Our Learning Intentions for Writing:

- I can use proper letter formation in my writing.
 - * small letters small, tall letters tall and fall letters fall
- I can use proper spacing in my writing.
 - * meatball and spaghetti
- I can start my sentence with a capital letter and end my sentence with a period.
- I can state what a personal narrative is.
- I can use multiple ways to make my story come to life.

Speaking and Listening:

Students will continue with daily class discussions.

Our Learning Intentions for Speaking and Listening:

- I can share my ideas with others.
- I can be a respectful audience member.
- I can ask questions that are related to the topic.
- I can make personal connections to others.

Math:

Students will start the term with subtraction facts to 10. After we will move to Shapes and Objects, followed by Repeating Patterns.

Our Learning Intentions for Math:

- I can compose and decompose numbers to 20.
- I can solve 1-digit subtraction problems using mental math.
- I can understand the relationship between addition and subtraction.
- I can identify, sort, and classify 2-D shapes and 3-D objects using one attribute.
- I can compare 2-D shapes and 3-D objects in the environment.
- I can replicate composite 2-D shapes and 3-D objects.
- I can identify, describe, extend, and create geometric and numeric repeating patterns involving multiple elements and attributes.
- I can translate patterns from one representation to another.

Science:

This term in science we will be learning about the states of matter (liquid, solid and gases) and their properties.

Our Learning Intentions for Science:

- I can identify the states of matter.
- I can identify the properties of a liquid, solid and a gas.

Social Studies:

We will continue to our unit on local communities and how the local environment shapes who we are and how we live. From there we will be discussing how our rights, roles, and responsibilities are important for building strong communities.

Our Learning Intentions for Social Studies:

- I can identify the characteristics of the local community that provides organization and meet the needs of the community.
- I can identify the relationship between a community and its environment.
- I can identify the natural and human-made features of the local environment.
- I can identify and describe the roles, rights, and responsibilities of individuals within the local community
- I can identify characteristics of the local community that contribute to its organization and address the needs of the community.

Arts Education:

This term we will be focusing on Visual Arts.

Our Learning Intentions for Visual Arts:

- I can explore different materials and tools in visual arts.
- I can use the elements of art, such as colour, shape, line, texture, and patterns in my artwork.
- I can create art that shows an idea.

Allergy Aware:

Reminder that we are an Allergy Aware classroom. This means that we have a student who cannot eat nuts. We have done a great job at remembering not to share food with anyone in the classroom. If you are bringing in treats for the class for a special occasion, please ensure that they are nut free so they can be enjoyed by everyone. As we are a Nut Safe classroom and that means foods that contains nuts are allowed to be eaten by your child at lunch and snack. However, we have precautions in place to keep all students safe and teach the students safety as well.

Class Rules:

Reminder of the rules and expectation in our grade 1 classroom. At Notre Dame we are working on: Being Safe, Respecting Ourselves, Respecting Others, and Respecting Property. In September, we read a variety of books that helped us build our class rules and expectations. The following I can statements are listed in our classroom.

- I can share my ideas with a raised hand.
- I can listen to my teachers and my classmates.
- I can work quietly so others and I can learn.
- I can show kindness by helping and including others.
- I can sit still when on the carpet and at my desk.
- I can give my full attention to God during prayer.
- I can walk quietly in the classroom and hallway.

Read-A-Thon:

Read-A-Thon starts on Monday, January 22 and will run for 4 weeks. More information will be coming out about Read-A-Thon soon. This is an amazing fundraiser for our school and buys all the guided reading books that we have been enjoying in our class. It also allowed us to purchase the Jill Eggleton poems that we read during Shared Reading last term and the big books by Jill Eggleton that we have started to enjoy this term. The class that raises the most amount of money wins a pizza party thanks to the PSG. There is also a prize for the top primary and intermediate student who raises the most amount of money. Finally, every Friday, there is a Friday prize draw. I am excited for the Read-A-Thon to start and I know it will be another successful year!

If you have any questions or concerns, please do not hesitate in contacting me either by phone: 250- 782-4923, or email: nchmelyk@cispg.ca

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