

# GRADE 6 NEWSLETTER

**MS. ALEXANDER'S CLASS**  
**TERM 2**

Please contact me by E-mail:

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or by phone:

Notre Dame School

250-782-4923

## **Classroom Expectations:**

I believe that a classroom should be a comfortable, safe, and at times fun place to learn. I additionally feel that firm clear boundaries need to be set for a classroom to be successful. I expect that student's behaviour should be as it is expected at home. Students are to respect the supplies in this classroom and treat the space with kindness. If negative behaviours occur, my following policy is in place:

1. Reminder & redirection
2. Speak privately and redirect
3. Phone call home
4. Office referral

## **Important Dates:**

January 19th - Kindergarten Prayer  
January 22nd - Read-A-Thon starts  
January 26th - Grade 7 Prayer  
February 1st - Family Game Day  
February 2nd - NID  
February 9th - Grade 2 Mass  
February 13th - Shrove Tuesday  
February 14th - Ash Wednesday  
February 16th - Grade 6 Prayer  
February 19th - NID  
February 23rd - Read-A-Thon ends and  
Grade 5 Prayer  
February 28th, 29th - Student Led  
Conference  
Early Dismissal  
March 4th - NID

## **Reminders:**

- Every Monday students will receive a "home" copy of their spelling words. Fridays will be the spelling quiz day.
- Agendas go home everyday. Please be sure to check and sign the agenda so you do not miss any information.
- If your child is coming home with homework they have not used the sufficient amount of class time to complete their work. If you are seeing work come home and have concerns please reach out.

## **ABSENCES AND MISSED WORK**

If your child is absent from school, please be sure to email or call the office. If your child is out for more than a day, please contact me to arrange homework. Students will have a basket in the classroom when they return that contains missed work. They may make arrangements with me to stay after school to get the missed work completed. This work may be caught up in class and as homework.

# Learning Intentions:

## **Math -**

- I can multiply and divide 4 digit numbers by 2 digit numbers using a variety of strategies.
- I can make informed decisions on purchases and savings.
- I can learn percentage as another way of writing a part of a whole number.
- I can learn to use a ratio to compare two numbers or quantities.
- I can express fractions as percents and represent percents on a square grids and on a number line.

## **Reading -**

- I can determine the importance of key details in a nonfiction text.
- I can paraphrase learning in my own words.
- I can ask meaningful questions.

## **Writing -**

- I can use conventional spelling, capitalization, and punctuation.
- I can use the English language creatively to write interesting complex sentences.
- I can create a nonfiction text feature.

## **Speaking and Listening -**

- I can share my thinking and teach others.
- I can demonstrate effective listening skills and questions.

## **Science -**

- I can identify heterogeneous mixtures, suspensions, emulsions, and other mixtures density and particle size.
- I can identify and explain Newton's three laws of motion.

## **Social Studies-**

- I can understand the different systems of government.

## **ADST-**

- I can learn the basics of food handling and simple preparation techniques and equipment used.
- I can identify factors in ingredient use, including balanced eating/nutrition, function, and dietary restrictions.
- I can identify factors that influence food choices, including cost, availability, and family and cultural influences.

## **Career Education -**

- I can identify factors affecting types of jobs in the community.
- I can explain the use of technology in learning and working.
- I can identify roles of mentors, family, community, school, and personal network in decision making.

## **Art Education -**

- I can learn and demonstrate a variety of dramatic forms.

## **Christian Education -**

- I can learn that the Bible presents the story of God's presence and his saving plan for his people.

# **Classroom Norms:**

As a class we collaborated and completed a list of classroom norms. These are displayed in our classroom as no excuse rules to follow.

1. Be your best!
2. Ask for help.
3. No excuses.
4. Listen.
5. Be Respectful.
6. Reach for your goals.
7. Raise your hand.
8. Keep a quiet work environment.

New this term, we will be discussing and implementing a new classroom norm:

Diversity, Inclusion, and Equality.

Students will be learning about the importance of these norms and putting them to work within our daily routines inside and outside the classroom.