

Grade 7 Newsletter

Mrs. Willich's Classroom News – Fall Edition

School Website: <https://notredameschool.ca/>

School Facebook: Notre Dame School - Dawson Creek

CONTACT ME

email: bwillich@cispg.ca

school phone: (250) - 782 - 4923

WE ARE LEARNING

Math: Review of number concepts (multiplication/division), operations and decimals

Reading: Questioning and making connections

Writing: Narrative writing, descriptive writing

Oral Language: Communications, presenting, oral story telling

Science: Paleontology (evolution, survival of species, Earth History)

Social Studies: Early origins of man, survival, Early civilization

ADST: Digital Literacy & Media Arts

Careers: Personal Development, Goal Setting, Leadership, Problem Solving

Art: Symbolism, Visual Arts

Religion: Revelation, Trinity, Jesus Christ

CLASSROOM EXPECTATIONS

I love to have fun in my classroom, but I also set clear, firm boundaries that help facilitate the learning environment. My expectation is that the students arrive on time and ready to learn each day. Every day is a fresh start! I want the grade 7 students to know that when they come through the door it is a new day with new adventures and possibilities. I work hard to ensure the classroom is a calm and organized environment. I expect the students to respect the space and treat it with kindness, just like they would treat each other.

If negative behaviours occur, my following policy is in place:

1. Reminder & redirection
2. Speak privately and redirect
3. Phone call home
4. Office referral

IMPORTANT DATES

October 2nd – National Day for Truth & Reconciliation (No school)

October 5th – Hat and Jeans Day (\$2)

October 9th – Thanksgiving (No School)

October 19th – Spirit Day – Plaid Day

October 20th – Non Instructional Day (No School)

October 31st – Character Day

****October/November will be FSA testing**

November 2nd – Hat and Jeans Day (\$2)

November 13th – Remembrance Day (No School)

November 15 & 16th – Student Led Conferences (Early Dismissal)

November 16th – Spirit Day

November 27th – Non Instructional Day (No School)

December 1st – Hat and Jeans Day

December 1st – End of Term 1

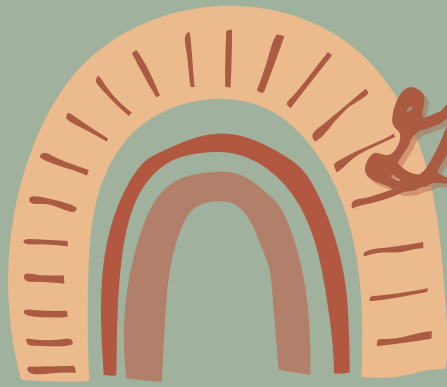
December 20th & 21st – Christmas Concert

REMINDERS

I ask that the students read each night, as well as practice their multiplication facts. Homework will be sent home on occasion. Sometimes it may be that class time was not used effectively. Students are typically given enough class time to finish their work. Please don't hesitate to contact me if you have questions about homework that has come home.

- Please be sure to check and sign your child's agenda nightly.
- Once it is up and running, be sure to check Spaces to monitor your child's progress.
- Please send a reusable water bottle with your child





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LEARNING INTENTIONS

Math: I can estimate and compute addition, subtraction, multiplication, and division of numbers with decimals. I can apply order of operations to multi-step problems.

Reading: I can find connections to what I read.

Writing: I can write to explain my connections and thinking. I can organize and develop my ideas for powerful, effective delivery.

Oral Language: I can share my thinking and teach others. I can demonstrate effective listening skills and questioning.

Science: I understand how climate changes can create both challenges for some organisms and opportunities for success for others. I can describe evolutionary processes. I can identify factors which affect biodiversity. I can explain ways the earth's climate has changed over time with concrete examples related to organisms.

Social Studies: I can identify necessities for human life. I can identify regions of early human civilizations globally. I can identify changes in early human behaviour, technology and reasons for geographic movement.

ADST: I can recognize safe internet practices. I can demonstrate responsibility for my digital self image, citizenship, relationships and communication. I can use techniques to identify legitimate criteria.

Careers: I can understand where my perspectives on different careers have come from in my personal life. I know how to be respectful and inclusive in a workplace through practice with my peers. I can identify aspects of a good leader.

Art: I can create art with personal meaning. I can create art with a designed purpose. I can apply skills and method I learn to my creative art process.

Religion: I can identify ways we live in God's image. I can understand how we find God's presence in our everyday life.

CLASSROOM NORMS

As a class we worked together on creating classroom norms that we have posted in our classroom as a set of rules to follow.

1. Maintain a positive class environment.
2. Show respect and understanding to one another.
3. Keep a quiet work environment.
4. Receive clear directions on work and extra help when needed.
5. Be able to have independent and collaborative work (individual, partner & group work)
6. Have choices in the classroom (seating options, music, lights)

EXPECTATIONS

Agendas: Students fill in their agendas daily at school. Please be sure to check their agendas daily for messages and correspondence.

SpacesEdu: Please be sure to log in to the app SpacesEdu to see your child's progress. School work will be uploaded by students so you can see what they are working on in class. Log in information will be coming soon.

Open Parachute: Notre Dame School is continuing to use the Open Parachute program for Social and Emotional Learning and Mental Health Awareness. Please use this link to log in to the Parent Portal. https://learn.openparachuteschools.com/parent/login?id=CA_yZIK8680

Reading: I ask that students spend 20 minutes reading each evening.

ABSENCES AND MISSED WORK

If your child is absent from school, please be sure to email or call the office. If your child is out for more than a day, please contact me to arrange homework. Students will have a file folder on their desks when they return that contains missed work. They may make arrangements with me to stay after school to get the missed work completed. This work may be caught up in class and as homework (providing it is not an assessment).

