

KINDERGARTEN

term 1 newsletter

CLASSROOM NORMS

- Raise your hand to speak
- Keep hands, feet, and objects to yourself
- Listen when someone is talking
- Follow directions the first time they are given
- Treat everyone with kindness and respect

Behavior plan:

1. Verbal reminder
2. Verbal warning
3. Depending on the situation, may be asked to leave the line, or leave the carpet, or table group
4. Chat with parent/guardian

ALLERGY AWARENESS

We are peanut aware classroom. Please only send peanut free food.

UPCOMING EVENTS

- Monday, Oct 2 - National Day for Truth and Reconciliation
- Thursday, Oct 5 - Hat and Jeans Day
- Friday, Oct 6 - Grade 4 Prayer & September Virtue Awards
- Monday, Oct 9 - NO SCHOOL - Thanksgiving Day
- Tuesday, Oct 10 - PSG meeting at 6pm
- Thursday, Oct 19 - Flannel Day - Wear Plaid Day
- Thursday Oct 19 - Earthquake Drill
- Friday, Oct 20 - NO SCHOOL - Pro-D
- Tuesday, Oct 31 - Character Day Parade
- Monday, Nov 13 - NO SCHOOL - Remembrance Day
- Wednesday, Nov 15 & Thursday, Nov 16 - Student led conferences, early dismissal 1:45 (1hr early)
- Monday, Nov 27th - Non-Instructional Day

CONTACT INFORMATION:

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IN THE CLASSROOM

ELA:

- I can listen to a story with attention and focus.
- I can identify and discuss key characters and events.
- I can identify the initial sounds in words (e.g., "I can tell you the first sound in 'cat' is /k/")
- I can recognize and isolate ending sounds in words (e.g., "I can tell you the last sound in 'dog' is /g/")
- I can identify rhyming words (e.g., "I can tell you words that rhyme with 'cat,' like 'hat' and 'bat'")
- I can trace and write some uppercase and lowercase letters

Math:

- I can count forward from 1-10
- I can count backward from 10-1
- I can use one-to-one correspondence to count objects, touching each one as I say the number
- I can represent numbers using physical objects, such as counting blocks or cubes
- I can instantly recognize the quantity of 1 or 2 objects without counting
- I can recognize numerals and know that they stand for numbers
- I can compare quantities using the terms more, fewer, same
- I can use objects or pictures to show how two groups of items can be combined to make a larger group
- I can use objects or pictures to demonstrate how items can be taken away or removed from a group.
- I can identify patterns in everyday objects, such as patterns in colors, shapes, or sounds
- I can use patterns to make predictions about what comes next in a sequence

Science:

- I can identify and name the four seasons: spring, summer, fall (autumn), and winter
- I can describe the characteristics and weather associated with fall
- I can observe and describe how plants and trees change with the seasons, such as leaves falling in the fall
- I can notice how animals adapt to the changing seasons, such as hibernation or migration

Christian Education:

- I can identify that God is our heavenly Father
- I know that God can speak to us through the Church, in the things he made, through those who care for us, and in our hearts
- I can talk to God through prayer
- I know that God protects us
- I can understand that baptism is a way to welcome people into God's family, the Church
- I can understand that the pastor is the priest who is the leader of the parish
- I can understand the Pope, the bishops, and the pastor are special leaders in the Church
- I can understand that in Mass, we gather together to worship God

Arts Education:

- I can explore different art materials and tools, such as crayons, markers, and paint brushes
- I can use different textures and patterns in my art



Observing the season
changing



working together